



**ALTIERUS**<sup>™</sup>  
CAREER COLLEGE

**NORCROSS CATALOG**  
**2018 – 2020**

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2018 - 2020 CATALOG



**ALTIERUS**<sup>™</sup>  
CAREER COLLEGE

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## **CAMPUS DIRECTOR'S MESSAGE**

We would like to welcome you to Altierus Career College, a school that provides a friendly, small-campus atmosphere where our dedicated staff can take a personal interest in the progress of each student. This caring attitude, combined with progressive curricula, affords our students a meaningful higher education experience, as well as effective preparation for a wide variety of careers.

Obtaining a postsecondary education gives our graduates a competitive edge in their career field. Our programs are designed for employment in the state of Georgia as well as other progressive areas throughout the country.

Our goal is to provide our students with quality instruction, a sense of professional responsibility, a desire for lifelong learning, and the essential skills and abilities to qualify them for their chosen career.

We have made every effort to fulfill our obligations to those who have entrusted their educational and career goals to Altierus. We invite all interested parties, therefore, to visit our campus and review our programs. Our experienced Admissions Representatives will assist in the important process of identifying the program best suited for the candidate's special interests, talents, and goals.

Moses Delaney  
Campus Director  
Norcross Campus

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# ABOUT ALTIERUS CAREER COLLEGE

## ZENITH EDUCATION GROUP

Altierus Career College is part of the Zenith Education Group, a non-profit provider of career school training. Above all, we are driven to promote the long-term success of our graduates—measured in strong program completion and job placement rates. We are working to help our students access the high-quality education necessary to enter into prosperous and fulfilling careers.

## THE ZENITH EDUCATION GROUP COMMITMENT TO STUDENTS

At Zenith Education Group, we are committed to operating with integrity, providing honest, accurate advertising and complying with laws, regulations, accreditation standards, polices and our company values. Upholding these commitments is essential to fulfilling our mission to help students succeed in their pursuit of an educational experience that prepares them for the workforce.

We commit to:

- Tell the truth about
  - Educational program content
  - Instructor qualifications
  - Program enrollment requirements
  - Cost of education
  - Educational program financing options and obligations
  - Program completion rates
  - Verifiable and accessible job placement and salary information
  - Projected lifetime earnings versus the cost of the student's education
- Be transparent with our students, each other, our regulators and the public regarding our
  - Ethical standards
  - Commitment to students
  - Program objectives and outcomes
  - Marketing and student recruiting initiatives and materials
  - Ongoing support for students' educational goals
  - Accreditation and regulatory compliance
- Provide marketing and recruiting information and materials that are
  - Clearly written and understandable
  - Focused on the prospective student's career goals
  - Presented to suitable student prospects
  - Honest about the student's responsibilities that lead to completion and placement
  - Respectful of competing schools' programs
- Be innovative through
  - Fostering an environment that supports creative educational approaches in support of program objectives and outcomes
  - Engaging our students and faculty in creating "learning laboratories" to test dynamic career education concepts
  - Continually learning and improving upon our innovative approaches
  - Reinvesting materially in enhancing student programs
  - Providing the student an affordable education
- Develop transformative education models based on meaningful collaboration with
  - Students
  - Employees
  - Employers
  - Educators
  - Program Advisory Committees
  - Thought Leaders, Foundations and other Engaged Communities

## MISSION

The mission of the College is to prepare students to enter, prosper in, and meet the needs of the employment community served. To accomplish this purpose, the College offers a variety of career-oriented instructional programs and academic counseling services. The College believes that preparing students for participation in the working community is an important mission and a service to society. The College is dedicated to the ideal that all students should have the opportunity to reach their full potential. The College is concerned with developing, in all students, the quest for knowledge and skills necessary for life-long learning in their chosen field.

## OBJECTIVES

The College provides a supportive staff and innovative faculty are open to helping students reach their goals. In a warm, friendly, and professional setting, students realize their strengths through a team approach with staff and faculty. With their futures in mind, and the health and welfare of students continuously considered, a winning spirit that

promotes self-esteem and viable career alternatives becomes the goal of everyone involved with Altierus Career College. In order to ensure continued fulfillment of its mission, the College has established the following goals:

- The College is committed to provide quality teaching and excellence in education. This means the College will seek out qualified faculty who will bring excitement to the classroom and stimulate enthusiasm and eagerness for learning in the students.
- The College will seek to train its students in essential skills, competencies and attitudes. This will result in students who have successful careers and are committed to continued learning.
- The College will seek out both traditional and nontraditional students and will continually improve its educational process by working with employers, other educational institutions and education professionals. The College's success in realizing these goals will be measured by regularly surveying students, graduates and employers.
- The College will strive to develop all students in their intellectual potential, resulting in their independent thinking and intelligent decision-making.
- The College is committed to maintaining a strong link to the communities it serves by including the community and business leaders in surveys and evaluations of its academic programs and graduate job performance. By achieving this goal, the College, the students, the community, and all citizens of the region served will be better prepared for the technical, social and economic changes that will occur.

## **EDUCATIONAL PHILOSOPHY**

The Altierus Career College philosophy is to provide quality programs that are sound in concept, implemented by a competent and dedicated faculty and geared to serve those seeking a solid foundation in knowledge and skills required to obtain employment in their chosen fields. The programs emphasize hands-on training, are relevant to employers' needs, and focus on areas that offer strong long-term employment opportunities.

The schools will:

- Continually evaluate and update educational programs;
- Provide modern facilities and training equipment;
- Select teachers with professional experience in the vocations they teach and the ability to motivate and develop students to their greatest potential; and
- Promote self-discipline and motivation so that students may enjoy success on the job and in society.

## **CAMPUS HISTORY**

The Norcross campus opened its doors as Georgia Medical Institute in the Atlanta metropolitan area in March 2003. In April of 2007 the campus changed names and ultimately changed to Altierus Career College in August of 2017. The Norcross campus is conveniently located just off the Highway 378 exit from Interstate 85 in the city of Norcross, Georgia.

In February 2015, Zenith Education Group purchased the school and transitioned it from a for-profit college into a dynamic non-profit learning institution.

## **FACILITIES AND EQUIPMENT**

The Norcross campus has over 19,000 square feet containing classrooms, administrative offices, student lounge, restrooms, and a Learning Resource Center containing reference and reading materials related to the academic programs. Several classrooms are designed and equipped for laboratory instruction. The facility includes computers, massage, dental, and medical assistant laboratories, lecture rooms, a Learning Resource Center, student lounge, and administrative areas.

The school, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

The Learning Resource Center is designed to support the programs offered at the campus. Students and faculty have access to a wide variety of resources such as books, periodicals, computers and on-line resources to support its curriculum. The Learning Resource Center is staffed to assist in the research needs of students and faculty, and it is conveniently open to accommodate class schedules.

## **ACCREDITATION, APPROVALS AND MEMBERSHIPS**

- Altierus Career College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). This school is one of multiple campuses owned by Zenith Education Group. For further information on ACCSC, please contact them at 2101 Wilson Blvd., Suite 302, Arlington, VA, 22201 or call 703-2474212, or visit their website at [www.accsc.org](http://www.accsc.org).
- Authorized by the Nonpublic Postsecondary Educational Commission (NPEC), 2082 East Exchange Place, Suite 220, Tucker, GA 30084-5305, (770) 414-3300, (770) 414-3309 (fax).
- Approved school by the National Certification Board of Therapeutic Massage & Bodywork (NCBTMB).
- The school has partnered with the American Academy of Professional Coders (AAPC) in the materials and training presented in the Medical Billing and Coding program. Graduates of the program are eligible to take the Certified Professional Coder (CPC) exam to become certified.
- The Medical Assistant diploma program is accredited by the Accrediting Bureau of Health Education Schools (ABHES), 7777 Leesburg Pike, Suite 314 N, Falls Church, VA 22043, (703) 917.9503.
- Approved for the training of Veterans and eligible persons under the provisions of Title 38, United States Code.

Copies of accreditation, approval and membership documentation are available for inspection at the campus. Please contact the Campus Director to review this material.

**GAINFUL EMPLOYMENT DISCLOSURES**

For more important information about the educational debt, earning and completion rates of students who attended this school, please visit our website at [www.altierus.edu/disclosures](http://www.altierus.edu/disclosures).



## **ADMISSIONS INFORMATION**

Since all programs are taught in English, all admissions materials, including program disclosures and enrollment agreements are presented in English only. Each Admissions Representative conducts interviews with prospective enrollees in English only as the method to determine that the prospective enrollee understands and can function in English. We do not make any accommodations to present materials or instruct courses in any other language. No English as a second language courses are offered by the campus.

### **REQUIREMENTS AND PROCEDURES**

- A standard high school diploma or a recognized equivalent, such as the GED, is required for admittance to all programs offered at Altierus Career College.
- Applicants are informed of their acceptance after all required information is received and the applicants' qualifications are reviewed.
- Upon acceptance into the school, applicants who are enrolling will complete an enrollment agreement.
- Students may apply for entry at any time. Students are responsible for meeting the requirements of the catalog in effect at the time of enrollment.
- Re-entry students are subject to all program requirements, policies, and procedures as stated in the school catalog in effect at the time of re-entry. All re-entering students must sign a new enrollment agreement.

### **PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS**

In addition to a standard high school diploma or a recognized equivalent, such as the GED, which is required for admittance to all programs offered at Altierus Career College, there may be additional program-specific admissions requirements. Please see program descriptions in the catalog for additional program-specific admissions requirements.

### **ALLIED HEALTH PROGRAMS**

- Students entering in allied health programs may be required to complete a Health Notice prior to the start of the training program. Health Notice forms are provided by the school.
- Students entering allied health programs may be required to have a physical examination including submitting their records of immunizations. Students must complete their physical examinations, provide their records of immunization, and begin the Hepatitis B series prior to beginning their first clinical rotation or externship.

### **CRIMINAL BACKGROUND SCREENING**

- Students enrolled in certain programs may be subject to a criminal background check prior to enrollment to ensure they are qualified to meet occupational or employment requirements, clinical or internship/externship placement requirements or licensure standards for many programs, including but not limited to those in the allied health fields.
- Students may not be enrolled if the background check identifies items such as a criminal conviction, pending case, or unresolved deferral/diversion that the School considers likely to negatively impact the student's chances of employment. However, the Executive Director and/or Chief Operating Officer of Zenith Education Group reserves the right to permit entrance to an applicant who is unable to obtain criminal background clearance at their sole discretion.
- A student's inability to obtain criminal background clearance may prohibit opportunities for program completion and job placement. It is the student's responsibility to contact the agency to verify conditions. The school cannot contact the background check agency.
- All re-entering students are subject to the same background check requirements as a new student.

## ACADEMIC COUNSELING AND READINESS

Incoming prospective students, prior to enrollment, must provide evidence demonstrating their level of academic readiness as demonstrated by a high school diploma or recognized equivalent. Prior to course registration, prospective students must also provide evidence demonstrating their level of academic readiness as described below. If evidence cannot be provided by meeting the benchmarks below, the student must take the required assessment.

Acceptable measures of academic readiness that do not require counseling or remediation include:

- **Recent high school academic performance:** A high school cumulative grade point average (GPA) of 2.6 or higher on a 4 point scale (80% or higher on a numeric scale), with a date of high school graduation 4 years or less prior to the date of admission. High school seniors who have not yet graduated may use cumulative GPA at the end of 7 high school semesters.
- **Prior postsecondary performance:** An English Composition or writing-intensive general education course with a grade of C or higher, taken from a nationally or regionally accredited postsecondary institution, which suggests readiness level for reading and writing, and College Algebra with the same criteria, which suggests readiness level for mathematics. Developmental courses (generally noted as remedial or pre-college on a transcript and not calculated into a college GPA) do not qualify. Review and approval of previous college experience to be completed by office of the Registrar.
- **Recent standardized test scores:** Test scores at or above the thresholds below on tests administered 4 years or less prior to the date of admission:

Assessment Method	Composition	Math
SAT Scores (Completed before 3/16)	460	460
SAT Scores (Completed after 3/16)	Reading—25 Writing—27 Evidence—520	500
PSAT Scores (taken prior to December of 2014)	Reading—46 Writing—46 Total CR+W—92	46
PSAT Scores (taken after January of 2015)	Reading—46 Writing—46 Total CR+W—92	52
ACT Scores	Reading—18 Writing—22	22
MRT Scores	70%	70%
External Institution ACCUPLACER (1 <sup>st</sup> Generation)	80+ Sentence Skills 76+ Reading	74 Elementary Algebra
ACCUPLACER (Next Generation)	263+ Reading 263 + Writing	263+ Arithmetic
Compass	85+ Reading 74+ Writing	50+ Math

If evidence of Academic Readiness cannot be provided as described above, the student must take the required assessment. For diploma students, the MyReadinessTest, a non-proctored, web-based assessment of fundamental math, reading, and writing skills must be taken. For Degree students, including Nursing and Surgical Technology students, ACCUPLACER, a proctored, nationally-normed web-based assessment of fundamental math, reading, and writing skills must be taken.

### Academic Readiness for Nursing and Surgical Technology Programs

All Nursing and Surgical Technology Programs require administration of the HESI (Health Education Systems Inc.) test. The HESI is an entrance exam intended to predict the success of students in nursing and Surgical Technology programs. Students will complete the Reading Comprehension, Grammar, Vocabulary and Knowledge, and Math portions of the HESI to be considered for entrance into the Nursing or Surgical Technology programs. Documentation that a nursing associate degree or surgical technology student has met the applicable requirements above must be retained and present in the student's file prior to enrollment.

### Nursing, Associate in Science Degree

Applicants must achieve a composite score of 75% or higher on each area of the HESI to be considered for entrance to the Associate Degree Nursing Program.

- If first time test taker fails (below 75%), must wait 7 days to retest.
- If second time test taker fails (below 75%), must wait 90 days to retest.
- If third time test taker fails again, must wait a year to retest.

**Surgical Technology, Associate in Science Degree**

Applicants must achieve a composite score of 70% or higher on each area of the HESI test OR achieve a minimum of 70% in Reading Comprehension with a 70% or higher composite score and at least 64% in each other area to be considered for entrance to the Associate Degree Nursing Program.

If a first time test taker fails to meet these minimum requirements, the student must wait 7 days to retest.

If a second time test taker fails to meet these minimum requirements, the student must wait 90 days to retest.

If a third time test taker fails to meet these requirements again, the student must wait a year to retest.

**Academic Readiness Interventions**

Diploma students scoring below 70% on the *MyReadinessTest* (MRT) must meet with an advisor who will place students in the specific intervention based on program of study and modality, prior to enrollment.

Degree students scoring below 263 in reading, writing, and arithmetic must meet with an advisor to discuss the required academic support course(s).

**Online Readiness**

Prospective students are required to complete an Online Readiness Assessment (ORA) prior to enrollment. Students who score below 40 points on the Online Readiness Assessment (ORA) will be required to meet with an advisor to discuss his/her scores.

**Retaking Assessments**

All incoming applicants with the exception of Nursing Associate Degree and Surgical Technology programs are not permitted to retake an assessment for six months from the date of the initial assessment, unless approved by an academic advisor due to extenuating circumstances (e.g., compromised assessment environment).

All incoming Nursing Associate Degree and Surgical Technology program applicants who do not achieve the minimum required score on the assessment must refer to the program handbook for details on retesting.

Re-entering students will not be required to retake the academic readiness assessment if all required benchmark evidence, exam results, and advising and remediation documentation are in the student's permanent academic file and recorded in the system of record as per the above criteria.

# ACADEMIC POLICIES

## ALTIERUS REGULATIONS

Each student is given a link to the electronic school catalog, which sets forth the policies and regulations under which the institution operates. It is the responsibility of the student to become familiar with these policies and regulations and to comply accordingly. Ignorance of or lack of familiarity with this information does not serve as an excuse for noncompliance or infractions.

Altierus reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. The student will receive a full refund for courses or programs that are cancelled. The school also reserves the right to change course curricula, prerequisites and requirements upon approval by the school's accrediting agency and state licensing board.

## DEFINITION OF CREDIT

Altierus awards credit in the form of quarter credit hours. One quarter credit hour is equivalent to a minimum of 10 class hours of theory or lecture instruction, a minimum of 20 hours of supervised laboratory instruction, or a minimum of 30 hours of externship practice. For online learning purposes, one quarter credit hour is equivalent to a minimum of 10 hours of online learning.

## MAXIMUM CLASS SIZE

To provide meaningful instruction and training, classes are limited to a maximum of 24 students. Laboratory classes for Medical Assistant program accredited by ABHES will be conducted on a basis of no more than a 20 to 1 ratio. As per the Massage Therapy Board of Georgia, in the Massage Therapy program for clinical courses, the student to teacher ratio is not to exceed 20:1. Lab classes for all other programs have a maximum class size of 24 students unless required to be smaller in compliance with any programmatic accreditation requirements.

## OUT OF CLASS ASSIGNMENTS

Students in all programs will be expected to complete assigned homework and other out-of-class assignments in order to successfully meet course objectives as set forth in the course/program syllabi. Homework and out-of-class assignments will be evaluated by faculty.

## TRANSFER OF CREDIT INTO ALTIERUS

Altierus has constructed its transfer credit policy to recognize both traditional college credit and non-traditional learning. In general, Altierus considers the following criteria when determining if transfer credit should be awarded:

- Accreditation of the institution;
- The comparability of the scope, depth and breadth of the course to be transferred; and
- The applicability of the course to be transferred to the student's desired program. This includes the grade and age of the previously earned credit.

If the learning was obtained outside a formal academic setting, through a nationally administered proficiency exam, an IT certificate exam or military training, Altierus will evaluate and award transfer credit using professional judgment and the recommendations for credit issued by the American Council on Education (ACE).

## Academic Time Limits

The following time limits apply to a course being considered for transfer credit:

- College Core and General Education course - indefinite;
- Major Core course (except health science course - within ten (10) years of completion; and
- Military training, proficiency exams (e.g. DANTES, AP, CLEP, Excelsior, etc.) and IT certificate exams - the same academic time limits as College Core, General Education and Major Core courses.

**NOTE:** Due to certain programmatic accreditation criteria, health science core courses are only eligible for transfer within five (5) years of completion.

## Required Grades

For diploma and associate degree programs, a letter grade of C (70%) or better is required for transfer credit to be awarded.

## Maximum Transfer Credits Accepted

Students enrolled in a diploma or associate degree program must complete at least 25% of the program in residency at the institution awarding the degree or diploma. The remaining 75% of the program may be any combination of transfer credit, national proficiency credit, Altierus developed proficiency credit or prior learning credit.

## Coursework Completed at Foreign Institutions

All coursework completed at a foreign institution must be evaluated by a member of the National Association of Credential Evaluation Services (NACES) or a member of the Association of International Credentials Evaluators (AICE). An exception to this may be allowed for students transferring from Canada with prior approval from the Transfer Center.

## **Transfer Credit for Learning Assessment**

Altierus accepts appropriate credits transferred from the College Level Examination Program (CLEP), DANTES subject testing, and certain other professional certification examination programs. Contact the Campus Director or Academic Dean for the current list of approved exams and minimum scores required for transfer.

## **Transfer Credit for Proficiency Examination**

Undergraduate students may attempt to challenge the requirement to certain selected courses by demonstrating a proficiency level based on special qualifications, skills, or knowledge obtained through work or other experience that is sufficient to warrant the granting of academic credit for a course through a Proficiency Examination. Similarly, Altierus may award some credits toward associate, and diploma level courses for achievement of professional certifications such as CNE, MCSE, etc. For more information, please contact the Academic Dean.

## **Experiential Learning Portfolio**

Students may earn credit for experiential learning through the Prior Learning Assessment program. This program is designed to translate personal and professional experiences into academic credit. No more than 25% of the units required for a degree shall be awarded for prior experiential learning. Procedures for applying for credit through experiential learning are available in the Campus Director's or Academic Dean's office.

## **Notice Concerning Transferability of Credits and Credentials Earned at Our Institution**

The transferability of credits earned at Altierus is at the complete discretion of an institution to which a student may seek to transfer. Acceptance of the degree, diploma or certificate earned in the program in which the student is enrolling is also at the complete discretion of the institution to which a student may seek to transfer. If the credits or degree, diploma or certificate that was earned at this institution are not accepted at the institution to which a student seeks to transfer, the student may be required to repeat some or all of his/her coursework at that institution. For this reason, the student should make certain that attendance at this institution will meet his/her educational goals. This may include contacting an institution to which a student may seek to transfer after attending Altierus to determine if the credits or degree, diploma or certificate will transfer.

## **Altierus Consortium Agreement**

The Altierus Consortium Agreement enables students to attend a limited number of classes at an Altierus campus location other than their home campus. In addition, students nearing completion of their program of study may finish their degree at another Altierus campus location through the Consortium Agreement. Complete details on the Altierus Consortium Agreement are available in the Campus Director or Academic Dean's office.

## **Transfer to Other Altierus Locations**

Students in good standing may transfer to another Altierus campus location. Transfer students are advised that they will be subject to the minimum residency requirements at the new campus for the program in which they are enrolled. Students may transfer applicable credits from Altierus coursework in which a "C" or higher was earned; however, those credits will be treated as transfer credits and will not count toward fulfilling residency requirements at the new location.

## **Transfer Center Assistance**

Any questions regarding the transfer of credit into or from Altierus should be directed to the Central Registrar's Office at (877) 727-0058 or email [transfercenter@zenith.org](mailto:transfercenter@zenith.org).

## **BLENDED LEARNING**

Altierus offers some programs in a blended format. Blended learning combines a hands-on classroom experience with online education. Courses offered in the blended format are not self-paced and must be completed as prescribed in the course outline. Each week in the blended format, students will divide their time between coming to class at the campus and spending time completing assignments using the online modality. For example, in a 4 hour/five days per week module, students attend class three days and spend two days working in the online environment. Both the onsite and online portions of the module are taught by the same instructor. Please refer to the Programs section of the catalog to determine which programs are offered in the blended learning format.

In a blended course, all of the content of the course is contained within an online shell via Canvas, the learning management system. This shell contains the syllabus, a gradebook, and all of the assignments and assessments that will be required throughout the course/module, both onsite and online. The onsite instructor will guide students through the in-class and online assignments and activities. Attendance will be taken by the instructor and recorded for the days the student is required to attend the onsite class, and attendance will be recorded through Canvas when the students complete the assigned online activities on two separate days during the week.

For students to maximize success in the online portion of the course/module, they must have available to them a computer with a system profile that meets or exceeds the following:

PC, Windows 7 or newer  
Mac OS X 10.6 or newer, min 1GB of Ram

Supported Browsers Include:

Internet Explorer 11  
Safari 9-10  
Chrome  
Firefox

Minimum Internet Speed of 512kbps

In addition, students must:

- ✓ Have Internet access and an established email account;
- ✓ Verify email account/address with the instructor for the course/module;
- ✓ Participate in both the onsite and online coursework and complete learning and graded activities weekly throughout the course/module.

Students who do not have access to a computer or the internet, may participate in the online coursework by utilizing a computer in one of the school's computer labs.

## GRADING SYSTEM AND PROGRESS REPORTS

The student's final grade for each course or module is determined by the average of the tests, homework, class participation, special assignments and any other criteria indicated in the grading section of the syllabus for the course or module. Final grades are reported at the completion of each grading term and are provided to each student. If mailed, they are sent to the student's home address. Failed courses must be repeated and are calculated as an attempt in Satisfactory Academic Progress calculations.

Grade	Point Value	Meaning	Technical Programs Scale	Nursing Scale	Percentage Scale
A	4.0	Excellent	100-90	100-92	100-90
B	3.0	Very Good	89-80	91-84	89-80
C	2.0	Good	79-70	83-76	79-70
D*	1.0	Poor	69-60	75-68	N/A
F**	0.0	Failing	59-0	67-0	69-0
Fail	Not Calculated	Fail (for externship/internship)			
Pass	Not Calculated	Pass (for externship/internship or thesis classes only)			
L	Not Calculated	Leave of Absence (allowed in modular programs only)			
EL	Not Calculated	Experiential Learning			
IP	Not Calculated	In Progress (for externship/internship or thesis courses only)			
PE	Not Calculated	Proficiency Exam			
PF	Not Calculated	Preparatory Fail			
PP	Not Calculated	Preparatory Pass			
W	Not Calculated	Withdrawal			
WZ	Not Calculated	Withdrawal for those students called to immediate active military duty. This grade indicates that the course will not be calculated for purposes of determining rate of progress			
TR	Not Calculated	Transfer Credit			

\*Used in CIT program and General Education courses only.

\*\*In all other technical programs, F (Failing) is 69-0%.

### Treatment of Grades in the Satisfactory Academic Progress/Rate of Progress Calculation

Grade	Included in GPA calculation?	Counted as attempted credits?	Counted as earned credits?
A	Y	Y	Y
B	Y	Y	Y
C	Y	Y	Y
D	Y	Y	Y
F	Y	Y	N
Fail	N	Y	N
Pass	N	Y	Y
L	N	N	N
EL	N	Y	Y
IP	N	Y	N
PE	N	Y	Y
PF	N	N	N
PP	N	N	N
W	N	Y	N

WZ	N	N	N
TR	N	Y	Y

**GPA AND CGPA CALCULATIONS**

- The Grade Point Average (GPA) is calculated for all students. The GPA for each term and Cumulative Grade Point Average (CGPA) are calculated on courses taken in residence at Altierus
- The Grade Point Average (GPA) is calculated at the end of each evaluation period by dividing the quality points earned by the total credits attempted for that evaluation period.
- The Cumulative Grade Point Average (CGPA) is calculated by dividing the total cumulative quality points earned by the total cumulative credits attempted for cumulative evaluation periods.
- The number of quality points awarded for each course is determined by multiplying the points listed for each letter grade by the number of credits of the course.

**STANDARDS OF SATISFACTORY AND ACADEMIC PROGRESS (SAP/AP)**

Students must maintain Satisfactory Academic Progress (SAP) and adequate academic progress (AP) in order to remain eligible as regularly enrolled students and to continue receiving federal financial assistance. The accreditor, federal, and state regulations require that all students progress at a reasonable rate toward the completion of their academic program. Satisfactory and adequate academic progress is measured by:

- The student's cumulative grade point average (CGPA)
- The student's rate of progress toward completion (ROP)
- The maximum time frame (MTF) allowed to complete the academic program (150% for all programs).

**For clock hour modular programs**, students must also maintain a satisfactory rate of attendance. The student may not have absences in excess of 10% of the scheduled hours in a payment period, measured at the nearest full module. The maximum time frame allowed to complete is 150% of total number of weeks in the program of study (MTF).

**Evaluation Periods for SAP/AP**

Satisfactory academic progress is measured for all students at the end of each payment period. Academic progress is measured for all diploma students every eight weeks.

SAP and AP are evaluated as outlined in the tables below. All students with a cumulative grade point average (CGPA) and/or rate of progress (ROP) below the required academic progress standards as stated in the school's catalog will move into SAP or AP NOT MET status. Students not meeting SAP or AP will be issued a SAP or AP Not Met letter and be advised that unless they improve their CGPA and/or rate of progress toward completion, they may be withdrawn from their program and potentially lose eligibility for federal financial aid. An academic appeal will be required for those students whose academic progress is not met.

**Rate of Progress Toward Completion**

The school catalog contains a schedule designating the minimum percentage or amount of work that a student must successfully complete at the end of each evaluation period to complete their educational program within the maximum time frame (150%). The Rate of Progress percentage is determined by dividing the number of credits earned by the number of credits attempted. Credits attempted include completed credits, transfer credits, withdrawals, and repeated courses. Non-credit remedial courses have no effect on the student's ROP.

**Maximum Time Frame to Complete**

The maximum time frame (MTF) for completion of all programs below the master's level is limited by federal regulation to 150% of the published length of the program. For a program measured in credits, MTF is 150% of the published length of the program, measured in credits. For a program measured in clock hours, MTF is 150% of the published length of the program, measured by the total number of clock hours in the program. All quarter credit hours attempted, which include completed credits, transfer credits, withdrawals, and repeated classes, count toward the maximum number of credits allowed to complete the program. Non-credit remedial courses have no effect on the student's maximum time frame.

**For clock hour modular programs**, a student is not allowed to attempt more than 1.5 times or 150% of the weeks in the program.

**Satisfactory Academic Progress Tables**

<b>48 Quarter Credit Hour Program.</b> Total credits that may be attempted: 72 (150% of 48).				
Total Credits Attempted	Academic Progress Not Met if CGPA is below	Academic Progress Not Met if Rate of Progress is Below	SAP Not Met if CGPA is below	SAP Not Met if Rate of Progress is Below
12-17	2.0	66.67%	-	-
24-29	2.0	66.67%	-	-
30-35	-	-	2.0	66.67%
36-41	2.0	66.67%	-	-
48-72	-	-	2.0	66.67%

<b>54 Quarter Credit Hour Program. Total credits that may be attempted: 81 (150% of 54)</b>				
Total Credits Attempted	Academic Progress Not Met if CGPA is below	Academic Progress Not Met if Rate of Progress is Below	SAP Not met if CGPA is below	SAP Not Met if Rate of Progress is Below
12-17	2.0	66.67%	-	-
24-29	2.0	66.67%	-	-
30-35	-	-	2.0	66.67%
36-41	2.0	66.67%	-	-
48-53	2.0	66.67%	-	-
54-81	-	-	2.0	66.67%

<b>55 Quarter Credit Hour Program. Total credits that may be attempted: 82.5 (150% of 55)</b>				
Total Credits Attempted	Academic Progress Not Met if CGPA is below	Academic Progress Not Met if Rate of Progress is Below	SAP Not met if CGPA is below	SAP Not Met if Rate of Progress is Below
12-18	2.0	66.67%	-	-
25-30	2.0	66.67%	-	-
31-36	-	-	2.0	66.67%
37-42	2.0	66.67%	-	-
49-54	2.0	66.67%	-	-
55-82.5	-	-	2.0	66.67%

<b>60 Quarter Credit Hour Program.</b> Computer Information Technology (diploma) Total credits that may be attempted: 90 (150% of 60).				
Total Credits Attempted	Academic Progress Not Met if CGPA is below	Academic Progress Not Met if Rate of Progress is Below	SAP Not Met if CGPA is below	SAP Not Met if Rate of Progress is Below
8-11	2.0	66.67%	-	-
16-19	2.0	66.67%	-	-
24-27	-	-	2.0	66.67%
32-35	2.0	66.67%	-	-
40-43	-	-	2.0	66.67%
44-90	-	-	2.0	66.67%

<b>60 Quarter Credit Hour Program.</b> Medical Assistant Program Total credits that may be attempted: 90 (150% of 60).				
Total Credits Attempted	Academic Progress Not Met if CGPA is below	Academic Progress Not Met if Rate of Progress is Below	SAP Not Met if CGPA is below	SAP Not Met if Rate of Progress is Below
12-17	2.0	66.67%	-	-
24-29	2.0	66.67%	-	-
30-35	-	-	2.0	66.67%
36-41	2.0	66.67%	-	-
48-53	2.0	66.67%	-	-
54-90	-	-	2.0	66.67%

<b>94 Quarter Credit Hour Program.</b> Total credits that may be attempted: 141 (150% of 94)				
Total Credits Attempted	FA Warning if CGPA is below	SAP Not Met if CGPA is below	FA Warning if the Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-16 (1st Term)	2.5	-	66.67%	-
1-141	-	2.0	-	66.67%

<b>98 Quarter Credit Hour Program.</b> Total credits that may be attempted: 147 (150% of 98)				
Total Credits Attempted	FA Warning if CGPA is below	SAP Not met if CGPA is below	FA Warning if the Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-16 (1st Term)	2.5	-	66.67%	-
1-147	-	2.0	-	66.67%

### Application of Grades and Credits to SAP

- Grades A through F are included in the calculation of CGPA and are included in the Total Number of Quarter Credit Hours Attempted.



- Transfer credits (TR) are not included in the calculation of CGPA but are included in the Total Number of Quarter Credit Hours Attempted and Earned in order to determine the required levels for CGPA and rate of progress.
- Courses with grades of Pass and PE are not included in the CGPA calculation but do count as Quarter Credit Hours successfully completed for the rate of progress calculation.
- For calculating rate of progress, F grades and W grades are counted as hours attempted but are not counted as hours successfully completed.
- When a course is repeated, the higher of the two grades is used in the calculation of CGPA, and the total Quarter Credit Hours for the original course and the repeated course are included in the Total Quarter Credit Hours Attempted (in the SAP charts) in order to determine the required rate of progress level. The Quarter Credit Hours for the original attempt are considered as not successfully completed.
- When a student returns from a leave of absence and completes the course from which the student withdrew, the hours for which the student receives a passing grade are counted as earned; the grade, hours, and attendance for the original attempt prior to the official leave of absence are not counted for purpose of the rate of progress toward completion calculation and the original grade is not counted in the CGPA calculation.
- When a student transfers between programs, all attempts of courses common to both programs are included in the CGPA and ROP of the new program.
- Students graduating from one program and continuing on to another will have all successfully completed courses common to both programs included in the SAP calculations of the new program. Courses not in the new program, including grades of W or F, are excluded from all SAP calculations.
- Non-punitive grades are not used and non-credit and remedial courses do not factor into CGPA or ROP.

### **Academic Guidance**

A non-SAP status identifying students with a CGPA of a 2.5 to 2.0 and providing a student with information or guidance that can lead to improvement of the student's Cumulative Grade Point Average (CGPA) and Rate of Progress (ROP) toward program completion, including informing that failure to improve may result in unsatisfactory academic progress, a dismissal from the program and potential loss of Financial Aid (FA) eligibility. Students will receive notification of their status after final grades post and will be contacted by the students' academic team to discuss appropriate Academic Guidance. In addition, diploma students who have a CGPA below a 2.0 at the end of modules 1, 3, and 7 will receive the notification and will be placed on an Academic Plan.

### **Financial Aid Warning**

The Campus Director or Academic Dean (or designee) must provide the written notice of FA Warning status to all degree students who earn a (CGPA) of 2.5 or below while attempting their first 16 credits. Note that students can only remain in FA Warning for one term.

- Students must receive the notification by the first day of the term;
- Must be advised within seven (7) calendar days (excluding Holidays) after the term start; and
- Student will complete the Academic Advising Questionnaire

### **Academic Probation**

For diploma students, at the end of each Academic Progress evaluation period the student's AP status is calculated. Academic Progress Not Met is assigned to a student who falls below the required academic progress standards (CGPA, ROP, or MTF) for the program. Students will be notified with an AP NOT MET letter indicating that they will be placed on an academic plan and will be withdrawn unless they successfully appeal by written request within five (5) calendar days after the notification in accordance with the Academic Appeals Policy. If the appeal is accepted the student is placed on Academic Probation and is put on an Academic Plan to exceed 3 modules or 3 terms.

### **Financial Aid Probation**

At the end of each term following a SAP evaluation, students with a SAP NOT MET according to the academic progress standards stated in this catalog, will be notified with a SAP NOT MET letter indicating that they will be withdrawn unless they successfully appeal by written request within five (5) calendar days after the notification in accordance with the Academic Appeals Policy. If the appeal is accepted the student is placed on Financial Aid Probation and is put on an Academic Plan not to exceed 3 modules or 3 terms.

### **Notification of Financial Aid Probation**

FA Probation is the term for which the student's appeal has been accepted and progress is monitored under an Academic Plan. During the period of FA probation students will continue to be eligible for financial aid. While on FA probation, unless students improve their CGPA and /or rate of progress toward completion, in accordance with their Academic Plan, they will be withdrawn from their program and become ineligible for further financial aid. All students on FA probation must be placed on an Academic Plan. A student will remain on FA probation as long as he or she is meeting the requirements of his or her Academic Plan when evaluated at the end of each evaluation period on the Plan which is not to exceed 3 modules or 3 terms.

## Academic Plan

Students on AP Probation, FA Probation or students in a modular program during non-SAP/AP modules with a CGPA of below a 2.0 must agree to the requirements of an Academic Plan if he/she can meet the CGPA/ROP standards as outlined in the catalog within 3 modules/terms. If not, the student shall be dismissed from the institution. Each student shall receive a copy of his or her Plan. A copy of each student's Plan shall be kept in the student's permanent academic file.

The Plan may extend over one (1) or multiple terms not to exceed 3 modules/terms. At the end of the first evaluation period on the Plan, the student will meet with the Academic Dean (or designee) for an evaluation of progress of the plan's requirements. If on a single-term plan and the student has met the requirement(s) of the plan, the student must be in SAP Met status, and the student's Plan shall be considered fulfilled and closed. If on a multi-term plan and the student has met the requirement(s) of the first evaluation period, then new requirements will be set and the student will be placed manually into (S)AP Meeting Plan Status and will adhere to the subsequent term requirements of the Plan.

If at the end of any SAP or AP evaluation period on the Plan the student does not meet the plan's requirement(s), the student will receive a dismissal letter and will be dismissed from the program. Additionally, a student is deemed to have not met the plan's requirements by earning a failing grade ("F") in any course while on the Plan.

Students who have violated their AP Probation or FA Probation and have been dismissed from a program are not eligible for readmission to that program if they have exceeded, or may exceed, the maximum time frame of completion until they re-establish appropriate Satisfactory Academic Progress standing.

## Evaluation of Progress

At the end of each evaluation period encompassed by the Plan, the student will meet with the Campus Director or Academic Dean (or designee) for an evaluation of progress of the plan's requirements. Determination of the student's success at meeting the Plans requirement(s) must be completed no later than the first (1st) calendar day of the module or term.

## SAP Met Status

If the student has met the requirements of a one-term plan, the student must be in SAP MET status and the student's Academic Plan shall be considered fulfilled and closed. The student will be provided with a Return to Academic Good Standing Letter.

The Campus Director or Academic Dean (or designee) must provide a written notice of Return to Academic Good Standing status. The following timelines apply for all students placed on SAP Met status:

- For degree programs with an Add/Drop period:
  - Students must receive the notification by the first day of the term; and
  - Must complete the Evaluation of Progress form within fourteen (14) calendar days after the notification.

**NOTE: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and must complete the Evaluation of Progress form within twenty-one (21) calendar days after the notification.**

- For diploma programs:
  - Students must receive the notification by the third (3) business day of the subsequent module; and
  - Must complete the Evaluation of Progress form within seven (7) calendar days after the notification.

## AP/SAP Not Met Status and/or Dismissal

If the student is placed on a multi-term plan, it is likely the student will remain AP or SAP NOT MET for the second (and ensuing) evaluation periods. At the end of each evaluation period, the student will be notified, evaluated for progress, and if the Plan requirements are met, will be manually assigned (S)AP Meeting Plan status and continue on the Plan. New requirements for the second (or ensuing) evaluation period will be defined using the Evaluation of Progress form.

The Campus Director or Academic Dean (or designee) must provide a written notice of SAP NOT MET status.

The following timelines apply for all students placed on SAP NOT MET status:

- For degree programs with an Add/Drop period:
  - Students must receive the notification by the first day of the term; and
  - Must complete the Evaluation of Progress form within fourteen (14) calendar days after the notification.

**NOTE: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and must complete the Evaluation of Progress form within twenty-one (21) calendar days after the notification.**

- For modular programs:
  - Students must receive the notification by the third (3) business day of the subsequent module; and
  - Must complete the Evaluation of Progress form within seven (7) calendar days after the notification.

If the student does not meet the Plan's requirements at the end of an evaluation period, the student will be dismissed from the program. If the student has not met the benchmark, the student must be dropped with the correct DOD (no later than second calendar day of module or term). The student must be notified of dismissal no later than the second calendar day of module or term.

**NOTE: If the student has make-up work, and the campus is willing to accept it, it must be completed within four (4) calendar days of grades being entered (as long as this doesn't extend beyond ten (10) calendar days after mod- or term-end), or the student must be dropped with the correct DOD.**

## **SAP Re-Entry**

Students who have violated FA Probation and have been dismissed shall not be readmitted if they cannot complete the program within the maximum time frame or re-establish appropriate Satisfactory and Academic Progress (SAP/AP) standing.

## **Academic Forgiveness**

Academic Forgiveness offers a fresh start to students who have been separated from the college for a period of at least one (1) year and who wish to re-enroll. The student can re-enroll into the same or a different program. The student's grade point average begins with the new matriculation date; however, the former record will remain on the transcript. The student will retain the credits for any course(s) in which a grade of C or better was earned. This offer is only available once throughout the students' academic career with Zenith Education Group. Please refer to the student re-entry and the Administration of VA Benefits policy. Any academic forgiveness does not alter the student's CGPA or affect Maximum Time Frame (MTF) for purposes of Title IV SAP assessments and Title IV SAP.

## **Retaking Passed Coursework**

Students in degree programs may repeat a previously passed course one time. Students in diploma programs may not retake previously passed coursework unless the student has successfully passed all classroom modules. Each repeated attempt counts in the calculation of the students' rate of progress and maximum time frame. All repeated courses will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

## **Retaking Failed Coursework**

Students must repeat all failed courses that are required for graduation from the program. Students in diploma programs may not exceed three attempts of courses. Students in degree programs must request permission to repeat a course after the second attempt to pass. Each attempt counts in the calculation of the students' rate of progress and maximum time frame. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average. If a student doesn't pass a course after three attempts in a diploma program or if a course retake request is denied for a required course in a degree program, the student will be dismissed due to their inability to meet the program requirements for graduation.

Veterans Affairs (VA) students are not eligible for VA funding for repeating passed coursework.

## **ADD/DROP POLICY (DEGREE PROGRAMS ONLY)**

Continuing students may register for classes prior to the start of the 12-week term. Once the term has started, students may add or drop courses during the add/drop period without academic penalty upon obtaining approval from the Academic administration and the Financial Aid office.

The taking of attendance of new and re-entering students who enroll during the add/drop period will begin the first scheduled class session following the student's enrollment. The add/drop period for full term (12-week) courses is the first 14 calendar days of the term, excluding holidays. For either the six-week 1 or six week 2 courses, the add/drop period is the first seven calendar days of the course, excluding holidays.

Students who enroll in a 12-week course during the add/drop period must attend class by the earlier of the 21st calendar day of the term or the 14th calendar day after enrollment, or be unregistered from the course. Students who enroll in 6-week courses during the add/drop period must attend class by the 14th calendar day of the 6-week course, or be dropped from the course.

## **Mini-Term Courses**

The registration period for six-week 2 mini-term courses occurs well in advance prior to the start of the six-week 2 mini-term. Continuing students, who are already enrolled in full term courses, should complete registration for upcoming six-week 2 mini-term courses by the close of business on day twenty (20) of the full-term.

Once the mini-term has begun, the add/drop period for mini-term courses is the first seven (7) calendar days of the term, excluding holidays and regularly scheduled breaks. The taking of attendance of students who enroll during the add/drop period shall begin the first scheduled class session following the student's enrollment. Students who enroll in mini-term courses during the add/drop period must attend class by the 14th calendar day of the mini-term, or be dropped from the course.

## **Impact of Add/Drop on Financial Aid Calculation**

Adding or dropping a course may impact a student's enrollment status and the amount of financial aid for which the student is eligible. If the student adds or drops a course, the Financial Aid office will advise the student of the financial consequences. Financial Aid Support and Student Accounts will process any adjustments to a student's charges or financing due to adding or dropping courses.

For 6-week 2 courses to be considered in the determination of a student's enrollment status for Pell grant purposes only, a student must register for the courses by the close of business on day 14 of the start of the full term (i.e., prior to the Census date).

## ATTENDANCE POLICY

Attendance in class is critical to student academic success. This policy sets standards that provide for the withdrawal and dismissal of students whose absences exceed a set rate. Normally, a student is considered present if he or she is in the assigned classroom for the scheduled amount of time, i.e., neither late for class (tardy) nor leaving before the end of class (leave early). However, an instructor may consider a student present who does not attend the entire class session if (a) the criteria used to make the determination are stated in the course syllabus and (b) the amount of time missed does not exceed 50% of the class session.

**In clock hour modular programs**, the student is awarded one hour of attendance for each 50-minute academic hour attended (there is a 10-minute administrative grace period).

### Establishing Attendance/Verifying Enrollment

Campus Faculty must take attendance each class session beginning with the first day of scheduled classes.

- For programs with an add/drop period, the taking of attendance for a student enrolling during the add/drop period begins the first scheduled class session following the student's enrollment.
- In programs without an add/drop period, new students registered for a class must attend by the second scheduled class session or be withdrawn.

### Monitoring Student Attendance

The School will monitor student attendance on the basis of both consecutive absences (the "Consecutive Absence Rule") and absences as a percentage of the hours (minus externship hours) in the term/program (the "Percentage Absence Rule"). A student may appeal an attendance dismissal pursuant to the Student Academic Appeals Policy.

If an appeal is granted, the student is not dismissed. If an appeal is not granted, the student must be withdrawn from all courses and dismissed from school, and will not be charged for attending while the appeal was pending. Any student dismissed due to an attendance violation may not be readmitted unless the student reapplies for admission.

**In clock hour modular programs**, the "Percentage Absence Rule" (identifying attendance violations) measures absences as a percentage of the hours in a module/payment period.

### Consecutive Absence Rule

When a student is absent from school for fourteen (14) consecutive calendar days excluding holidays and scheduled breaks, the faculty will notify the Academic Dean or Campus Director who, on the date of violation, must determine whether the student plans to return to school or has withdrawn. This determination must follow these guidelines:

- All students who state they will not return to school shall be promptly withdrawn;
- All students who state they will return must:
  1. Attend class the next scheduled class after the violation and must post positive attendance the next scheduled class after the violation
  2. File an appeal within five (5) calendar days after the date of violation
  3. Have perfect attendance while the appeal is pending.

Failure to comply with one or more of the requirements listed above will result in the student being withdrawn from all courses and dismissed from school.

For degree programs, the consecutive absence rule is applied to consecutive days missed in a single term. For diploma programs, the consecutive absence rule is applied to one or more sequences of 14 consecutive days missed during the total program.

### Percentage Absence Rule

#### Diploma Programs:

For students who have not previously violated the attendance policy:

Percentage	Action Taken
15% of the total classroom or blended hours missed	Attendance warning letter sent
20% of the total classroom or blended hours missed	Withdrawn from the module and dismissed from school

For students who have been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

Percentage	Action Taken
15% of the remaining classroom or blended hours missed	Attendance warning letter sent
20% of the remaining classroom or blended hours missed	Withdrawn from the module and dismissed from school

#### Clock Hour Programs

Percentage	Action Taken
10% of the total hours in each module or remaining hours in a module – second occurrence in a payment period	Attendance warning letter sent Student is advised and required to make up attendance
10% of the total hours in each module or remaining hours in a module – third occurrence, and those that occur beyond the third	Withdrawn from the module and dismissed from school. Student has the opportunity to appeal the dismissal, and will be required to agree to an attendance plan that requires make-up attendance
More than 10% of the total hours in each payment period – occurring prior to measurement of payment period completion for disbursement	Attendance warning letter sent Student is advised and required to make up attendance
More than 10% of the total hours in each payment period at the point of measurement of payment period completion for disbursement	Withdrawn from the module and dismissed from school. Student has the opportunity to appeal the dismissal and will be required to make up attendance - prior to the end of the first payment period, or outside of regularly scheduled hours in the second payment period classes. <b>Note: The appeal shall not be approved and entered in CampusNexus until the student has made up attendance sufficient to achieve 90% or more attendance for the payment period hours.</b>

### Make-Up Attendance

In clock hour modular programs, students may choose to, or be required to, make up attendance. Make-up attendance is quantifiable time that the student is at the campus engaged in meaningful and applicable work with staff supervision. The make-up work must be related to the module in which the absences, attendance violation and / or appeal applied. Make-up attendance may be voluntary (at the student's request), or mandatory (as part of an advising or appeal process.)

Make-up attendance must occur outside of regularly scheduled class time, and the quantity of make-up attendance per module cannot exceed the amount of absence in that module. Make-up attendance will be defined in fifteen (15) minutes blocks, rounded down to the nearest fifteen (15) minutes. There are no breaks or "grace" periods.

Make-up attendance may be made up only until the fourteenth (14th) calendar day after module end.

Make-up time can be overseen by appropriate Academics staff, unless content-based, in which case it must be administered by staff qualified to teach in the applicable program. The make-up activities may occur in a class other than the student's own (lab only), or at separate, designated make-up times. When making up hours all applicable ratios and maximums will apply as outlined in this catalog.

Qualified make-up activities include, but are not limited to the following academic activities:

- Taking or re-taking a quiz or test
- Performing lab practice or check-offs
- Facilitated content review
- Facilitated / demonstrable study
- Engaging in a study group or group project
- Tutoring
- Completing in-class or homework assignments

The make-up attendance process will apply in all cases, and includes an approval process, a required Make-up Attendance Form, and a secure process for managing quizzes, tests, and any other work requiring grading.

### Degree Programs

For students who **have not** previously violated the attendance policy:

Percentage	Action Taken
25% of the total hours for all courses in a term	Attendance warning letter sent
40% of the total hours for all courses in a term	Withdrawn from the module and dismissed from school

For students who **have** been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

Percentage	Action Taken
25% of the total remaining hours for all courses in a term	Attendance warning letter sent

40% of the total remaining hours for all courses in a term	Withdrawn from the module and dismissed from school
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### Violations of Percentage Absence Rules

When a student violates the applicable percentage absence rule, the faculty must notify the Campus Director or Academic Dean who, on the date of violation, must determine whether the student plans to return to school or has withdrawn. This determination must follow these guidelines:

- All students who state they will not return to school shall be promptly withdrawn;
- All students who state they will return must:
  1. Attend class within five (5) calendar days of the violation;
  2. File an appeal within five (5) calendar days after the date of violation;
  3. Have perfect attendance while the appeal is pending.

Failure to comply with one or more of the requirements listed above will result in the student being withdrawn from all courses and dismissed from school.

### Date of Withdrawal

When a student is withdrawn for consecutive or percentage absences within the term or module, the date of the student's withdrawal shall be the student's last date of attendance (LDA).

**NOTE:** The Date of Withdrawal shall be the earlier of a violation of the Consecutive Absence Rule or the Percentage Absence Rule.

### Date of Determination (DOD)

The Date of Determination (DOD) shall be the date the school determined the student would not return to class. This is the date used to determine the timeliness of the refund. The DOD is the **earliest** of the following three (3) dates:

- The date the student notifies the school (verbally or in writing) that s/he is not returning to class;
- The date the student violates the published attendance policy; or
- No later than the 14th calendar day after the LDA

### Attendance Records

CampusNexus is the official record of attendance database. The computer attendance database shall be considered final on the 14th calendar day following the end of the term/module.

### LEAVE OF ABSENCE POLICY

Altierus permits students to request a leave of absence (LOA) as long as the leave does not exceed a total of 180 days during any 12-month period (for programs with 200 hours or more but less than 600 hours, the total number of days of leave granted may not exceed 60 calendar days), starting from the first day of the first leave, that there is a reasonable expectation that the student will return, and as long as there are documented, legitimate extenuating circumstances that require the students to interrupt their education. An LOA will not be granted for any of the following reasons:

- a) The courses that the student needs are available, but the student declines to take them;
- b) An externship/internship site is not available for the student;
- c) A student is unable to pay tuition;
- d) The student is failing a course(s); or
- e) To delay the return of unearned federal funds.

### Leave Of Absence Requests

Students requesting an LOA must submit a completed Leave of Absence Request Form prior to the beginning date of the leave.

For approved LOA requests in diploma programs, the student starting leave prior to the end of a module will receive a grade of "L" (Leave). The course will not be included in the calculation of Rate of Progress (ROP), Maximum Time Frame (MTF) or attendance. For degree students, an LOA can only begin once the 12 week term has ended.

If circumstances of an unusual nature that are not likely to recur prevent the student from submitting the request in advance, the leave may still be granted, but only if:

- a) the school documents the unforeseen circumstances and the Academic Dean or Campus Director determines that these circumstances meet the exception requirements (i.e., "of an unusual nature and not likely to recur"), and
- b) the student submits a completed Leave of Absence Request Form by the tenth (10th) calendar day of the leave.

### Re-Admission Following a Leave of Absence

- Upon return from leave, the student will be required to repeat the module, if it had been interrupted, and receive final grades.
- The student will not be charged any fee for the repeat of any module from which the student took leave or for students returning from a leave of absence.
- The date the student returns to class is normally scheduled for the beginning of a module.

- When a student is enrolled in a modular program, the student may return at any appropriate module, not only the module from which the student withdrew.

### **Extension of Leave of Absence**

A student on an approved LOA may submit a request to extend the LOA without returning to class. Such a request may be approved by the Campus Director or Academic Dean provided:

- The student submits a completed LOA Extension Request Form before the end date of the current leave.
- There is a reasonable expectation the student will return.
- The number of days in the leave as extended, when added to all other approved leaves, does not exceed 180 calendar days in any twelve (12) month period calculated from the first day of the student's first leave.
- Appropriate modules required for completion of the program will be available to the student on the date of return.

If the extension request is approved, the end date of the student's current leave will be changed in the official student information system to reflect the new end date. If the request is denied, the student will be withdrawn and the withdrawal date will be the student's last date of attendance (LDA).

### **Failure to Return From a Leave of Absence**

A student must return from an LOA on the first day of any needed module/term on or prior to the scheduled date of return.

If the student does not return from LOA as defined above, the student will be withdrawn. The withdrawal date will be the student's last day of attendance (LDA). The "L" grade in the LOA course(s) will be changed to "W" (withdraw). The course(s) having a grade of "W" will be included as an attempt in the calculation of ROP and MTF. A Title IV refund calculation will be completed and use the last date of attendance prior to the start of the LOA.

The academic consequences of failing to return from an LOA will be explained to the student by the Campus Director or Academic Dean prior to the beginning of the leave. Consequences include the effect on the student's:

- Loan repayment terms including the grace period
- Rate of progress
- Maximum time frame for completion

### **Possible Effects of Leave of Absence**

Students who are contemplating an LOA should be cautioned that one or more of the following factors may affect the length of time it will take the student to graduate.

- Students returning from a LOA are not guaranteed that the module required to maintain the normal progress in their training program will be available at the time of reentry
- They may have to wait for the appropriate module to be offered
- Financial aid may be affected

### **EXTERNSHIP TRAINING**

Upon successful completion of all classroom requirements, students in programs that require an externship are expected to begin the externship portion of their programs within 14 calendar days (excluding holidays and regularly scheduled breaks). If a student does not begin externship training within 14 calendar days, he/she must be dropped from the program. A leave of absence (LOA) may only be approved if the student's reason meets the criteria of the LOA Policy. Students may only miss 14 consecutive calendar days once they start externship or they must be dropped from the program.

Each student has approximately 120 calendar days to complete their externship. Any modular student who does not complete externship training within 120 calendar days should meet with the Campus Director or Academic Dean to approve the time remaining to complete the externship.

Students who drop from externship either prior to starting or during externship and/or delay the completion of their externship for more than 30 days from the last days of attendance must have their skills evaluated by a program instructor or director/chair prior to re-entry to ensure they are still competent to perform skills safely in the externship setting.

### **WITHDRAWAL PROCEDURES**

- Students who intend to withdraw from school are requested to notify the Campus Director or Academic Dean by telephone, in person, by email or in writing to provide official notification of their intent to withdraw and the date of withdrawal.
- Timely notification by the student will result in the student being charged tuition and fees for only the portion of the payment period or period of enrollment that he/she attended as well as ensuring a timely return of federal funds and any other refunds that may be due.
- Students requesting a withdrawal from school must complete a financial aid exit interview.
- Students who have withdrawn from school may contact the school's Academic Department about re-entry.

### **MAKE-UP WORK**

At the instructor's discretion, make-up work may be provided to students who have missed class assignments or tests. Make-up work must be completed within 10 calendar days after the end of the term/module.

## **REQUIREMENTS FOR GRADUATION**

- Successfully complete all courses in the program with a 2.0 cumulative grade point average within the maximum time frame for completion as stated in the school catalog.
- Successfully complete all externship requirements (if applicable).
- Meet any additional program specific requirements as stated in the catalog.

Commencement exercises are held at least once a year. Upon graduation, all students who are current with their financial obligation to the school and meet the above criteria shall receive their diploma.

## **VETERANS' EDUCATION BENEFITS**

### **Prior Credit for Education and Training**

All VA beneficiaries are required to disclose prior postsecondary school attendance, military education and training, and provide official transcripts for such education and training. The student is responsible for ensuring that all transcripts are submitted to the school. The school is responsible for evaluating official written transcripts of previous education and experience, granting credit where appropriate, notifying the student, and shortening the program certified accordingly.

Prior credit must be evaluated within the first two terms of the enrollment period. The VA will not pay VA education benefits past the third term of enrollment, if prior credit has not been evaluated.

### **Benefit Overpayments**

Schools are required to promptly report changes in the enrollment status of all students receiving VA education benefits in order to minimize overpayments. Generally overpayments of VA benefits are the responsibility of the student. However, there are instances under the Post 9/11 GI Bill ® when an overpayment is created on a school and funds need to be returned to the VA.

### **Academic Standards for Students Receiving VA Benefits**

Students receiving Veterans education benefits are subject to the same academic standards applicable to all students at the school. To receive VA education benefits, a student must maintain Satisfactory Academic Progress, attendance standards and adhere to the Code of Student Conduct.

## **APPEALS POLICIES**

### **Student Academic Appeals Policy**

A student may submit an appeal based on one of three adverse determinations:

- Attendance policy violation
- Satisfactory Academic Progress (SAP) violation or
- Final grade(s).

Formal academic appeals must be submitted within five calendar days of the date the student is considered to have received notice of the adverse determination.

Appeals must include a completed, dated and signed Academic Appeal form and a letter from the student that includes the:

- Specific academic decision at issue and
- Resolution sought by the student.

A SAP or Attendance violation appeal must include an explanation of the circumstances that:

- Led to the violation and
- Will improve achievement going forward.

For a final grade appeal, the student will include the informal steps taken to address the disagreement.

Once a formal appeal is filed, the campus will take no action regarding the adverse academic decision, and financial aid disbursements will be suspended until the appeal process is concluded.

The appeal committee decision is final and no further appeals for the same adverse academic decision are permitted. If the appeal is denied, the date of determination is the date of the adverse academic decision after which the student will not be charged for any attendance.

### **Assignments/Test Grades**

Students who disagree with an assignment/test grade should discuss it with the instructor upon receipt of the grade. Assignments/test grades are reviewed at the instructor's discretion. If the instructor is not available, the matter should be discussed with the Program Director/Department Chair. Only final course grades are eligible for appeal.

### **Final Course Grades**

Final grade appeals must be submitted by the:

- Eighth calendar day of the subsequent module for Diploma programs; and
- Sixth calendar day of the subsequent term for Degree programs.

A final grade appeal may be approved, and the grade corrected, if it is determined that the final grade was influenced by any of the following:

- A personal bias or arbitrary rationale



- Standards unreasonably different from those that were applied to other students
- A substantial, unreasonable, or unannounced departure from previously articulated standards or
- The result of a clear and substantial mistake in calculating or recording grades or academic progress. A student may appeal more than one final grade while active in a program.

Only final grades are eligible for appeal. Assignment/test grades are reviewed at the instructor's discretion, consistent with the grade policy and syllabus guidelines.

### **Attendance Violation Appeals**

Attendance violation appeals must be submitted within five calendar days after the date of violation. For an attendance appeal to be considered the student must maintain perfect attendance while the appeal is pending. Depending on the type of violation, the student must:

- Percentage Absence (program or term) - post positive attendance ("present") within five calendar days of the date of violation and
- Consecutive Day Absence - post positive attendance the next scheduled class session after the violation.

Violations occurring at the end of the degree term when there is no opportunity to attend until the next term are not subject to these requirements.

Subject to applicable state requirement, an attendance appeal may be granted if the student demonstrates that the absence was caused by:

- Death of a family member
- Illness or injury suffered by the student or
- Special circumstances which are not likely to recur.

A student may be eligible for more than one attendance violation appeal while active in a program.

The Appeal Committee may, as a condition of granting the appeal, require the student to make up assignments and develop an Academic Advising Plan in conjunction with his or her advisor.

**For clock hour modular programs**, as a condition of granting the appeal, the Committee may require the student to make-up attendance.

### **Satisfactory Academic Progress (SAP) Violation Appeals**

SAP appeals must be submitted by the:

- Eighth calendar day of the subsequent module for diploma programs and
- Sixth calendar day of the subsequent term (by the fourteenth calendar day if there is no break week) for Degree programs.

A SAP appeal may be granted if the student is able to complete the program within the maximum time frame allowed and with the required minimum cumulative grade point average (CGPA). The student must also demonstrate that the failure to maintain the required CGPA or rate of progress (ROP) was caused by:

- Death of a family member
- Illness or injury suffered by the student or
- Special circumstances which are not likely to recur.

If the SAP appeal is approved, the student must agree to meet the requirements of an Academic Plan and the student will be placed on FA probation.

### **FACULTY ACADEMIC FREEDOM**

Altierus respects the academic freedom of faculty to function as scholars in the interpretation and application of theories and ideas, within the context of Altierus' mission, policies, and procedures. Altierus further supports the right of faculty to be active participants in the development and evaluation of curriculum, creation of assessment standards, and other academic matters

## **FINANCIAL INFORMATION**

### **STATEMENT OF FINANCIAL OBLIGATION**

A student who has applied, is accepted, and has begun classes at Altierus assumes a definite financial obligation. Each student is legally responsible for his or her own educational expenses for the period of enrollment. A student who is enrolled and has made payments in full or completed other financial arrangements and is current with those obligations, is entitled to all the privileges of attending classes, taking examinations, receiving grade reports, securing course credit, being graduated, and using the Career Services Department.

Any student who is delinquent in a financial obligation to the school, or any educational financial obligation to any third party, including damage to school property, library fines, and payment of tuition and fees, is subject to exclusion from any or all of the usual privileges of the school. Altierus may, in its sole discretion, take disciplinary action on this basis, including suspension or termination of enrollment.

### **FINANCIAL GOOD STANDING**

Students meeting their financial obligations and remaining in good financial standing throughout their course of instruction and after graduation contributes to their success.

For a student to be considered in good financial standing the student must:

Complete required financial aid applications to assist in satisfying all anticipated direct costs of the selected program including tuition, books and required fees for each of the academic and award years within time frames required

Have an outstanding earned accounts receivable balance less than:

- \$2,500 or one term of instruction (whichever is greater) if enrolled full time in a degree program,
- \$3,000 or one module of instruction (whichever is greater) if enrolled in a diploma program

Failure to remain in good financial standing may result in:

- A hold on registration for subsequent terms for degree students, or
- Dismissal from the program of study.

If a student is unable to remain in good financial standing, the student may be dropped from his or her course of instruction and not be allowed to reenroll in any Zenith Education Group program until the student account is back in good financial standing.

Students have the right to request reconsideration and exception to the dismissal decision for failure to maintain good financial standing by contacting the Campus Director.

### **TUITION AND FEES**

Tuition and fee information can be found in the "Tuition and Fees" section of the catalog. Modular programs are offered throughout the year on a schedule independent of the standard quarter calendar. When a student begins enrollment in a modular program, tuition will be charged in the full tuition amount, or in increments based on state policy, for each academic year.

Quarter-based programs will be charged for the student's first quarter (or mini-term quarter start) in attendance. Tuition and fees for subsequent quarters will be charged at the published rate in effect at the beginning of that quarter. The minimum full-time course load is 12 credits per quarter for undergraduate programs. Textbook costs per quarter are dependent upon the classes for which the student is registered. All credits for which a student is registered are charged at the current rate, including any courses being repeated. The student's total tuition for a given quarter is determined by multiplying the number of Quarter Credit Hours for which the student is registered at the end of the Add/Drop period by the then current tuition rate for that number of Quarter Credit Hours.

Students' financial obligations will be calculated in accordance with the refund policy in the Enrollment Agreement and this school catalog. For modular programs, the Enrollment Agreement obligates the student and the school for the entire program of instruction. For quarter-based programs, the Enrollment Agreement obligates the student and the school for tuition by quarter.

Student may make payments by cash or by the following accepted credit cards: Visa, MasterCard or Discover.

### **TEXTBOOKS**

Textbooks, workbooks and tool kits for students in trades programs are included in the all-inclusive price of the program in accordance with the tuition and fees published in the catalog. At the time of issuance, textbooks, workbooks and tool kits for students in trades programs become the responsibility of the students. Altierus is not responsible for replacing lost textbooks, workbooks or tool kits; however, students may purchase replacements from the campus bookstore. In certain programs requiring specialized equipment, that equipment may be loaned to students for use during their enrollment. Students failing to return loaned equipment will be charged for its replacement.

### **ADDITIONAL FEES AND EXPENSES**

Incidental supplies, such as paper and pencils, are to be furnished by students.

### **VOLUNTARY PRE-PAYMENT PLAN**

Altierus Career College provides a voluntary prepayment plan to students and their families to help reduce the balance due upon entry. Details are available upon request from the Financial Aid Office.

## **BUYER'S RIGHT TO CANCEL**

The applicant's signature on the Enrollment Agreement does not constitute admission into the school until the student has been accepted for admission by an official of the school. If the applicant is not accepted by the school, any monies paid will be refunded.

**CANCELLATION POLICY:** The applicant may withdraw their enrollment agreement at any time within five business days from the date they sign the agreement, make an initial payment, or first visit the school, whichever is later. If they do so, all payments made by the applicant or on their behalf will be refunded. Withdrawal can be effectuated by personally appearing at the school to withdraw, depositing a withdrawal letter in the mail to the school at the address provided in the agreement (in which case, the withdrawal will be considered effective as of the postmark date), sending an electronic message to [withdrawals@zenith.org](mailto:withdrawals@zenith.org), or providing an oral withdrawal notice to phone number (888) 236 9614. In event of dispute over timely notice, the burden to prove service rests on the applicant.

- a. The student applicant will also be returned all monies paid if:
  1. The school rejects the applicant;
  2. The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
  3. The school cancels the student's program.

## **OFFICIAL WITHDRAWALS**

An official withdrawal is considered to have occurred on the date that the student provides to The School official notification of his or her intent to withdraw. Students who must withdraw from the School are requested to notify the office of the Academic Dean in writing to provide official notification, including the official date and reason, of their intent to withdraw. When the student begins the process of withdrawal, the student or the office of the Academic Dean will complete the necessary form(s).

**Quarter-based Programs:** After the cancellation period, students in quarter-based programs who officially withdraw from The School prior to the end of The School's official add/drop period will be dropped from enrollment, and all monies paid will be refunded.

**Modular Programs:** Although there is no add/drop period in modular programs, for students who officially withdraw within the first five class days (or for weekend classes within seven calendar days from the date they started class, including the day they started class), all monies paid will be refunded.

## **DATE OF WITHDRAWAL VERSUS DATE OF DETERMINATION (DOD)**

The date of withdrawal, for purposes of calculating a refund, is the student's last date of attendance. The date of determination is the earlier of the date the student officially withdraws, provides notice of cancellation, or the date The School determines the student has violated an academic standard. For example, when a student is withdrawn for violating an academic rule, the date of the student's withdrawal shall be the student's last date of attendance. The date of determination shall be the date The School determines the student has violated the academic rule, if the student has not filed an appeal. If the student files an appeal and the appeal is denied, the date of determination is the date the appeal is denied. If the student ceases attendance without providing official notification, the DOD shall be no more than 14 days from the student's last date of attendance.

## **FEDERAL FINANCIAL AID RETURN POLICY**

### **Student Financial Aid (SFA)**

The School is certified by the U.S. Department of Education as an eligible participant in the Federal Student Financial Aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended (Title IV programs). The School is required to determine earned and unearned portions of Title IV aid for students who cancel, withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term.

### **Return of Title IV Funds Calculation and Policy**

The Return of Title IV Funds calculation (Return calculation) is based on the percentage of earned aid using the following calculation:

Percentage of payment period or term completed equals the number of scheduled hours (clock-hour programs) or days (credit-hour programs) completed up to the withdrawal date divided by the total number of hours (clock-hour programs) or days (credit-hour programs) in the payment period or term. For credit-hour programs, any scheduled break of five days or more is not counted as part of the days in the term. This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: Aid to be returned equals (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total dollar amount of aid that could have been disbursed during the payment period or term.

### **Return of Unearned Title IV Funds**

The School must return the lesser of:

1. The amount of Title IV program funds that the student did not earn; or
2. The amount of institutional charges that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a federal PLUS loan) is required to repay the difference between the amount of unearned aid and the amount returned by the School. If the student's portion of the unearned aid includes federal grants, the student is required to return the grant amount: (1) if the grant overpayment is greater than \$50; and (2) only to the extent that the grant amount exceeds 50% of the original amount received for the payment period or period of enrollment. (Note: If the student cannot repay the grant overpayment in full, the student must make satisfactory arrangements with the U.S. Department of Education to repay any outstanding grant balances. The Financial Aid Department will be available to advise the student in the event that a student repayment obligation exists. The individual will be ineligible to receive additional financial aid assistance in the future if the financial obligation(s) is not satisfied.)

The School must return the Title IV funds for which it is responsible in the following order:

1. Unsubsidized Direct Stafford loans (other than PLUS loans)
2. Subsidized Direct Stafford loans
3. Federal Perkins loans
4. Direct PLUS loans
5. Federal Pell Grants for which a return of funds is required
6. Academic Competitiveness Grants for which a return of funds is required
7. National Smart Grants for which a return of funds is required
8. Federal Supplemental Educational Opportunity Grants (FSEOG) for which a return of funds is required

If a student withdraws after the 60% point-in-time, the student has earned all Title IV funds that he/she was scheduled to receive during the period and, thus, has no unearned funds; however, the school must still perform a Return calculation. If the student earned more aid than was disbursed to him/her, the student may be due a post withdrawal disbursement. If the Return calculation determines that the student is due a post-withdrawal disbursement, upon the permission of the student (or parent, if a Federal PLUS loan), the institution may seek to disburse the corresponding loan funds. Any post withdrawal disbursement must be paid within 180 days of the DOD. If a student earned less aid than was disbursed, The School would be required to return a portion of the funds, and the student may be required to return a portion of the funds. Any outstanding student loans that remain are to be repaid by the student according to the terms of the student's promissory notes.

After a Return calculation has been made and a state/institutional refund policy, if applicable, has been applied, any resulting credit balance (i.e. earned Title IV funds exceed institutional charges) must be paid within 14 days from the date that The School performs the Return calculation and will be paid in one of the following manners:

1. With the student's (or parents, if a Federal PLUS loan) permission, reduce the student's Title IV loan debt (not limited to the student's loan debt for the period of enrollment)
2. Return to the student.

### **Time Frame within which Institution is to Return Unearned Title IV Funds**

The School must return the amount of unearned Title IV funds for which it is responsible within 45 days after the DOD.

### **Effect of Leaves of Absence on Returns**

If a student does not return from an approved leave of absence on the date indicated on the written request, the withdrawal date is the student's last day of attendance. For more information, see the Leave of Absence section in The School catalog.

## **REFUND POLICIES**

### **Institutional Pro Rata Refund Calculation and Policy**

When a student withdraws, the School must determine how much of the tuition and fees it is eligible to retain. The Pro Rata Refund Calculation and Policy is an institutional policy and is different from the Federal Financial Aid Return Policy and Return calculation; therefore, after both calculations are applied, a student may owe a debit balance (i.e. the student incurred more charges than he/she earned Title IV funds) to the School.

The School will perform the Pro Rata Refund Calculation for those students who terminate their training before completing the period of enrollment (i.e. students who receive a final grade of "W" or "WZ"). Under the Pro Rata Refund Calculation, the School is entitled to retain only the percentage of charges (tuition, room, board, etc.) proportional to the period of enrollment completed by the student.

The period of enrollment for students enrolled in modular programs is the academic year. The period of enrollment for students enrolled in quarter-based programs is the quarter. The refund is calculated using the following steps:

1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment.
3. The answer to the calculation in step 2 is the daily charge for instruction.
4. The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student's last date of attendance by the daily charge for instruction and adding in any book or equipment charges.
5. The refund shall be any amount in excess of the figure derived in step 4 that was paid by the student.
6. **TIME FRAME WITHIN WHICH INSTITUTION IS TO ISSUE NON-TITLE IV REFUNDS**
7. Non-Title IV refunds will be issued within 30 days of either the date of determination or from the date that the applicant was not accepted by the School, whichever is applicable.

## **Georgia Refund Policy**

Refunds are based on tuition paid for segments of the instructional program as described by the institution in the enrollment agreement, (i.e., quarter, semester or term as defined by the institution) but in no case more than twelve (12) months.

All monies paid by a prospective student, including any nonrefundable fees are refunded if the student requests a refund within five (5) business days after signing an Enrollment Agreement or if no contract is signed and prior to classes beginning the student requests a refund within five (5) business days after making a payment.

All payments or deposit are credited as tuition payments unless clearly identified on the Enrollment Agreement or other receipt as application or other fees or costs.

Fees and costs will be refund pursuant to the pro rata refund policy If a student withdraws before completing fifty (50) percent of the period of enrollment except for items that were special ordered for a particular student and cannot be used or sold to another student; items returned in a condition that prevents them from being used or sold to another student; and non-refundable fees for goods and/or services provided by third party vendors. The refund calculation shall be based on one of the following:

- The state the student began the official withdrawal process
- The last day of attendance by the student
- The last day of academically significant interaction for asynchronous program of study.

The institution does not assess an administrative and/or withdrawal fee for a withdrawal.

If the institutional refund policy is more favorable to the student than the NPEC policy the institution will refund the greater amount. Refunds will be based on the proration of the tuition and percentage of program completed at withdrawal, up until 50% of the program. If a student withdraws after completing 50% of the program there is no refund. This policy applies only to full withdrawals.

If a program of student is cancelled or changed (time or location) in such a way that a student who has started the program or course is unable to continue:

- The institution will accommodate the needs of each student enrolled in the program or course in a timely manner, or
- Refund all money paid by the student for the program of study or course in alternative arrangements determined by NPEC to be equitable to both the institution and the student.

## **Textbook and Equipment Return/Refund Policy**

A student who was charged for and paid for textbooks, uniforms, or equipment may return the unmarked textbooks, unworn uniforms, or new equipment within 30 days following the date of the student's cancellation, termination, or withdrawal. The School shall then refund the charges paid by the student. Uniforms that have been worn cannot be returned because of health and sanitary reasons. If the student fails to return unmarked textbooks, unworn uniforms or new equipment within 30 days, the School may retain the cost of the items that has been paid by the student. The student may then retain the equipment without further financial obligation to The School.

## **Time Frame within which Institution is to Issue Refunds**

Refunds will be issued within 30 days of either the date of withdrawal or from the date that the applicant was not accepted by The School, whichever is applicable.

## **Effect of Leaves of Absence on Refunds**

In the event of student injury, prolonged illness or death or other circumstances which prohibit the completion of the course or program the school shall reach a reasonable and fair settlement under the circumstances.

## **Program Changes**

In the event the school makes changes in a program of study or course in such a way that the student is unable to continue, the school shall: (1) make arrangements in a timely manner to accommodate the needs of the student; or (2) refund all money paid by the student if alternative arrangements determined by the Georgia Nonpublic Postsecondary Education Commission to be equitable are not possible.

## **STUDENTS CALLED TO ACTIVE MILITARY DUTY**

### **Continuing Students**

Continuing students called to active military duty are entitled to the following:

If tuition and fees are collected in advance of the withdrawal, a strict institutional pro rata refund of any tuition, fees, or other charges paid by the student for the program will be applied and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal for active military service ("WZ").

### **Continuing Modular Diploma Students**

Continuing modular diploma students who have completed 50% or less of their program are entitled to a full refund of tuition, fees, and other charges paid. Such students who have completed more than 50% of their program are entitled to a strict institutional pro rata refund.

## **STUDENT FINANCING OPTIONS**

Altierus offers a variety of student financing options to help students finance their educational costs. Detailed information regarding financing options availability and the Financial Aid process can be obtained from the school's Financial Aid Planning brochure. Information regarding other sources of financial assistance such as benefits available through the Bureau of Indian Affairs, Division of Vocational Rehabilitation, Veterans Assistance and State Programs can be obtained through those agencies.

### **Financial Assistance**

Financial assistance (aid) in the form of grants and loans is available to eligible applicants who have the ability and desire to benefit from the specialized program/training offered at the school.

### **Student Eligibility**

To receive financial assistance you must:

1. Usually, have financial need;
2. Be a U.S. citizen or eligible noncitizen;
3. Have a social security number;
4. If male, be registered with the Selective Service (if applicable);
5. If currently attending school, be making Satisfactory Academic Progress;
6. Be enrolled as a regular student in any of the school's eligible programs;
7. Not be in default on any loan made under any title IV program, not have obtained loan amounts that exceed annual or aggregate loan limits made under any title IV loan program, not have property subject to a judgment lien for a debt owed to the United States, and not be liable for a grant or Federal Perkins loan overpayment.;
8. Have a high school diploma or its equivalent or have completed homeschooling at the secondary level as defined by state law.
9. Not be enrolled in either an elementary or secondary school;
10. Satisfy the title IV program specific loan requirements
11. Have not been convicted of an offense under any Federal or State law involving the possession or sale of illegal drugs for conduct that occurred during a period of enrollment for which the student was receiving title IV program funds, unless eligibility has been regained.
12. If previously convicted of, or pled nolo contendere or guilty to, a crime involving fraud in obtaining title IV program funds, has completed repayment of such assistance

### **Federal Financial Aid Programs**

The following is a list of the Federal Financial Aid Programs available at the school. Additional information regarding these programs, eligibility requirements, the financial aid process and disbursement of aid can be obtained through the Financial Aid Planning Literature, the Financial Aid Office, and the U.S. Department of Education's Guide to Federal Student Aid, which provides a detailed description of these programs. The guide is available online at: <https://studentaid.ed.gov/sa/>.

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study (FWS)
- Federal Direct Stafford Loan (DL)
- Federal Direct Parent Loan for Undergraduate Students (PLUS)

### **Federal Work Study**

The Federal Work Study (FWS) Program is a federally subsidized, self-help financial aid program that allows students with financial need to earn FWS funds through employment with authorized FWS employers. FWS encourages students to earn their funds while performing work in community, public interest or student services and work related to their course of study.

FWS jobs may be on or off-campus. Off-campus FWS jobs with federal, state, or local public agencies or private non-profit organizations must be in the public interest. Off-campus FWS jobs with private, for-profit organizations must be academically relevant to the maximum extent possible. Please contact your Financial Aid representative for more information.

### **Requirements for FWS Students**

Students must meet all eligibility criteria required for receipt of federal aid, including:

- Maintaining satisfactory academic progress (SAP)
- Maintaining at least half-time enrollment

Additional requirements include:

- Students may hold only one FWS position at any time.
- FWS earnings are not considered income when calculating financial aid (FA) eligibility.
- FWS earnings are taxable income as reported on federal and state tax returns.

- FWS students are paid only for hours actually worked and are not paid for lunch, sick days, or other hours not actually worked.
- Students may not earn FWS funds in excess of their FWS award.
- Students may work no more than 25 hours per calendar week.
- Students are allowed to work during periods of non-attendance (e.g., vacations, breaks, etc.) provided sufficient work-study allocations exist.
- Any student who falsified a time sheet will be referred to the appropriate campus authority for investigation and may be referred to law enforcement authorities.

## **GRANTS AND SCHOLARSHIPS**

### **Altierus American Dream Scholarship**

The Altierus American Dream Scholarship is a multimillion-dollar institutional scholarship program for students who attend an Altierus institution. The program features a limited number of scholarships available at each campus for new students.

#### **New Students**

New students who first enroll in an Altierus institution on or after September 18, 2017 and were referred by a leader in the local community are eligible to apply for the Altierus American Dream New Student Scholarship up to \$2,000.

#### **To be eligible a student must:**

- Be recommended by a leader in the student's community
- Complete an essay answering the question "How will Altierus Help Me Fulfill My American Dream?" - see guidelines
- Meet application guidelines and deadlines

Winners will be selected based on quality of the recommendation, originality, creativity, adherence to the theme and overall quality of the essay submission as noted below. Scholarships will be awarded on a monthly basis. Student scholarship winners will be notified within 45 days of the scholarship application submission date by the Campus Director or other campus official.

#### **Selection criteria will include:**

- Written reference from a leader in the community
  - Examples of leaders of the community include but are not limited to: coaches, teachers, principals, counselors, advisors, pastors, doctors, employers, support service professionals, law enforcement officer etc.
  - Community leader providing reference must certify that the student is being recommended on the leader's own initiative, and that the student did not solicit the recommendation.
- Review of the Written Essay submitted
  - Logical interpretation of the subject and adherence to topic
  - Originality, Innovation and Creativity
  - Adherence to overall guidelines and deadlines applicable

#### **Scholarship Funds**

Altierus American Dream Scholarships may be used in order to cover the direct cost of attendance for the program in which the student is enrolled (tuition, books and fees).

The scholarship will be credited on a student's account upon award of the scholarship. Scholarships are nontransferable and cannot be exchanged for cash. Scholarships can only be used to reduce the institutional direct cost of the program (tuition, books and fees) and cannot be utilized for indirect costs or living expenses.

Scholarship funds will be disbursed on a pro-rata basis per pay period, and will be limited, per pay period, to the amount by which tuition, books, and fees exceed the amount of Title IV and other funds available, such that application of the scholarship cannot create a credit balance or otherwise result in a stipend paid to the student.

#### **Zenith Student Grant**

The Zenith Student Grant is an institutional grant program awarded on an annual basis to students of Altierus schools owned by Zenith Education Group who demonstrate financial need. This institutional grant is available for new and continuing students enrolled on or after July 25, 2016 for current and future academic periods. The amount and source of the grant, which can be up to \$10,000 per academic year, may vary by student based on the demonstrated financial assistance needed, and institutional grant funding availability.

The grant may be used to cover any confirmed remaining unmet financial need once Title IV and all other available funding sources have been exhausted up to the direct cost of attendance for the program in which the student is enrolled. Successful and unsuccessful applicants will be notified within 45 days of the grant application submission date by the Campus Director or other campus official.

#### **Eligibility**

To be eligible, the student must:

- Apply each academic year
- Meet all application deadlines
- Maintain satisfactory academic progress throughout his/her course of study
- Be eligible to receive federal Title IV financial aid.

### **Obtaining grant funds**

The grant will automatically be credited to your account upon completion of the financial aid application processes and award confirmation. The grant is non-transferable and cannot be exchanged for cash.

### **Renewing the grant**

Students must reapply each academic year by the institutional deadline and meet eligibility requirements in order to be considered for the Zenith Education Grant. The grant amount may change each year based on the student's:

- Determined financial need
  - Enrollment
- Timeliness of his/her financial aid application

### **Altierus Alumni Scholarship**

The Altierus Alumni Scholarship is an institutional scholarship of up to \$2,500 for graduates of an Altierus Career College (and former Everest students) who wish to further their education in the Nursing or Surgical Technologist programs at an Altierus institution.

### **Eligibility**

To be eligible, the student must:

- Be entering the first year of either a Nursing or Surgical Technologist program and
- Have previously graduated from an Altierus Career College (or Everest) program.

The program from which the student previously graduated is not limited to the location where they will be attending. The scholarship is a maximum one-time payment of \$2,500 toward charges for tuition and fees. The amount of the scholarship cannot exceed applicable charges for the period paid.

### **Workforce Scholarships and Grants, Including Youth, Adult and Displaced Workers**

This campus is recognized by many public and non-profit organizations as an approved institution to support state and local workforce education and employment initiatives. As educational benefit programs become available, the campuses seek eligibility with the funding organizations. Therefore, if you are unemployed, under employed, or otherwise eligible youth or adult, you may qualify for various workforce educational benefit programs. Eligibility criteria for workforce educational assistance and benefits available vary by state, community and school, so check with the funding organization to see whether you qualify.

### **ALTIERUS STUDENT EMERGENCY FUND**

Funded and made possible by a grant from the ECMC Foundation, the Altierus Student Emergency Fund is available to help students with one-time emergency financial needs that may impact their ability to stay in school, such as past due rent, car repairs, medical bills, past due utilities, child care, or other living expenses. (Funding is not available to cover tuition, books or related fees.) A student may apply for up to \$1,000 in financial support during his or her enrollment at Altierus.

Funds are available only to students attending an Altierus Career College. To qualify, at the time of application students must:

- Be enrolled at least part-time status;
- Have a cumulative GPA of at least 2.0
- Have completed the first two mods, or terms, or their program;
- Have no holds on their student account;
- Demonstrate that the need for funds is due to unforeseen circumstances that are not likely to reoccur.
- Submit satisfactory documentation demonstrating an eligible financial need. Acceptable documentation may include bills, invoices, or receipts, displaying the name, address, and phone number of the entity to be paid. Receipts must be dated within 30 days of the application.

Qualifying expenses may include:

- Utilities
- Housing/Rent



- Medical/Dental expenses
- Personal automobile repairs or expenses (other than fuel expenses)
- Child care
- Public Transportation expenses
- Temporary displacement costs

Applications should be submitted online at [altierus.edu/emergencyfund](http://altierus.edu/emergencyfund). If approved, payment is issued directly to the vendor in question.

### Military Scholarships

**Military Scholarship:** Military personnel serving in components of the Armed Forces, which include the US Army, Navy, Marines, Air Force, Activated Guard/Reserve and US Coast Guard, Military spouses of active military personnel serving in components of the Armed Forces, which include the US Army, Navy, Marines, Air Force, Guard/Reserve and US Coast Guard, and Veterans using VA Education Benefits are eligible to apply for the Military Scholarship. Additionally, dependents using VA Education Benefits are eligible to apply for the Military Scholarship.

The scholarship includes a quarterly tuition stipend applied as a credit to the student's account. Scholarship funds are set at the beginning of each fiscal year and are awarded on a continuing basis until funds for the fiscal year are depleted. Scholarship awards may not exceed 50% of tuition charged for the term. The scholarship is non-transferrable and non-substitutable and cannot be combined with any other program. The scholarship or program with the greatest benefit to the student will be applied.

**Eligibility:** Applicants must meet entrance requirements for program of study. Applicants must be a US military service member, or a dependent or spouse of a US military service member, and provide proof by submitting a copy of official military documentation prior to the start of the term. Documents include valid military ID card, Leave and Earnings Statement, DD214, etc. The scholarship may be renewed from quarter-to-quarter so long as the recipient remains enrolled, maintains satisfactory academic progress, and maintains a 2.50 cumulative grade point average.

### Payment Schedule:

Member Status	Military Scholarship Amount
<b>US Military Service Member (All Programs)</b> - Army, Navy, Air Force, Marines, Coast Guard, Activated National Guard, and Reservists	<b>50% Military Scholarship</b>
<b>Military Spouse (On-Ground Only)</b> - spouses of active duty military personnel serving in components of the Armed Forces, which include the US Army, Navy, Marines, Air Force, and US Coast Guard	<b>10% Military Scholarship</b>
<b>Veteran (On-Ground Only)</b> - veteran using VA education benefits	<b>10% Military Scholarship</b>
<b>Military Dependents (On-Ground Only)</b> - using VA education benefits	<b>10% Military Scholarship</b>

### Veteran's Assistance Programs

The VA administers education programs for veterans and their eligible dependents. The VA determines student eligibility and assists students with utilizing these benefits.

For information about U.S. Department of Veterans Affairs (VA) education benefits for veterans and their families, call (888)-GI-BILL-1 (888-442-4551) or visit <http://www.gibill.va.gov>. VA education benefits include but are not limited to the following:

- Post-9/11 GI Bill ® (Chapter 33) - [http://www.benefits.va.gov/gibill/post911\\_gibill.asp](http://www.benefits.va.gov/gibill/post911_gibill.asp)
- Transfer of Post-9/11 GI Bill ® Benefits to Dependents (TEB) [http://www.benefits.va.gov/gibill/post911\\_transfer.asp](http://www.benefits.va.gov/gibill/post911_transfer.asp)
- Yellow Ribbon GI Education Enhancement Program (Yellow Ribbon Program) [http://www.benefits.va.gov/gibill/yellow\\_ribbon.asp](http://www.benefits.va.gov/gibill/yellow_ribbon.asp)
- Montgomery GI Bill ® - Active Duty (Chapter 30) - [http://www.benefits.va.gov/gibill/mgib\\_ad.asp](http://www.benefits.va.gov/gibill/mgib_ad.asp)
- Montgomery GI Bill ® - Selected Reserve (MGIB-SR / Chapter 1606) [http://www.benefits.va.gov/gibill/mgib\\_sr.asp](http://www.benefits.va.gov/gibill/mgib_sr.asp)
- Veterans Educational Assistance Program (VEAP / Chapter 32) - <http://www.benefits.va.gov/gibill/veap.asp>
- Reserve Educational Assistance Program (REAP / Chapter 1607)\* <http://www.benefits.va.gov/gibill/reap.asp>
- Survivors' and Dependents' Educational Assistance Program (DEA / Chapter 35) [http://www.benefits.va.gov/gibill/survivor\\_dependent\\_assistance.asp](http://www.benefits.va.gov/gibill/survivor_dependent_assistance.asp)
- National Call to Service Program (NCS) - [http://www.benefits.va.gov/gibill/national\\_call\\_to\\_service.asp](http://www.benefits.va.gov/gibill/national_call_to_service.asp)
- Vocational Rehabilitation (Chapter 31) - [http://www.benefits.va.gov/vocrehab/eligibility\\_and\\_entitlement.asp](http://www.benefits.va.gov/vocrehab/eligibility_and_entitlement.asp)

\*Only applies to existing recipients through 2019

## **ADMINISTRATIVE POLICIES**

### **STATEMENT OF NON-DISCRIMINATION**

Altierus does not and will not discriminate on the basis of race, color, religion, age, disability, sex, pregnancy (including childbirth, false pregnancy, termination of pregnancy, and recovery therefrom), sexual orientation, national origin, citizenship status, gender identity or status, veteran status, actual or potential parental, family or marital status in the administration of its educational and admissions policies, scholarship and loan programs, or other school administered programs. For information on discrimination-related grievances, please see the Discrimination Grievance Procedures section.

### **CIVIL RIGHTS COMPLIANCE**

Altierus complies with federal laws including Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, Title IX of the Educational Amendments of 1972, the Age Discrimination Act of 1975, and Title VI of the Civil Rights Act of 1964, all as amended from time to time. The Campus Director has been designated as the Civil Rights Coordinator and will coordinate the efforts of Altierus to comply with all relevant civil rights laws. Inquiries should be directed to this person at the campus contact information located in this catalog.

### **DISABILITY ACCOMMODATION PROCEDURE**

Altierus' disability accommodation procedure is a collaborative and interactive process between the student and the Civil Rights Coordinator. The student will meet with the Civil Rights Coordinator on campus to request and submit an Accommodation Request form and discuss disability related needs. The Civil Rights Coordinator is available to the student to assist with questions and provide assistance in filling out the Accommodations Request form. The student will provide a completed Accommodations Request form and documentation of their medical condition to the Civil Rights Coordinator for review. The documentation of a medical condition may be from a licensed medical doctor, psychologist, audiologist, speech pathologist, registered nurse, licensed clinical social worker, marriage and family therapist, rehabilitation counselor, physical therapist, learning disability specialist, or other appropriate health professional. This documentation should verify the medical condition and suggest appropriate accommodations for the student. Once the student has self-disclosed a disability and it has been verified and appropriate accommodation(s) suggested the Campus Director (the Civil Rights Coordinator) will work with the student to determine how the accommodation(s) can be provided. The accommodation(s) will depend on the needs of the particular student and the accommodation(s) suggested or recommended, and can include but are not limited to the following examples: extended time on exams, quiet environment for testing, a reader for exams, oral exams, note taker/faculty notes, E-books/Software reader, and ASL interpreter.

If the request for an accommodation is denied, the student is informed of their right to appeal the decision and the necessary steps to file an appeal. To file an appeal the student should supply documentation and/or other evidence to substantiate the need for the denied accommodation(s). The evidence is submitted to the Provost with a new accommodation form marked appeal.

### **DISCRIMINATION GRIEVANCE PROCEDURES**

A student initiates the Discrimination Grievance Procedure by contacting the Civil Rights Coordinator for all disability-related complaints and all other complaints alleging discrimination carried out by employees, other students, or third parties. The Civil Rights Coordinator and Campus Director can be reached at the campus contact information located in this catalog. A student's participation in any informal resolution procedures is voluntary and he/she may pursue this formal grievance procedure at any time. The Civil Rights Coordinator or Campus Director or his/her designee will explain the complaint procedures and assist the student in filing a complaint. The complaint need only be a written letter containing allegations that specifically identify the discriminatory conduct, the person(s) who did it, and all witnesses the student believes can support the allegations. A complaint should be made as soon as the student believes he/she has been discriminated against, but no later than within 180 days of the date that the alleged discrimination occurred, or the date on which the student could reasonably have learned of the discrimination.

When a complaint is filed, the Civil Rights Coordinator or Campus Director or his/her designee begins an investigation within 14 days. The student, the accused, and any witnesses they identify are interviewed. Any relevant documents identified by these persons are reviewed. Within 45 days of the complaint, the Civil Rights Coordinator or Campus Director or his/her designee will inform the student and accused in writing of sufficient or insufficient evidence to confirm the student's allegations, state the key facts, reasons why that conclusion was reached, and outline any proposed resolution or corrective action if applicable, subject to any applicable privacy constraints. The student is also notified of the right to appeal the investigation conclusion. An appeal must be made in writing to the Director of Academic Services, who may be reached at the Student Help Line number or email address below within 15 days of receiving notice about the investigation conclusion. Within 15 days of receiving the appeal, the Director of Academic Services will review the matter and provide a decision in writing.

Complaints are investigated in a manner that protects the privacy and confidentiality of the parties to the extent possible. No employee or agent of the School may intimidate, threaten, coerce or otherwise discriminate or retaliate against any individual because he or she has filed a complaint or participated in the complaint resolution process. If a student believes any such retaliation has occurred, a complaint of retaliation should be filed according to the procedure described above. Altierus makes every effort to prevent recurrence of any finding of discrimination and corrects any discriminatory effects on the grievant and others, if appropriate.

If the Civil Rights Coordinator or Campus Director is the subject of the grievance, the student should contact the Student Services Manager at the Student Help Line at (800) 874 0255 or via email at StudentServices@zenith.org. The Student Helpline in consultation with the appropriate Academic Services team member(s) will provide guidance to the student for initiating and submitting their grievance in writing to StudentServices@zenith.org.

## **ANTIHAZING POLICY**

Altierus Career College has adopted the following policy:

Hazing, whether conducted on campus or off campus, is strictly prohibited by the School. Violation of this policy by a student may subject the student to fines, the withholding of diplomas or transcripts pending compliance with the rules or pending payment of fines, probation, suspension, or dismissal. Violation of this policy by an organization may subject the organization to rescission of permission for it to operate at the School.

For purposes of this policy, "hazing" means any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student for purposes including, but not limited to, initiation or admission into or affiliation with any organization operating under the sanction of a postsecondary institution. "Hazing" includes, but is not limited to, pressuring or coercing the student into violating state or federal law, any brutality of a physical nature, such as whipping, beating, branding, exposure to the elements, forced consumption of any food, liquor, drug, or other substance, or other forced physical activity that could adversely affect the physical health or safety of the student, and also includes any activity that would subject the student to extreme mental stress, such as sleep deprivation, forced exclusion from social contact, forced conduct that could result in extreme embarrassment, or other forced activity that could adversely affect the mental health or dignity of the student. Hazing does not include customary athletic events or other similar contests or competitions or any activity or conduct that furthers a legal and legitimate objective.

The School does not accept as defenses to a hazing charge against a student or organization that: (1) consent of the victim has been obtained; (2) the hazing was not part of an official organizational event or was not otherwise sanctioned or approved by the organization; or (3) the hazing was not done as a condition of membership to an organization.

## **CODE OF STUDENT CONDUCT**

Altierus seeks to create an environment that promotes integrity, academic achievement, and personal responsibility. All Altierus schools should be free from violence, threats and intimidation, and the rights, opportunities, and welfare of students, faculty, staff, and guests must be protected at all times.

To this end, Altierus Code of Student Conduct sets forth the standards of behavior expected of students as well as the process that must be followed when a student is accused of violating those standards. Reasonable deviations from the procedures contained herein will not invalidate a decision or proceeding unless, in the sole discretion of the School, the deviation(s) significantly prejudice the student.

The Campus Director (or designee) is responsible for appropriately conducting, recording and enforcing the outcome of all disciplinary matters. In addition the Campus Director is responsible for notifying the student of the alleged violation in writing, any sanction to be imposed, provide the student with available information about the violation, and notify the student of his/her right to appeal.

### **Conduct Affecting On-Campus Safety**

Altierus will take all appropriate actions to protect the safety and security of our campus community. Every student has the right to fair and reasonable treatment. No one may be excluded on the basis of disability, race, ethnicity, national origin, creed, gender, age, sexual orientation, economic status, or other protected status. A student whose conduct threatens property or the health/safety of any person may be immediately suspended. Examples of such conduct may include:

- Possessing alcohol or other intoxicants, drugs, firearms or other weapons, explosives, dangerous devices, or dangerous chemicals on school premises
- Theft
- Vandalism or misuse of the school's or another's property
- Harassment or intimidation of others, including bullying or cyberbullying
- Endangering yourself or others, infliction of physical harm
- Any other behavior deemed inappropriate by the school

### **Conduct Affecting Student Learning**

Disciplinary action, including suspension/dismissal, may be initiated against any student based upon reasonable suspicion of involvement to commit any of the following:

- Cheating, plagiarism, fabrication or other forms of academic dishonesty
- Falsifying, or altering documents; misusing documents, funds, or school property
- Disruptive actions, including:
  - Use of cell phones or other electronic devices for voice or text communication in the classroom, unless permitted by the instructor
  - Use of any device to make an audio, video, or photographic record of any person while in class, on campus, at off-campus sponsored activities or events, and housing without that person's prior permission

- Failure to comply with school policies or directives
- Any action that interferes with the learning environment or the rights of others

While students have the right to freedom of expression, including the right to dissent, protest, or articulate exception to the material and assessments offered in any course, this expression cannot interfere with the rights of others, hinder instruction, or disrupt the process of the school. Students have a responsibility to express ideas in a safe and respectful manner.

### **Limitations on Students with Pending Disciplinary Matters**

Any student with a pending disciplinary matter shall not be allowed to:

- Graduate or participate in graduation ceremonies; or
- Engage in any other school-related activities determined by the school

Additionally, if a student withdraws from school at any point during the disciplinary process, the student is not eligible for readmission or transfer to another Zenith Education Group campus prior to resolving the outstanding disciplinary issue. Disciplinary matters are addressed in accordance with written policies and procedures and follow accreditor standards and expectations.

### **Inquiry by the Campus Director**

If the Campus Director (or designee), in his or her sole discretion, has reason to believe that a student has violated the Code of Student Conduct, the Campus Director (or designee) shall conduct a reasonable inquiry and determine an appropriate course of action. If the Campus Director (or designee) determines that a violation has not occurred, no further action shall be taken.

### **Conduct that does not Result in Suspension or Dismissal**

If the school determines that the student's behavior may have violated this Code, but does not warrant a suspension or dismissal, the school will promptly provide the student with a written warning. Multiple written warnings may result in a suspension or dismissal.

### **Conduct Resulting in Suspension or Dismissal**

If the school determines that a student's behavior should result in a suspension or dismissal, the school will promptly provide the student with a written notice of:

- The conduct resulting in the suspension or dismissal;
- The specific penalty being imposed;
- The student's right to submit a written appeal within five calendar days following the date of the school's suspension or dismissal determination

## **ALCOHOL AND SUBSTANCE ABUSE STATEMENT**

Altierus does not permit or condone the use or possession of marijuana, alcohol or any other illegal drug, narcotic or controlled substance by students. Possession of these substances on campus is cause for dismissal.

## **STUDENT USE OF INFORMATION TECHNOLOGY RESOURCES POLICY**

Information technology resources may only be used for legitimate purposes, and may not be used for any other purpose which is illegal, unethical, dishonest, damaging to the reputation of the school, or likely to subject the school to liability. Impermissible uses include, but are not limited to:

- Harassment;
- Libel or slander;
- Fraud or misrepresentation;
- Any use that violates local, state/provincial, or federal law and regulation;
- Disruption or unauthorized monitoring of electronic communications;
- Disruption or unauthorized changes to the configuration of antivirus software or any other security monitoring software;
- Unauthorized copying, downloading, file sharing, or transmission of copyright-protected material, including music;
- Violations of licensing agreements;
- Accessing another person's account without permission;
- Introducing computer viruses, worms, Trojan Horses, or other programs that are harmful to computer systems, computers, or software;
- The use of restricted access computer resources or electronic information without or beyond a user's level of authorization;
- Providing information about or lists of Zenith Education Group or Altierus users or students to parties outside Zenith Education Group or Altierus without expressed written permission;
- Downloading or storing company or student private information on portable computers or mobile storage devices;
- Making computing resources available to any person or entity not affiliated with the school;

- Posting, downloading, viewing, or sending obscene, pornographic, sexually explicit, hate related, or other offensive material;
- Academic dishonesty as defined in the Code of Student Conduct;
- Use of Zenith Education Group or Altierus logos, trademarks, or copyrights without prior approval;
- Use for private business or commercial purposes.

## **COPYRIGHT POLICY**

It is the intention of Altierus to strictly enforce a policy of zero tolerance for copyright violations and to comply with all applicable laws and regulations. Any student who engages in the unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, is subject to disciplinary actions by the school, or any applicable actions in conjunction with federal and state law.

## **SEXUAL HARASSMENT POLICY**

Altierus is required by Title IX of the Educational Amendments of 1972 and 34 C.F.R. Part Sec. 106.9 not to discriminate on the basis of sex in the educational programs and activities which it operates. Altierus strives to provide a safe working and learning environment at all its schools and is committed to creating and sustaining a positive learning environment, free of discrimination, including sexual violence, dating violence, domestic violence and stalking. Such behaviors are prohibited both by law and School policy, and will not be tolerated on any Altierus campus. The School will respond promptly to reports of sexual harassment and sexual violence and will take appropriate action to prevent, to correct, and when necessary, to discipline behavior that violates School policy. Refer to Appendix A for further information.

## **SANCTIONS**

Sanctions should be commensurate with the nature of the student's conduct. All sanctions imposed should be designed to discourage the student from engaging in future misconduct and whenever possible should draw upon educational resources to bring about a lasting and reasoned change in behavior.

**Suspension** – A sanction by which the student is not allowed to attend class for a specific period of time. Satisfactory completion of certain conditions may be required prior to the student's return at the end of the suspension period. During a period of suspension, a student shall not be admitted to any other Zenith Education Group school.

**NOTE:** Student absences resulting from a suspension shall remain in the attendance record regardless of the outcome of any disciplinary investigation or the decision of the Student Conduct Committee.

**Dismissal** – A sanction by which the student is withdrawn from school. Such students may only reapply for admission with the approval of the Campus Director. Students dismissed from the school remain responsible for any outstanding balance owed to the school.

## **APPEAL PROCESS**

Students are entitled to appeal any sanction which results in suspension or dismissal. The appeal must be in writing and filed within five (5) calendar days of the date of the written notice. If the student files a timely appeal, the Campus Director (or designee) shall convene a Student Conduct Committee to conduct the hearing. The Committee shall generally include the Campus Director the Academic Dean, a Program or Department Chair, the Academic Advisor, or a faculty member. The members of the Committee shall select a Chair. If the alleged violation involves allegations of sexual misconduct committed against faculty or staff, the Committee must include a representative from Corporate or Division Human Resources.

The Committee Chair shall timely schedule a hearing date, and provide written notice to the student. The notice must be mailed or otherwise delivered to the student at least two (2) calendar days prior to the scheduled hearing date, and include notice that the student may:

- Appear in person, but is not required to appear
- Submit a written statement
- Respond to evidence and question the statements of others
- Invite relevant witnesses to testify on his/her behalf
- Submit written statements signed by relevant witnesses

Attendance at the hearing is limited to those directly involved or those requested to appear. Hearings are not open to the public and are not recorded.

The Student Conduct Committee shall:

- Provide the student a full and reasonable opportunity to explain his/her conduct
- Invite relevant witnesses to testify or submit signed statements
- Reach a decision based upon the information submitted prior to the hearing and the testimony and information of the student and witnesses at the hearing
- If the student does not appear, or elects not to appear, the Committee may proceed in the student's absence and the decision will have the same force and effect as if the student had been present

The Student Conduct Committee shall issue a written decision to the student within five (5) calendar days of the date of the hearing which may:

- Affirm the finding and sanction imposed by the Campus Director (or designee)
- Affirm the finding and modify the sanction. Sanctions may only be reduced if found to be grossly disproportionate to the offense

- Disagree with the previous finding and sanction and dismiss the matter. A matter may be dismissed only if the original finding is found to be arbitrary and capricious
- The decision of the Student Conduct Committee is final, and no further appeal is permitted.

## **RECORDS OF DISCIPLINARY MATTERS**

All disciplinary files shall be kept separate from the student academic files until resolved. Disciplinary files for students who have violated the Code of Student Conduct shall be retained as part of the student's academic file and considered "education records" as appropriate, pursuant to the Family Educational Rights and Privacy Act (FERPA). Disciplinary records shall be retained in the student's academic file permanently and a note shall be included in the official student information system indicating the date of the disciplinary decision and the sanction imposed.

When circumstances warrant, disciplinary matters shall be referred to the appropriate law enforcement authorities. Additionally, disciplinary records shall be reported to third parties as applicable (e.g. Veteran's Administration).

## **STUDENT GRIEVANCE PROCEDURE**

You may bring a complaint against the School and initiate the School's Internal Dispute Resolution procedure by filing a written complaint with your academic advisor. The academic advisor will attempt to provide a decision or resolution within 15 days. If you are not satisfied with your academic advisor's resolution of your complaint, you may appeal his/her decision to the Campus Director. You may then appeal the Campus Director's decision to the Provost of Zenith Education Group. You may also obtain a copy of the Internal Dispute Resolution Policy from your academic advisor. You may also, or alternatively, contact the Student Helpline at any time, at (800) 874-0255 or email at [studentservices@zenith.org](mailto:studentservices@zenith.org). A student filing a grievance will not be subject to adverse or unfair actions by any school official as the result of initiating the grievance.

If a student feels that the School has not adequately addressed a complaint or concern, the student may also consider contacting the Accrediting Commission of Career Schools and Colleges. Complaints considered by the Council must be in written form, with permission from the complainant(s) for the Council to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Council. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges  
2101 Wilson Boulevard, Suite 302  
Arlington, Virginia 22201  
(703) 247-4212  
[www.accsc.org](http://www.accsc.org)

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting the Campus Director or online at [www.accsc.org](http://www.accsc.org).

Students may also contact and file a complaint with the Georgia Nonpublic Postsecondary Education Commission at the following mailing address:

Georgia Nonpublic Postsecondary Education Commission  
2082 East Exchange Place, Suite 220  
Tucker, Georgia 30084-5305  
Phone: (770) 414-3300  
<https://gnpec.georgia.gov/>

## **Academic Appeals Policy**

SAP appeals must be made within five (5) calendar days of the date the student was notified of the violation.

Provided that the student can complete the program within the maximum time frame with the required minimum CGPA, a SAP appeal may be granted if the student demonstrates that s/he is sincerely committed to taking the steps required to succeed in their program and that their failure to maintain the required CGPA or ROP was caused by any of the following mitigating circumstances:

1. The death of a family member
2. An illness or injury suffered by the student
3. Special circumstances of an unusual nature which are not likely to recur

Note: Examples of documentation needed to appeal Satisfactory Academic Progress may include the following: death certificate, medical doctor's note, law enforcement report, loss of employment confirmation, etc.

Additionally, appeals must include a detailed statement of the reason why the student failed to make Satisfactory Academic Progress, and what has changed in the student's situation that will allow the student to demonstrate Satisfactory Academic Progress at the next evaluation period.

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an Academic Progress Plan in conjunction with the advisor and place the student on FA probation.

If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Georgia Nonpublic Postsecondary Education Commission at: 2082 East Exchange Place, Suite 220, Tucker, GA 30084-5305; (770) 414 3300; <https://gnpec.georgia.gov/>.

## **DRESS CODE**

Students may not dress in a manner detrimental to the student body or the educational process, such as but not limited to clothing which has expressed or implied offensive symbols or language. Students should always be cognizant of the first impression of proper dress, hygiene and grooming. Altierus Career College promotes a professional atmosphere. In most cases, students are required to wear uniforms that present a professional appearance and represent attire typically worn in the workplace associated with the student's prospective career and program of study. Hats, non-religious head wraps and head scarves may not be worn on campus. Students may be requested to cover visible tattoos, remove piercings or to display a natural hair color while on campus and while at externship/clinical sites. Students can discuss dress code exceptions with their Academic Dean and/or Campus Director. It is at the discretion of the Academic Dean and/or Campus Director to approve or deny dress code exception requests.

## **NOTIFICATION OF RIGHTS UNDER FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the institution receives a request for access.

A student should submit to the Registrar's Office a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and will notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the institution to amend a record should write to the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the institution decides not to amend the record as requested, the institution will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the institution discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The institution discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by the institution in an administrative, supervisory, academic, research or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the institution who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records, such as an attorney, auditor or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the institution.

Upon request, the institution also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Altierus is committed to the protection of student education information. Altierus does not publish a student directory however, Zenith Education Group may disclose appropriately designated "directory information" without a student's written consent, unless the student has advised Zenith Education Group to the contrary. Altierus expressly limits its designated directory information to students' names, addresses, phone numbers, graduation dates, programs of study, degrees, diplomas, certificates, dates of attendance and honors/awards received. A student who wishes to opt-out of the disclosure of this information must obtain a Directory Information Opt-out Form from the Registrar's Office and submit the completed form to the Registrar.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202

## **STUDENT RECORDS**

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. Altierus maintains complete records for each student, including grades, attendance, prior education and

training, placement, financial aid and awards received. Student records are maintained on campus for five years. Additionally, electronic transcripts are maintained permanently.

## **TRANSCRIPT AND DIPLOMA RELEASE**

Requests for transcripts must be submitted to the Office of the Registrar via the school electronic transcript service provider. Student records may be released only to the student or his/her designee as directed by the Family

Educational Rights and Privacy Act of 1974. Students will receive one free transcript at the time of graduation with their diploma. Additional transcripts are \$10.00 per copy.

Altierus utilizes Parchment to provide electronic delivery of official transcripts to students. Students can request their transcript by going to <https://www.altierus.edu/alumni> or by contacting the Registrar office for assistance.

Transcripts will be delivered electronically to the student's destination of choice if:

Student has a record in the current student information system

Student is current with their financial obligation to the campus, and student owes the campus an outstanding balance of \$1,500 or less

Upon graduation, all students who are current with their financial obligation to the campus will receive their diploma.

**Note:** Students who have outstanding balances above \$1,500 may receive an unofficial copy of their transcript.

## **CAMPUS SECURITY AND CRIME AWARENESS POLICIES**

As required by Public Law 101-542, as amended by Public Law 102-325, Title II, Crime Awareness and Campus Security Act of 1990, Section 294, Policy and Statistical Disclosures, Altierus has established policies regarding campus security.

Altierus strives to provide its students with a secure and safe environment. Classrooms and laboratories comply with the requirements of the various federal, state and local building codes, with the Board of Health and Fire Marshal regulations. Most campuses are equipped with alarm systems to prevent unauthorized entry. Facilities are opened each morning and closed each evening by administrative personnel.

In emergency situations, students should call 911 for an immediate response from the local law enforcement agency. Thereafter, the crime should be reported to the Campus Director (or designee). In non-emergency situations, the crime should be reported as soon as possible to the Campus Director (or designee) and the local law enforcement agency. All students are encouraged to report all crimes and public safety incidents to the Campus Director (or designee) in a timely manner. The Campus Director (or designee) shall document each incident reported and determine an appropriate response based on the nature of the incident. All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority.

Students are responsible for their own security and safety both on-campus and off-campus and must be considerate of the security and safety of others. The school has no responsibility or obligation for any personal belongings that are lost, stolen or damaged, whether on or off school premises or during any school activities.

On May 17, 1996, the President of the United States signed Megan's Law into federal law. As a result, local law enforcement agencies in all 50 states must notify schools, day care centers, and parents about the presence of dangerous offenders in their area. Students are advised that the best source of information on the registered sex offenders in the community is the local sheriff's office or police department. The following link will provide you with a list of the most recent updated online information regarding registered sex offenders by state and county: <https://www.fbi.gov/scams-and-safety/sex-offender-registry>.

## **STATEMENT ON SEXUAL MISCONDUCT RESPONSE AND PREVENTION**

### **Scope**

This policy applies to all members of the campus community and includes, but is not exclusive to, faculty, staff, students, campus visitors, volunteers, vendors, and persons related to, receiving or seeking to receive services from the School, or otherwise pursuing diploma, undergraduate, graduate or refresher studies at the School. It also covers alleged acts of sexual misconduct that adversely affect the campus community, whether those acts occur on or off campus.

### **Definitions**

**Campus Security Authority** - The Campus Security Authority (CSA) is defined as any individual or an entity to which students and employees should report criminal offenses:

**Clery Act** - is the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 U.S.C. Section 1092(f); 34 C.F.R. Part 668.46

**Consent** - Is a freely given agreement to engage in a specific sexual act. While the explicit definition of consent varies by jurisdiction, the following general rules apply when assessing whether consent was given. The lack of explicit refusal does not imply consent. When there is use of threat or force by the accused, the lack of verbal or physical resistance or the submission by the victim does not constitute consent. The manner of dress of the victim at the time of the offense does not constitute consent. Past consent to sexual contact and/or a sexual history with the accused does not imply consent to future sexual contact. A person who initially consents to sexual contact or penetration may withdraw continued consent at any time during the course of that interaction. Intoxication due to use of alcohol or drugs may impair an individual's capacity to consent freely and may render an individual incapable of giving consent.



**Domestic Violence** – is a felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim; a person with whom the victim shares a child in common; a person who is cohabitating or has cohabited with the victim as a spouse or intimate partner; a person similarly situated to a spouse of the victim under the jurisdictional domestic or family violence laws; or any other person against a victim who is protected from that person's acts under the jurisdictional domestic or family violence laws.

**Dating violence** - Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

**Rape** - is defined as sexual intercourse or penetration by a body part or object, through use of coercion or force, with someone who has not given or is incapable of giving consent.

**Sexual contact** - is the deliberate touching of a person's intimate body parts (including lips, genitalia, groin, breast or buttocks, or clothing covering any of those areas), or using force to cause a person to touch his or her own or another person's intimate body parts.

**Sexual assault** - is defined as physical contact of a sexual nature against the victim's will or without the victim's consent.

**Sexual harassment** - is unwelcomed sexual advances, requests for sexual favors or other conduct of a sexual nature. Sexual harassment occurs when a student or colleague is the recipient of conduct of a sexual nature where:

(1) Submission to, or toleration of, such conduct is made either explicitly or implicitly a term or condition of the student's education or colleague's employment; or (2) Submission to or rejection of such conduct by an individual is used as the basis for academic decisions about the student or professional decisions about the colleague; or (3) Such conduct has the purpose or effect of unreasonably interfering with the colleague/student's welfare or professional/academic performance, or creates an intimidating, hostile, offensive or demeaning work/academic environment.

**Sexual misconduct** - is a broad term encompassing sexual harassment, dating violence, domestic violence, rape, sexual assault, and stalking. Sexual misconduct can occur between strangers or acquaintances, including people involved in an intimate or sexual relationship. Sexual misconduct can be committed by men or by women, and it can occur between people of the same or different sex.

**Stalking** - is a pattern of behavior directed at a specific person that would cause a reasonable person to feel fear for his/her safety. A person commits stalking by knowingly engaging in a course of conduct directed at a specific person when the person engaging in the conduct knows or should know that this course of conduct would cause a reasonable person to fear for his/her safety or the safety of a third person or suffer other emotional distress.

**Code of Student Conduct**- standards of behavior expected of all accepted or enrolled students.

**Title IX Coordinator** - The Title IX Coordinator's purpose is to ensure that an institution maintains an environment for a student that is free from unlawful sex and gender discrimination in all aspects of the educational experience, including academics and extracurricular activities.

**Title IX** - refers to the U.S. Department of Education regulation that governs the efforts of educational institutions to maintain a campus free from sex and gender discrimination, including investigating and remediating sexual misconduct by students, colleagues, or third parties.

**VAWA Incident** – an incident in relation to domestic violence, dating violence, and stalking

### **Reporting of Crimes**

In emergency situations, the person reporting the crime should call 9-1-1 for an immediate response from the local law enforcement agency. Thereafter, the crime should be reported to the Campus Security Authority and the appropriate managers indicated on the Emergency Security Escalation Procedures.

In non-emergency situations, the crime should be reported as soon as possible to the Campus Security Authority, the local law enforcement agency and the appropriate management.

All students, employees, and campus guests are encouraged to report all crimes and public safety-related incidents to the Campus Security Authority in a timely manner. The Campus Security Authority shall document each incident reported. All incident reports shall be reviewed by the Campus Director and Corporate Security department, who shall determine an appropriate response based on the nature of the incident.

Bystanders and witnesses are encouraged to not remain silent, and to take an active role in promoting a positive school environment. Bystanders can help in several different ways, particularly in situations involving dating violence, domestic violence, sexual assault, or stalking, including direct intervention, seeking assistance from an authority figure, notifying campus security, or calling state or local law enforcement.

All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority. Zenith Education Group reserves the right to treat an offense as a disciplinary matter whether or not it is reported to the local law enforcement agency.

### **Options for Reporting and Confidentially Disclosing Sexual Violence**

Zenith encourages victims of sexual violence to talk to somebody about what happened, so victims can get the support they need, and so the School can respond appropriately. Different employees on each campus have different abilities to maintain a victim's confidentiality.

- Some may be required to maintain near complete confidentiality; talking to them is sometimes called a "privileged communication." These people would include any Professional or Pastoral Counselors, as described below.
- Some employees are required to report all the details of an incident (including the identities of both the victim and alleged perpetrator) to the Title IX<sup>1</sup> Coordinator. A report to these employees (called "responsible employees") constitutes a report to the School – and generally obligates the School to investigate the incident and take appropriate steps to address the situation. These employees include the Campus Director and the Regional Vice President of Operations.

<sup>1</sup> Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. The Title IX Coordinator's purpose is to ensure that an institution maintains an environment for students that is free from unlawful sex discrimination in all aspects of the educational experience, including academics and extracurricular activities. The Title IX Coordinator for Altierus Career College is Susan Samek. Please send your concerns to Zenith Education Group, 111 South Washington Avenue, Minneapolis, MN 55401 or to [TitleIXquestions@zenith.org](mailto:TitleIXquestions@zenith.org). You may also call the Title IX Coordinator directly at 714-825-7161.

This policy is intended to make students aware of the various reporting and confidential disclosure options available to them – so they can make informed choices about where to turn should they become a victim of sexual violence. The School encourages victims to talk to someone identified in one or more of these groups.

#### The Options

##### A. Privileged and Confidential Communications

- Professional and Pastoral Counselors Professional, licensed counselors and pastoral counselors who provide mental-health counseling to members of the school community (and including those who act in that role under the supervision of a licensed counselor) are not required to report any information about an incident to the Title IX Coordinator without a victim's permission.

A victim who speaks to a professional counselor or advocate must understand that, if the victim wants to maintain confidentiality, the School will be unable to conduct an investigation into the particular incident or pursue disciplinary action against the alleged perpetrator.

Even so, these counselors and advocates will still assist the victim in receiving other necessary protection and support, such as victim advocacy, academic support or accommodations, disability, health or mental health services, and changes to living, working or course schedules. A victim who at first requests confidentiality may later decide to file a complaint with the School or report the incident to local law enforcement, and thus have the incident fully investigated. These counselors and advocates will provide the victim with assistance if the victim wishes to do so.

NOTE: While these professional counselors and advocates may maintain a victim's confidentiality vis-à-vis the School, they may have reporting or other obligations under state law, such as mandatory reporting to law enforcement in case of minors; imminent harm to self or others; or the requirement to testify if subpoenaed in a criminal case.

ALSO NOTE: If the School determines that the alleged perpetrator(s) pose a serious and immediate threat to the campus community, the CSA may be called upon to issue a timely warning to the community. Any such warning should not include any information that identifies the victim.

##### B. Reporting to Responsible Employees

A "responsible employee" is a School employee who has the authority to address sexual violence, who has the duty to report incidents of sexual violence or other student misconduct, or who a student could reasonably believe has this authority or duty.

When a victim tells a responsible employee about an incident of sexual violence, the victim has the right to expect the School to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably.

A responsible employee must report to the Title IX Coordinator and Corporate Security Department all relevant details about the alleged sexual violence shared by the victim and that the School will need to determine what happened –

including the names of the victim and alleged perpetrator(s), any witnesses, and any other relevant facts, including the date, time and specific location of the alleged incident.

To the extent possible, information reported to a responsible employee will be shared only with people responsible for handling the School's response to the report. A responsible employee should not share information with law enforcement without the victim's consent or unless the victim has also reported the incident to law enforcement.

The Campus Director is the School's responsible employee.

Before a victim reveals any information to a responsible employee, the employee should ensure that the victim understands the employee's reporting obligations – and, if the victim wants to maintain confidentiality, direct the victim to confidential resources.

If the victim wants to tell the responsible employee what happened but also maintain confidentiality, the employee should tell the victim that the School will consider the request, but cannot guarantee that the School will be able to honor it. In reporting the details of the incident to the Title IX Coordinator and Security department, the responsible employee will also inform the Title IX Coordinator and Security department of the victim's request for confidentiality.

Responsible employees will not pressure a victim to request confidentiality, but will honor and support the victim's wishes, including for the School to fully investigate an incident. By the same token, responsible employees will not pressure a victim to make a full report if the victim is not ready to do so.

#### **Requesting Confidentiality From the School: How the School Will Weigh the Request and Respond**

If a victim discloses an incident to a responsible employee but wishes to maintain confidentiality or requests that no investigation into a particular incident be conducted or disciplinary action taken, the School must weigh that request against the School's obligation to provide a safe, non-discriminatory environment for all students, including the victim.

If the School honors the request for confidentiality, a victim must understand that the School's ability to meaningfully investigate the incident and pursue disciplinary action against the alleged perpetrator(s) may be limited.

Although rare, there are times when the School may not be able to honor a victim's request in order to provide a safe, non-discriminatory environment for all students.

The School has designated the Title IX Coordinator to evaluate requests for confidentiality once a responsible employee is on notice of alleged sexual violence.

When weighing a victim's request for confidentiality or that no investigation or discipline be pursued, the Title IX Coordinator will work with the Corporate Security department to consider a range of factors, including the following:

- The increased risk that the alleged perpetrator will commit additional acts of sexual or other violence, such as:
  - whether there have been other sexual violence complaints about the same alleged perpetrator;
  - whether the alleged perpetrator has a history of arrests or records from a prior school indicating a history of violence;
  - whether the alleged perpetrator threatened further sexual violence or other violence against the victim or others;
  - whether the sexual violence was committed by multiple perpetrators;
- whether the sexual violence was perpetrated with a weapon;
- whether the victim is a minor;
- whether the School possesses other means to obtain relevant evidence of the sexual violence (e.g., security cameras or personnel, physical evidence);
- whether the victim's report reveals a pattern of perpetration (e.g., via illicit use of drugs or alcohol) at a given location or by a particular group.

The presence of one or more of these factors could lead the School to investigate and, if appropriate, pursue disciplinary action. If none of these factors is present, the School will likely respect the victim's request for confidentiality.

**If the School determines that it cannot maintain a victim's confidentiality**, the School will inform the victim prior to starting an investigation and will, to the extent possible, only share information with people responsible for handling the School's response.

The School will remain ever mindful of the victim's well-being, and will take ongoing steps to protect the victim from retaliation or harm and work with the victim to create a safety plan. Retaliation against the victim, whether by students or School employees, will not be tolerated. The School will also:

- assist the victim in accessing other available victim advocacy, academic support, counseling, disability, health or mental health services, and legal assistance both on and off campus;

- provide other security and support, which could include issuing a no-contact order, helping arrange a change of living or working arrangements or course schedules (including for the alleged perpetrator pending the outcome of an investigation) or adjustments for assignments or tests; and
- inform the victim of the right to report a crime to campus or local law enforcement – and provide the victim with assistance if the victim wishes to do so.

The School may not require a victim to participate in any investigation or disciplinary proceeding.

Because the School is under a continuing obligation to address the issue of sexual violence campus-wide, reports of sexual violence (including non-identifying reports) will also prompt the School to consider broader remedial action – such as increased monitoring, supervision or security at locations where the reported sexual violence occurred; increasing education and prevention efforts, including to targeted population groups; conducting climate assessments/victimization surveys; and/or revisiting its policies and practices.

If the School determines that it can respect a victim's request for confidentiality, the School will also take immediate action as necessary to protect and assist the victim.

All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority. Zenith reserves the right to treat an offense as a disciplinary matter whether or not it is reported to the local law enforcement agency.

At Zenith schools, the Campus Director shall be the primary Campus Security Authority, and typically designates another campus employee as a CSA Assistant. In the absence of the Campus Director the Regional Vice President of Operations will act as the Campus Security Authority.

All students, employees, and campus guests are encouraged to report all crimes and public safety-related incidents to the Campus Security Authority in a timely manner. The Campus Security Authority shall document each incident reported. All incident reports shall be reviewed by the Campus Director and the Corporate Security Department who shall determine an appropriate response based on the nature of the incident.

#### **Take Back the Night and other public awareness events**

Public awareness events such as “Take Back the Night,” the Clothesline Project, candlelight vigils, protests, “survivor speak outs” or other forums in which students disclose incidents of sexual violence, are not considered notice to the School or Zenith of sexual violence for purposes of triggering its obligation to investigate any particular incident(s).

#### **Off-campus Counselors and Advocates.**

Off-campus counselors, advocates, and health care providers will also generally maintain confidentiality and not share information with the School unless the victim requests the disclosure and signs a consent or waiver form.

NOTE: While these off-campus counselors and advocates may maintain a victim's confidentiality vis-à-vis the School, they may have reporting or other obligations under state law, such as mandatory reporting to law enforcement in case of minors; imminent harm to self or others; or the requirement to testify if subpoenaed in a criminal case.

#### **Campus Security Authority**

The Campus Security Authority shall have the authority to ask persons for identification and to determine whether individuals have lawful business at the school. The Campus Security Authority shall cooperate with law enforcement agencies that have jurisdiction over the campus as necessary to ensure campus safety. The Campus Security Authority does not have arrest power. All crime victims and witnesses are strongly encouraged to immediately report alleged crimes to the Campus Security Authority and to the appropriate law enforcement agency, but victims are not required to notify such authorities.

The Campus Security Authority (CSA) is defined as any individual or an entity to which students and employees should report criminal offenses, including:

- A campus police department or a campus security department;
- An individual or individuals who have responsibility for campus security but who do not constitute a campus police department or a campus security department (e.g., an individual who is responsible for monitoring the entrance into institutional property);
- Any individual or organization specified in an institutional statement of campus security policy as an individual or organization to which students and employees should report criminal offences (e.g., Campus Director, etc.);
- An official of who has the authority and the duty to take action or respond to particular issues on behalf of the institution and who has significant responsibility for student and campus activities, including but not limited to, student housing, student discipline and campus judicial proceedings.

Where applicable, the institution shall uphold orders of protection, “no-contact” orders, restraining orders, or similar lawful orders issued by a criminal, civil, or tribunal court.

### **Sexual Offences<sup>2</sup> Reporting and Disciplinary Procedures**

Sexual offences are a violation of the Code of Student Conduct and the Sexual Harassment Policy as stated in the School catalog. Victim(s) of any sexual offences should immediately seek assistance from local law enforcement authorities, the local rape crisis center, and/or the Campus Security Authority. School personnel shall be available to assist the student in notifying these authorities if the victim chooses, as well as counsel the victim of the importance of preserving evidence for the proof of a criminal offence.

<sup>2</sup> “Sexual Offences” as defined by the 2013 Violence Against Women Reauthorization Act include: Sexual Assault (Rape, Fondling, Incest, or Statutory Rape), Domestic Violence, Dating Violence, and Stalking.

### **Disciplinary Action**

All allegations of any sexual offences or VAWA Incidents shall be investigated by the appropriate Title IX Coordinator and the Corporate Security Department. Allegations against students shall be investigated pursuant to the Code of Student Conduct.

Disciplinary procedures in cases of alleged sexual offences or VAWA Incidents shall: (1) provide prompt, fair, and impartial investigation and resolution; (2) be conducted by officials who are trained annually on how to investigate and conduct hearings on domestic violence, sexual assault, and stalking; (3) give the accused and the accuser the same opportunities to have an advisor or others (e.g., witness or advocate) present during the proceeding and related meetings; (4) be conducted under a “preponderance of the evidence” standard, and (5) simultaneously notify the accused and accuser of the outcome, appeal procedures, and final results.

Students who are determined to have violated the School’s prohibitions against sexual offences are subject to disciplinary action up to and including dismissal from the School. Detailed information regarding the disciplinary procedure for sexual offences and VAWA Incidents can be found in the Code of Student Conduct. As appropriate, the matter shall be referred to the appropriate law enforcement authorities for investigation and prosecution.

The school shall change a victim’s academic situation after a sex offense or alleged sex offense if those changes are requested by the victim, and are reasonably available. The student may seek assistance in requesting a change from the Campus Security Authority. Changes offered to student victims include the following:

- Transfer into the same program at another Zenith school;
- Transfer into a different academic program at the same school;
- Change in academic schedule;
- Change in externship location/assignment;
- Leave of absence/withdrawal from School; and
- Change in living situation (on campuses that offer housing).

### **Violence against Women**

Zenith is committed to creating and sustaining a positive learning and working environment, free of discrimination, including sexual violence, dating violence, domestic violence and stalking.

Such behaviors are not tolerated on any Zenith campus and are prohibited both by law and School policy. The School will respond promptly to reports of sexual harassment and sexual violence and will take appropriate action to prevent, to correct, and when necessary, to discipline behavior that violates School policy.

### **Campus Community Safety is Primary**

The School’s primary concern is the safety of its campus community members. The use of alcohol or drugs never makes the victim at fault for sexual discrimination, harassment or violence; therefore, victims should not be deterred from reporting incidents of sexual violence out of a concern that they might be disciplined for related violations of drug, alcohol or other School policies. Except in extreme circumstances, victims of sexual violence shall not be subject to discipline for related violations of the Code of Student Conduct.

As required by the 2013 Violence Against Women Reauthorization Act, all Zenith Schools shall include subcategories for all Sexual Offences reported to the Campus Security Authority. Sexual Offences include: Sexual Assault (Rape, Fondling, Incest, or Statutory Rape), Domestic Violence, Dating Violence, and Stalking.

### **Victim Confidentiality**

The School will use its best efforts to ensure that:

- All publicly available safety and security records, reports, and disclosures shall not include any personally identifying information about the victim; and

- It will maintain as confidential any accommodation or protective measures to the victim, to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodation or protective measures.

### **DRUG-FREE SCHOOLS POLICY**

The Drug-Free Schools and Communities Act of 1989, Public Law 101-226, requires institutions receiving financial assistance to implement and enforce drug prevention programs and policies. Students shall receive a copy of the Drug-Free Schools/Drug-Free Workplace Annual Disclosure upon enrollment, and thereafter no later than January 31st of each calendar year they are enrolled. The information and referral line that directs callers to treatment centers in the local community is available through Student Services.

Altierus prohibits the manufacture and unlawful possession, use or distribution of illicit drugs or alcohol by students on its property and at any school activity. If students suspect someone to be under the influence of any drug or alcohol, they should immediately bring this concern to the attention of the Academic Dean or Campus Director. Students who violate the school's prohibitions against alcohol, controlled substances, and drugs are subject to disciplinary action up to and including dismissal from the school. Information on the disciplinary process may be found in the school catalog. When circumstances warrant, a violation of this policy may also be referred to the appropriate law enforcement authorities.

In certain cases, students may be referred to counseling sources or substance abuse centers. If such a referral is made, continued enrollment is subject to successful completion of any prescribed counseling or treatment program.

### **STATISTICAL INFORMATION**

Altierus is required to report to students the occurrence of various criminal offenses on an annual basis. On or before October 1st of each year, the school will distribute a security report to students containing the required statistical information on campus crimes committed during the previous three years. A copy of this report is available to prospective students upon request.

### **CAMPUS COMPLETION RATE REPORTS**

Under the Student Right to Know Act (20 U.S.C. § 1092(a)), Altierus is required to annually prepare completion or graduation rate data respecting the institution's first-time, full-time undergraduate students (34 CFR 668.45(a)(1)). Altierus is required to make this completion or graduation rate data readily available to students approximately 10 months after the 150% point for program completion or graduation for a particular cohort of students. This completion rate report is available to students and prospective students upon request.

## **STUDENT SERVICES**

### **ORIENTATION**

New students participate in an orientation program prior to beginning classes. This program is designed to familiarize students with the policies of the school and introduce them to staff and faculty members who will play an important part in the students' academic progress. This Orientation may include an overview of Canvas and the student portal to help acquaint students with policies and the learning management system (LMS).

### **HEALTH SERVICES**

Altierus does not provide health services.

### **HOUSING**

Altierus does not provide on-campus housing. If you need assistance in locating suitable housing, please reach out to the Academic Advisor for options.

### **TUTORING**

Tutoring is available to students as needed; a student needing tutoring should talk to their instructor or program director to set it up.

### **STUDENT ADVISING**

Academic advising is coordinated by the Academic Advisor or Academic Dean and includes satisfactory academic progress and attendance. The Academic Advisor and Academic Program Directors serve as advisors and assist students in course selection and registration, dropping and adding courses, change of major, and meeting graduation requirements.

### **AUNT BERTHA PROGRAM**

The Aunt Bertha Assistance program is a free personal-support program for our students and their families. This web-based program provides students referrals to professional counseling and other life-assistance services.

### **PLACEMENT ASSISTANCE**

Altierus maintains an active Career Services Department to assist graduates in locating entry-level, program-related career opportunities. The Career Services Department works directly with business, industry, and advisory board members to assist all students with access to the marketplace. Altierus does not, in any way, guarantee employment. It is the goal of the Career Services Department to help all students realize a high degree of personal and professional development and successful employment. Specific information on job opportunities and basic criteria applicable to all students and graduates utilizing placement services is available by contacting the Career Services Department.

### **TEMPORARY CAMPUS CLOSING INFORMATION**

To provide continued services to students, it is Zenith Education Group's policy that all schools remain open according to their regular hours of operation. However, certain situations, such as holidays, special events, inclement weather, and emergencies, may arise that necessitate the temporary closure of a Zenith Education Group campus. In the event it becomes necessary for a location to temporarily close, students will be notified using a notification software/system. Zenith Education Group will communicate site closures, delayed start, and early close. Campus leadership may also send notices about special events and other general reach out messages to communicate with students. The system will send notice via landline, cell phone—audio and text, and email. All students are required to keep their contact information current in CampusNexus at all times in order to be reached with these important messages. The Campus Director reserves the right to schedule make up hours and/or assignments for hours missed due to any school closures. The students will be notified of these make up hours and be required to attend or be marked absent.

## PROGRAMS OFFERED

<b>MODULAR PROGRAMS</b>
Dental Assistant
HVAC Technician
Medical Assistant
Medical Assistant (full blended)
Medical Billing and Coding (full blended)
Pharmacy Technician (full blended)
Refrigeration Technician
<b>QUARTER-BASED PROGRAMS</b>
Computer Information Technology (diploma – full blended)
Surgical Technology AS (94 credits)
Surgical Technology AS (98 credits)

**Diploma Programs with Externships** – The total program length could be longer than the length indicated in the description of the diploma programs in this catalog. Externship schedules are determined by the student and the externship site, thus externship schedules are variable. To complete the program in the timeframe indicated, the student would have to schedule the externship for forty (40) hours per week. Students scheduling their externship for less than forty (40) hours per week will take more time to complete the program. All students are expected to complete their externship within approximately 120 days.



## DIPLOMA PROGRAMS



### **DENTAL ASSISTANT**

Diploma Program

33 weeks – 760 hours, 48 quarter credit hours

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Dental assistants have become indispensable to the dental care field, and dentists have become more reliant upon the dental assistant to perform a wide range of patient procedures. And, as the need for their services continues to grow, the role and responsibilities of the dental assistant also continue to expand.

The goal of the Dental Assistant program is to provide graduates with the skills and knowledge that will enable them to qualify for entry level positions as dental assistants. Since they are trained in clinical and radiographic procedures, their services are also sought by general dentists, and dental office facilities specializing in pedodontics, orthodontics, endodontics and other specialties, dental schools, dental supply manufacturers, hospital dental departments, dental laboratories and dental insurance companies.

The objective of the Dental Assistant program is to provide the student with the appropriate didactic theory and hands-on skills required and necessary to prepare them for entry-level positions as dental assistants in today's modern health and dental care offices, dental clinics, and facilities. Students will study diagnostic and procedural terminology as it relates to the accurate completion of dental examinations, procedures, and daily tasks.

The combination of introduced skills taught in this program, will prepare students for the ever-changing field of dentistry and orthodontics. Students study dental radiography, dental sciences, operatory dentistry, laboratory procedures, dental anatomy and orthodontics, and dental health.

Completion of the Dental Assistant program, including the classroom training and externship, is acknowledged by the awarding of a diploma.

#### **Dental Assistant Program – Program-Specific Admissions Requirements**

- Due to regulations regarding X-rays, applicants of the Dental Assistant program must be at least 17 years old.
- Applicants must complete a student disclosure form.

<b>Module Code</b>	<b>Module Title</b>	<b>Contact Hours</b>	<b>Quarter Credit Hours</b>
Module A	Dental Office Emergencies and Compliance	80	6.0
Module B	Dental Radiography	80	6.0
Module C	Dental Specialties	80	6.0
Module D	Operatory Dentistry	80	6.0
Module E	Laboratory Procedures	80	6.0
Module F	Dental Anatomy and Orthodontics	80	6.0
Module G	Dental Health	80	6.0
Module X	Dental Assistant Externship	200	6.0
<b>Program Totals:</b>		<b>760</b>	<b>48.0</b>

**Major Equipment:** Air Compressor, Amalgamators, Autoclave, Automatic and Manual Processing Equipment, Dental Unit and Chairs, DXXTR Manikins, Handpieces, Model Trimmers, Model Vibrators, Oral Evacuation Equipment, Ultrasonic Units, X-ray Units, Water Retrieval Manikins

**Module A – Dental Office Emergencies and Compliance****6.0 Quarter Credit Hours**

In this module, students are introduced to Occupational Safety and Health Administration (OSHA) Standards for infection control and hazard communication. Topics include microbiology, contagious diseases concerning the dental team, universal precautions, protective barrier techniques and handling hazardous chemicals in the dental environment. Students practice step-by-step instrument decontamination and operator disinfection utilizing approved sterilization agents and methods. Methods for taking and recording vital signs and blood pressure are introduced. Students will become certified in CPR for the Healthcare Provider and be instructed on how to manage emergencies that may occur in the dental office. Basic concepts of psychology and communication are discussed with emphasis on helping dental patients overcome anxieties related to dental treatment. Special considerations for the medically and physically compromised patients are presented. Pharmacology in the dental office is introduced for a basic understanding in this area. Students are also introduced to basic anatomy and tooth morphology. Related spelling and terminology is studied throughout the module. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None Lecture Hours: 40 Lab Hours: 40

**Module B – Dental Radiography****6.0 Quarter Credit Hours**

Radiation protection and the hazards of X-ray radiation are studied. Emphasis is placed on maintaining radiation safety while obtaining the best possible diagnostic quality on dental radiographs. Students are also introduced to digital radiography. Theory, laboratory skills and clinical practice meet state guidelines for radiation safety and comply with federal regulations for certifying radiographic operators. Students practice techniques of film exposure and mounting in equipped dental operatories with industry-approved structural and monitoring devices. Exposure techniques include periapical and bitewing x-rays using the bisecting and parallel techniques and are performed on a patient simulator manikin. Students process film using an automatic processor or digital radiology. Students are also required to mount processed radiographs and to evaluate the diagnostic quality according to established criteria. Students retake non-diagnostic films understanding and following the ALARA concept. Professional responsibilities regarding the state radiation safety certificate are introduced as well as quality assurance and infection control. Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication are discussed. Toward the end of the module, students explore front office techniques using the Dentrix software. Related dental terminology is also taught. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None Lecture Hours: 40 Lab Hours: 40

**Module C – Dental Specialties****6.0 Quarter Credit Hours**

In this module, students study skills performed by the dental assistant in the specialty areas of Dental Implants, Endodontics, Periodontics, Oral and Maxillofacial Surgery and Pedodontics. Additionally, procedures for the administration of topical and local anesthetics are discussed. Students practice acquired skills on training manikins (Typodonts), passing instruments, setting up the operatories and manipulating materials. Related dental terminology is studied as well as basic anatomy of the head and teeth. Students are introduced to the history and dental profession highlighting dental ethics. Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication are discussed. Related spelling and terminology is studied throughout the module. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None Lecture Hours: 40 Lab Hours: 40

**Module D – Operator Dentistry****6.0 Quarter Credit Hours**

This module introduces students to chair-side assisting duties and techniques practiced in general dentistry with emphasis on four-handed dentistry. Students learn how to handle and transfer dental instruments and place materials on models. Properties and manipulation of common dental materials, including amalgam, composites, liners, bases and other bonding systems are presented. Students practice required procedures such as placement, wedging and removal of Tofflemire retainers and other matrices. Procedures to include placement of cement bases and liners, and placement of temporary sedative dressing on Typodont manikins are also practiced. Students are introduced to basic anatomy of the head and teeth. Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication are discussed. Related spelling and terminology is studied throughout the module. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None Lecture Hours: 40 Lab Hours: 40

**Module E – Laboratory Procedures****6.0 Quarter Credit Hours**

In this module, students receive hands-on training in taking impressions and constructing study and master casts. Students are exposed to a variety of impression and gypsum materials and procedures for their use. The casts are then used to practice dental procedures such as the fabrication of custom trays and temporary crowns. Prosthodontics as a specialty is presented with instruction in crown and bridge procedures and full and partial dentures. Students will learn the various dental cements used for prosthodontics and their proper manipulation techniques. Students are introduced to the various types of mouth guards such as night-guards, sports guards and bleaching trays. Laboratory safety and infection control are presented. Students learn Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication. Students are introduced to front office procedures utilizing related front office software. Related dental terminology is studied. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None Lecture Hours: 40 Lab Hours: 40

40

**Module F – Dental Anatomy and Orthodontics****6.0 Quarter Credit Hours**

This module focuses on orthodontics as a specialty as well as dental anatomy and general human anatomy. Students receive hands-on training in practicing orthodontic measurements, placement of separators and sizing bands and placement and ligation of arch wires. Theory on orthodontic assistant duties, office routine and malocclusion classifications are presented. In addition, students learn to chart the oral conditions of patients in compliance with state guidelines for mouth mirror inspection. Introduction of tooth morphology, oral structures, and oral pathology are presented. HIPAA regulations are introduced with emphasis on protection of patient's privacy and how dental health professionals must follow these regulations. Students also discuss job readiness and explore marketing themselves for future employment. Students learn Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication. Related spelling and terminology is studied throughout the module. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None Lecture Hours: 40 Lab Hours: 40

**Module G – Dental Health****6.0 Quarter Credit Hours**

In this module the specialty area of periodontics are studied with an emphasis in preventive dentistry and nutrition. Students will receive a foundational understanding of dental caries. Related areas of dental sealants and fluorides are presented. Coronal polish theory and procedures are taught and practiced on manikins. Pit and fissure sealants theory and procedures are taught and practiced on typodonts. Students are introduced to basic anatomy of the head and teeth. Students are introduced to oral pathology which includes oral cancers and various oral lesions. HIV/AIDS is covered with an emphasis on understanding the causes, modes of transmission, and the practice of universal standard precautions. Students learn Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication. Related spelling and terminology is studied throughout the module. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None Lecture Hours: 40 Lab Hours: 40

**Module X – Dental Assistant Externship****6.0 Quarter Credit Hours**

This module is 200 hours of unpaid, supervised, practical in-service in a dental office or clinic in which the student practices direct application of all administrative and clinical functions of dental assisting. Prerequisite: Completion of Modules A-G. Lecture Hours: 0 Lab Hours: 0 Externship Hours: 200

**SLS 0071 – Foundations****1 Quarter Credit Hour**

This course is designed for new diploma students scoring below their program's defined minimum level on the placement assessment in reading, writing, and mathematics. The materials provided in this course are used to increase the student's level of proficiency and encourage successful completion of the remainder of the student's program. Lecture Hours: 0, Lab Hours: 20, Outside Hours: 0

Note: There is no additional charge for this course and is only applicable to diploma students who require remediation. Please refer to the Academic Counseling and Readiness section for more information.



## DENTAL ASSISTANT

Diploma Program

37 Weeks – 840 Hours – 54 Quarter Credit Hours

**Program Description:** The goal of the Dental Assistant program is to provide graduates with the skills and knowledge that will enable them to qualify for entry-level positions as dental assistants. Since they are trained in clinical and radiographic procedures, general dentists, dental office facilities specializing in pedodontics, orthodontics, endodontics and other specialties, dental schools, hospital dental departments, and correctional dental clinics, seek their services.

**Program Goal:** The objective of the Dental Assistant program is to provide the student with the appropriate didactic theory and hands-on skills required and necessary to prepare them for entry-level positions as dental assistants in today's modern dental care offices, dental clinics, and facilities. Students will study diagnostic and procedural terminology as it relates to the accurate completion of dental examinations, procedures, and daily tasks.

The skills taught in this program will prepare students for the ever-changing field of dentistry. Students study preventive dentistry, nutrition, dental health, restorative dentistry, dental sciences, dental radiography, and dental specialties such as endodontics, periodontics, pedodontics, prosthodontics and oral surgery. Other areas of study are dental materials, dental pharmacology, law and ethics, front office procedures and software, and career development. Students will prepare for relative state examinations where applicable as well as the Dental Assisting National Board Radiation Health & Safety and Infection Control Examinations.

Module	Module Title	Total Clock Hours	Quarter Credit Hours
HCIN	Introduction to the Healthcare Profession	80	6
DA102	Preventive Dentistry, Nutrition, Periodontics and Pedodontics	80	6
DA103	Restorative Dentistry	80	6
DA104	Dental Sciences, Oral and Maxillofacial Surgery, Pharmacology	80	6
DA105	Prosthodontics and Dental Materials	80	6
DA106	Anatomy, Endodontics and Orthodontics	80	6
DA107	Office Administration, Law & Ethics and Career Development	80	6
DA108	Dental Radiography	80	6
DAEXT	Dental Assisting Externship	200	6
<b>Program Totals:</b>		<b>840</b>	<b>54</b>

Major Equipment: Air Compressor, Amalgamators, Autoclave, Automatic and Manual Processing Equipment, Dental Unit and Chairs, DXXTR Manikins, Handpieces, Model Trimmers, Model Vibrators, Oral Evacuation Equipment, Ultrasonic Units, X-ray Units, Water Retrieval Manikins

<p><b>HCIN – Introduction to the Healthcare Profession</b></p> <p>This course is designed to provide an introduction to the healthcare profession for new students starting an allied health program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPAA, OSHA and HIV/AIDS. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skill, and critical professionalism skill are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certificate is also included in the course (for some schools, First Aid certificates are also included). Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: HCIN Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	<p><b>6.0 Quarter Credit Hours</b></p>
<p><b>DA102 - Preventive Dentistry, Nutrition, Periodontics and Pedodontics</b></p> <p>This module covers the specialty area of periodontics with an emphasis in preventive dentistry and nutrition. Diet and nutrition will be discussed highlighting on how it is related to dental caries and periodontal disease with attention to patient education. Related areas of dental sealants and fluorides are presented. Coronal polish, fluoride application and pit and fissure sealant theory and procedures are taught and practiced. The specialty Pedodontics is also discussed. Related spelling and terminology is studied throughout the module. Prerequisite: HCIN. Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	<p><b>6.0 Quarter Credit Hours</b></p>
<p><b>DA103 - Restorative Dentistry</b></p> <p>This module introduces students to chair-side assisting duties and techniques practiced in general dentistry with emphasis on four-handed dentistry during restorative procedures. Students practice required skills such as dental dam placement, placement, wedging and removal of Tofflemire retainers. Procedures to include placement of bases, liners, and bonding systems are also practiced. Related spelling and terminology is studied throughout the module. Prerequisite: HCIN. Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	<p><b>6.0 Quarter Credit Hours</b></p>

<b>DA104 - Dental Sciences, Oral and Maxillofacial Surgery, Pharmacology</b>	<b>6.0 Quarter Credit Hours</b>
<p>In this module the area of the dental sciences, Oral and Maxillofacial Surgery as a specialty and dental pharmacology are studied. Dental sciences will have an emphasis in embryology and histology, oral pathology and basic microbiology. The sciences will focus on how they relate to dentistry and dental procedures. Theory and common clinical procedures of the specialty in Oral and Maxillofacial Surgery are presented and demonstrated on dental manikins. Pharmacology will be discussed as related to anesthesia and pain management and other basic pharmacology in the dental setting. Related areas of the dental anesthetics and syringe assembly are presented. Related spelling and terminology is studied throughout the module. Prerequisite: HCIN. Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	
<b>DA105 - Prosthodontics and Dental Materials</b>	<b>6.0 Quarter Credit Hours</b>
<p>This module covers the specialty area of prosthodontics in conjunction with dental materials. Prosthodontics will focus on fixed and removable prosthodontics including dental implants and latest advances in technology related to prosthodontics such as CAD/CAM. In conjunction, students will discuss and demonstrate the use and manipulation of various materials used in the dental setting such as dental cements, alginate impression materials, hydrocolloids, elastomers, dental plasters and other impression materials used in prosthodontic fabrications. Students will gain hands on experience with many dental materials used chairside and in the dental lab. Related spelling and terminology is studied throughout the module. Prerequisite: HCIN. Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	
<b>DA106 – Anatomy, Endodontics and Orthodontics</b>	<b>6.0 Quarter Credit Hours</b>
<p>In this module the body systems, head and neck anatomy, physiology and the dental specialties of Endodontics and Orthodontics are studied. The dental specialties of Endodontics and Orthodontics and their scope of practice and educational levels will be introduced. Theory and common clinical procedures of each specialty are presented and demonstrated on dental manikins. Related spelling and terminology is studied throughout the module. Prerequisite: HCIN. Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	
<b>DA107 - Office Administration, Law &amp; Ethics and Career Development</b>	<b>6.0 Quarter Credit Hours</b>
<p>In this module the student will learn the essential skills of understanding dental office etiquette such as delivering quality customer service, phone skills and effective communication with other dental professionals and patients. Patient records and The Health Insurance Portability and Accountability Act of 1996 are discussed. Law and ethics related to the dental environment are explored. Students are also introduced to the various billing and financial methods in the dental office utilizing the Dentrix dental software system. Students will have the opportunity to become acquainted with accounts receivables and payables. Students will be oriented in treatment planning and communicating with the patient. Business operating systems and marketing are also discussed. Students will also prepare for a successful career in the dental field by understanding the role and duties of the professional dental assistant and complete a resume and cover letter. Writing skills are emphasized as well as mock job interviewing. State required certifications are explored as well as national certification. Prerequisite: HCIN. Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	
<b>DA108 - Dental Radiography</b>	<b>6.0 Quarter Credit Hours</b>
<p>This course is designed to introduce students to the basic anatomy of the head and teeth in order to be familiarized with the anatomical structures involved in taking successful radiographs. Radiation protection and the hazards of x-ray radiation are covered. Students will study and demonstrate the various methods and techniques in taking dental x-rays with a digital system and understand the process of automatic and manually processing x-rays. Theory and lab practice will meet state guidelines for a Radiation Health and Safety Certificate through the Dental Assisting National Board. Exposure techniques will take place in on-site equipped dental operatories with industry-approved facilities with monitoring devices. Radiographic techniques will be performed on a patient simulated manikin. After showing competence, students will be required to take diagnostically acceptable dental radiographs on (2) patients on-site where applicable or with a contracted facility. Prerequisite: HCIN. Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	
<b>DAEXT – Dental Assistant Externship (200 Hours)</b>	<b>6.0 Quarter Credit Hours</b>
<p>In this module, students complete 200 hours of unpaid, supervised, practical in-service at a dental office or clinic in which the student practices direct application of all clinical functions of dental assisting. Prerequisite: Modules HCIN, DA102, DA103, DA104, DA105, DA106, DA107, DA108 Lecture Hours: 0 Lab Hours: 0 Outside Hours: 0 Other hours: 200</p>	
<b>SLS 0071 – Foundations</b>	<b>1 Quarter Credit Hour</b>
<p>This course is designed for new diploma students scoring below their program's defined minimum level on the placement assessment in reading, writing, and mathematics. The materials provided in this course are used to increase the student's level of proficiency and encourage successful completion of the remainder of the student's program. Lecture Hours: 0, Lab Hours: 20, Outside Hours: 0  <b>Note:</b> There is no additional charge for this course and is only applicable to diploma students who require remediation. Please refer to the <b>Academic Counseling and Readiness</b> section for more information.</p>	



## HEATING, VENTILATION AND AIR CONDITIONING (HVAC) TECHNICIAN

Diploma Program

36 Weeks – 720 Clock Hours, 55 Quarter Credits

Modality: Full Blended

The HVAC Technician program is designed to prepare students for entry-level jobs installing, maintaining and repairing heating, ventilating, and air-conditioning (HVAC) equipment in residential and commercial buildings. The program is designed for learners to acquire the specialized knowledge and skills required to successfully perform on the job including: complying with workplace and environmental safety requirements; applying the basic principles of refrigeration and heat transfer to the installation and repair of heating and cooling systems; interpreting plans and drawings correctly; using proper techniques to install piping, ductwork, and equipment when completing a given task; using hand and power tools, test equipment, and refrigerant-handling equipment correctly when servicing HVAC equipment; and demonstrating professional behavior and clear communication skill at all times in the workplace.

The ultimate objective of the HVAC Technician program is to prepare graduates for entry-level employment with mechanical contractors, air-conditioning service and installation companies or other businesses that require employees to have specialized training to install, maintain, and or repair HVAC equipment in residential and commercial buildings. Some typical positions for graduates of this program include: HVAC Installer, HVAC Technician, Facilities Maintenance Technician, Building Maintenance Technician, Building Engineer, and Assistant Building Engineer.

### Objectives:

The HVAC Technician program provides the student with the theory and hands-on applications required to perform the following tasks:

- Demonstrate OSHA safety compliance on the job site
- Comply with all regulatory requirements regarding the handling of refrigerants and other hazardous materials in preparation for EPA Universal Certification.
- Determine the appropriate basic hand and power tools for a specific task.
- Conduct themselves professionally in a work situation through the consistent use of appropriate soft skills such as interpersonal communications, problem solving and time management.
- Measure system-operating values (e.g. temperature, pressure, voltage, etc.) safely using the appropriate test equipment.
- Manage HVAC/R equipment in an appropriate manner given a maintenance, installation or repair situation.
- Demonstrate consistent professional communication within the workplace

### PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

#### Heating, Ventilation & Air Conditioning Technician Diploma Program

- A standard high school diploma or a recognized equivalent, such as the GED, is required for admittance.
- Applicants must pass a criminal background check

Course Code	Course Title	Total Contact Hours	Quarter Credit Hours
<b>Prerequisite Courses</b>			
CON 1010	Basic Construction	80	6.5
ACR 1020	HVAC/R Craft Skills	80	6.0
ACR 1030	Basic Air Conditioning	80	6.0
ACR 1040	Electricity for HVAC/R Technicians	80	6.0
<b>Core Courses</b>			
ACR 1210	HVAC/R System Service and Maintenance	80	6.0
ACR 1220	Basic Heating Systems	80	6.0
<b>Elective Cluster Courses</b>			
ACR 1310	Advanced Heating Systems	80	6.0
ACR 1320	Air Distribution	80	6.0
ACR 1330	Energy Conservation Methods	80	6.5
<b>Program Totals:</b>		<b>720</b>	<b>55.0</b>

<p><b>CON 1010 Basic Construction</b></p> <p>This course introduces students to the construction field. The course of instruction will cover basic job safety concepts and regulatory requirements, basic math used in the construction trades, the use of common hand and power tools, and an introduction to blueprint reading, material handling, communication and employability skills. Students will also learn techniques for studying and test-taking. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: None Lecture Hours: 50 Lab Hours: 30 Outside Hours: 20</p>	<p><b>6.5 Quarter Credit Hours</b></p>
<p><b>ACR 1020 HVAC/R Craft Skills</b></p> <p>Air-conditioning and refrigeration technicians use specialized skills to install, repair, and maintain heating and cooling systems. This course provides the opportunity for students to learn the basic skills used in the craft for installing copper, plastic, and steel piping, reading construction drawings, and selecting the correct hardware and fasteners for an installation. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: None Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	<p><b>6.0 Quarter Credit Hours</b></p>
<p><b>ACR 1030 Basic Air Conditioning</b></p> <p>The basic principle behind air-conditioning is to move heat from inside a building to the outside leaving the interior space cooler. This course introduces the fundamental concepts and technology at the core of every air-conditioning system. Topics include a survey of the basic types of air-conditioning equipment, a thorough study of the heat transfer process, the refrigeration cycle, components of an air-conditioning system, and modern refrigerants. In addition, students will learn to use manifold gauges and other testing equipment to measure system operation. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: None Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	<p><b>6.0 Quarter Credit Hours</b></p>
<p><b>ACR 1040 Electricity for HVAC/R Technicians</b></p> <p>The machinery used to provide heating, cooling, and refrigeration uses electric motors to turn fans, blowers, and compressors and has complex electrical control systems. Many of the problems encountered by HVAC/R technicians involve electrical systems, so technicians must have a thorough knowledge of electricity to work on the equipment. This course covers basic electrical theory and calculations, using electrical meters, reading schematic diagrams, and basic controls used on HVAC/R systems. Out-of-class activities will be assigned and assessed as part of this module Prerequisites: none Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	<p><b>6.0 Quarter Credit Hours</b></p>
<p><b>ACR 1210 HVAC/R System Service and Maintenance</b></p> <p>Most HVAC/R technicians not only install new systems but also maintain and repair existing ones. This course provides students the opportunity to learn the proper procedures for removing and installing refrigerant in cooling systems, finding leaks, and performing basic maintenance functions. Additional topics include a review of EPA608 requirements for handling refrigerant and techniques for ensuring excellent customer service. Out-of-class activities will be assigned and assessed as part of this module Prerequisites: ACR1020, ACR1030, ACR1040 Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	<p><b>6.0 Quarter Credit Hours</b></p>
<p><b>ACR 1220 Basic Heating Systems</b></p> <p>The installation and maintenance of heating systems requires special care because flame and combustible fuels are involved. This makes the potential for fire or explosion a real threat. This course reviews principles of heat transfer, combustion and the typical fuels and equipment used to heat homes and businesses. These include gas furnaces, electric heating, and boilers. Additional topics include requirements for venting and exhausting of fuel-burning appliances and troubleshooting. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR1020, ACR1030, ACR1040 Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	<p><b>6.0 Quarter Credit Hours</b></p>
<p><b>ACR 1310 Advanced Heating Systems</b></p> <p>There are more efficient ways to heat and cool homes and businesses other than just burning fossil fuels. This course explores some of them. This course covers the installation, operation and maintenance of heat pumps, and surveys alternative heating and cooling systems. These systems include solar heating, pellet stoves, evaporative coolers, spot cooling, and computer room units. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR1020, ACR1030, ACR1040 Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	<p><b>6.0 Quarter Credit Hours</b></p>
<p><b>ACR 1320 Air Distribution</b></p> <p>The overall performance of an HVAC system is closely linked to the quality of the air distribution system used to move air to and from the A/C unit. This course prepares students for jobs installing and maintaining the ductwork and air-handling units in residential and commercial buildings. This course covers the installation requirements for various types of ductwork including basic techniques used to fabricate ductwork on the job. Additional course topics include commercial airside units; variable air volume (VAV and variable volume, variable temperature (VVT) systems; and maintaining air quality within buildings. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR1020, ACR1030, ACR1040 Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	<p><b>6.0 Quarter Credit Hours</b></p>
<p><b>ACR 1330 Energy Conservation Methods</b></p> <p>This course reviews the various strategies used in the design of energy efficient heating and cooling systems that include calculating heating and cooling loads, laying out and sizing ductwork, and equipment selection. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR1020, ACR1030, ACR1040 Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	<p><b>6.5 Quarter Credit Hours</b></p>

**SLS 0071 – Foundations****1 Quarter Credit Hour**

This course is designed for new diploma students scoring below their program's defined minimum level on the placement assessment in reading, writing, and mathematics. The materials provided in this course are used to increase the student's level of proficiency and encourage successful completion of the remainder of the student's program. Lecture Hours: 0, Lab Hours: 20, Outside Hours: 0

Note: There is no additional charge for this course and is only applicable to diploma students who require remediation. Please refer to the Academic Counseling and Readiness section for more information.





## **MEDICAL ASSISTANT**

Diploma Program

41 Weeks – 920 hours, 60 credits

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The Medical Assistant program (diploma) is designed to prepare students for entry-level positions as medical assistants in a variety of health care settings. Students study the structure and function of the major body systems in conjunction with medical terminology, diagnostic and therapeutic procedures, computer skills, administrative processes, bookkeeping and accounting practices, and the processing of medical insurance forms and claims. In recent years, the medical assisting profession has become indispensable to the health care field. Physicians have become more reliant on medical assistants for their front and back office skills, and their services are being sought by medical offices, ambulatory care providers, clinics, urgent care centers, and insurance providers. This diploma program prepares graduates to fill entry-level positions.

The goal of the Medical Assistant diploma program is to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains required and necessary to prepare them for entry level positions such as clinical or administrative assistant, medical receptionist, and medical insurance biller. Students study the structure and function of the major body systems in conjunction with medical terminology, diagnostic and therapeutic procedures, computer skills, administrative processes, bookkeeping and accounting practices, and the processing of medical insurance forms and claims.

**Note:** Graduates from a Medical Assistant program that is accredited by either ABHES (Accrediting Bureau of Health Education Schools) or CAAHEP/MAERB (Commission on Accreditation of Allied Health Education Programs/Medical Assisting Education Review Board) are immediately eligible to sit for the RMA Exam (Registered Medical Assistant), CMA Exam (Certified Medical Assistant), NCMA Exam (National Certified Medical Assistant) and CCMA Exam (Certified Clinical Medical Assistant) exams. Candidates who pass the exam are considered Registered Medical Assistants (RMA), Certified Medical Assistants (CMA), National Certified Medical Assistants (NCMA), or Certified Clinical Medical Assistants (CCMA) depending on which certification exam they take.

Graduates of campuses where the Medical Assistant program is not accredited by either ABHES or CAAHEP/MAERB, but are institutionally accredited are immediately eligible to sit for the RMA Exam (Registered Medical Assistant), NCMA Exam (National Certified Medical Assistant) and CCMA Exam (Certified Clinical Medical Assistant) exams.

### **iPads and Keyboard/Cases**

An iPad or similar device is required for participation in the Medical Assistant (MA) program. Technology in the hands of students empowers them to become the architects of their education and the learning process. For this reason, Altierus will be providing all Medical Assistant students with an iPad and keyboard/case as a part of their instructional materials fee which may be covered by financial aid resources if qualified.

To receive their iPad and keyboard/case as part of their instructional resources, MA students do not need to do anything. An iPad and keyboard/case will be issued to all MA students beginning with the July 2018 session and, if they qualify, financial aid resources will be utilized to cover the cost, as with all other related course materials. This iPad and keyboard/case is purchased, thus, they are owned by the student and remains the student's property after graduation. Altierus is not responsible for damaged, lost, or stolen iPads or keyboard/cases.

We strongly recommend that students receive the iPad and keyboard/case as a part of their instructional materials fee so that their iPad and keyboard/case are sufficient for all their learning needs and enables an engaging, technology-rich classroom. Students that wish to forego this opportunity and opt out of receiving this important technology tool must provide their own iPad or mobile computing device that meets the minimum requirements on the Altierus technology specifications page. Altierus is not able to provide support for any device purchased outside of the Altierus instructional materials purchase pathway. Students opting to provide their own iPad or mobile computing device are required to have all apps and textbooks required by their course syllabus and their instructors for each of their classes. Failure to provide a sufficient iPad or device may result in the student not being able to participate fully in the classroom learning enrichment activities and can negatively impact the student's overall learning experience. Students wishing to opt out of purchasing the iPad need to indicate their decision by signing the iPad Opt Out form at the student portal.

Module Code	Module Title	Clock Hours	Quarter Credits
Module HCIN	Introduction to the Healthcare Profession	80	6.0
Module A	Integumentary, Sensory Systems, Patient Care and Communication	80	6.0
Module B	Skeletal and Muscular System, Infection Control, Minor Office Surgery and Pharmacology	80	6.0
Module C	Digestive System, Nutrition, Financial Management and First Aid	80	6.0
Module D	Cardiopulmonary Systems, Vital Signs and Electrocardiography	80	6.0
Module E	Urinary, Blood, Lymphatic and Immune Systems with Laboratory Procedures	80	6.0
Module F	Pediatrics, Geriatrics, Endocrine and Reproductive Systems	80	6.0
Module G	Nervous System, Law and Ethics, Psychology and Therapeutic Procedures	80	6.0
Module H	Health Insurance Basics, Claims Processing and Computerized Billing	80	6.0
Module X	Medical Assistant Externship	200	6.0
<b>Program Totals:</b>		<b>920</b>	<b>60.0</b>

**Major Equipment:** Actar D-fib CPR Trainer, Deluxe Nurse Training Baby, Male & Female, Intramuscular Injection Simulator, Heart Cutaway Model, Mr. Plain Skeleton, Reinforced Support, HeartStart AED Trainer FR2, Autoclave w/o Auto Door, Blood Pressure System, Macro w/ Wall Board, Blood Pressure Unit Standard Adult DLX, Exam Table Top, Shadow Grey, Hydrocollator, IV Pole Mobile 2 hooks with 4 caster base

**Module Descriptions:** Module descriptions include the module number, title, and synopsis, a listing of the lecture hours, laboratory hours, externship hours, and credit units.

<p><b>Module HCIN - Introduction to Healthcare Profession</b> <span style="float: right;"><b>6.0 Quarter Credit Hours</b></span></p> <p>This course is designed to provide an introduction to the healthcare profession for new students starting an allied health diploma program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPAA, OSHA and HIV/AIDS. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skill, and critical professionalism skill are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certificate is also included in the course (for some schools, First Aid certificates are also included). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 40 Prerequisite: None</p>
<p><b>Module A - Integumentary, Sensory, and Nervous Systems, Patient Care and Communication</b> <span style="float: right;"><b>6.0 Quarter Credit Hours</b></span></p> <p>Module A emphasizes patient care, including physical examinations and procedures related to the eyes and ears, and the integumentary system. Students will have an opportunity to perform front office skills related to records management, appointment scheduling, telephone screening, and processing mail. Students gain skills in communication (verbal and nonverbal) when working with patients both on the phone and in person. Students develop working knowledge of basic anatomy and physiology of the special senses (eyes and ears) and integumentary system, common diseases and disorders, and medical terminology related to these systems. Students will transfer patients from a wheelchair, measure weight and height, perform eye screening tests, check vital signs, obtain blood samples, and prepare and administer injections. Students practice using an electronic health record. Students learn how to prepare an attractive business letter, along with demonstrating increasing speed and accuracy on the computer keyboard. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 40 Prerequisite: HCIN</p>
<p><b>Module B - Skeletal and Muscular System, Infection Control, Minor Office Surgery and Pharmacology</b> <span style="float: right;"><b>6.0 Quarter Credit Hours</b></span></p> <p>Module B stresses the importance of asepsis and sterile technique in today's health care environment. Students learn the procedures for disinfecting and sterilizing medical office equipment, along with minor surgical procedures and wound care. Students learn how to calculate medication dosages and the principles and various methods of administering medication. Basic pharmacology concepts and terminology are studied, along with the uses, classification and effect of common medications and related federal regulations. Students gain knowledge of basic anatomy and physiology of the muscular system, common diseases and disorders, and medical terminology related to this system. Students check vital signs, obtain blood samples, and prepare and administer injections. Also introduced are strategies for setting and accomplishing personal goals, along with how to succeed in accomplishing</p>

these goals. Students will practice using an electronic health record. Students demonstrate increasing speed and accuracy on the computer keyboard. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 40 Prerequisite: HCIN

**Module C - Digestive System, Nutrition, Financial Management, and First Aid 6.0 Quarter Credit Hours**

Module C introduces students to the health care environment, office emergencies, and first aid. Students will discuss types of disasters and the medical assistant's role in emergency preparedness and assisting during and after a disaster. Students learn bookkeeping procedures, accounts receivable and payable, financial management, banking, and check-writing procedures essential to the successful operation of the medical office. Students develop working knowledge of good health, nutrition, weight control, and strategies in promoting good health in patients. They acquire knowledge of basic anatomy and physiology, common diseases and disorders, and medical terminology of the digestive system. Students check vital signs, obtain blood samples, and prepare and administer injections. They are introduced to strategies for building active reading and comprehension skills, along with techniques for managing time. Students demonstrate increasing speed and accuracy on the computer keyboard. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 40 Prerequisite: HCIN

**Module D - Cardiopulmonary Systems, Vital Signs and Electrocardiography 6.0 Quarter Credit Hours**

Module D examines the circulatory and respiratory systems, including the structure and function of the heart and lungs, along with diseases, disorders, diagnostic tests, anatomy and physiology, and medical terminology associated with these systems. Students apply knowledge of the electrical pathways of the heart muscle in preparation for applying electrocardiography leads and recording a 12-lead electrocardiogram (ECG). Students check vital signs and differentiate between normal values for pediatric and adult patients. Students obtain blood samples and prepare and administer injections. Students will discuss how to apply critical and creative thinking skills to analyzing and problem solving in the workplace and everyday life. Students will practice using an electronic health record. Students demonstrate increasing speed and accuracy on the computer keyboard. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 40 Prerequisite: HCIN

**Module E - Urinary, Blood, Lymphatic, and Immune Systems with Laboratory Procedures**

**6.0 Quarter Credit Hours**

Module E introduces microbiology and laboratory procedures commonly performed in a physician's office or medical clinic. Students learn specimen identification, collection, handling and transportation procedures and practice venipuncture and routine diagnostic hematology. Maintenance and care of laboratory equipment and supplies are discussed. Students gain working knowledge of radiology and nuclear medicine, in addition to various radiological examinations and patient preparation for these exams. Anatomy and physiology of the urinary system and the body's immunity, including the structure and functions, as well as common diagnostic exams and disorders related to these systems, is presented. Students learn essential medical terminology related to the body systems and topics introduced in the module. Students perform common laboratory tests, check vital signs, and perform selected invasive procedures. Students learn the skills involved in organizing and writing a paper. Students will practice using an electronic health record. Students demonstrate increasing speed and accuracy on the computer keyboard. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 40 Prerequisite: HCIN

<b>Module F - Pediatrics, Geriatrics, Endocrine and Reproductive Systems</b>	<b>6.0 Quarter Credit Hours</b>
<p>Module F covers anatomy, physiology, and functions of the endocrine and reproductive systems, along with medical terminology associated with these systems. Students learn about child growth and development, including techniques for interacting with children. Technique for obtaining height and weight measurements, administering injections, obtaining urine samples, and checking vital signs in infants and children are discussed. Students also become familiar with human development across the life span. They will discuss normal and abnormal changes that are part of the aging process and the medical assistant's responsibilities related to the older person. Students check vital signs, obtain blood samples, and prepare and administer injections. Students will practice using an electronic health record. Students demonstrate increasing speed and accuracy on the computer keyboard. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 40 Prerequisite: HCIN</p>	
<b>Module G - Nervous System, Law and Ethics, Psychology and Therapeutic Procedures</b>	<b>6.0 Quarter Credit Hours</b>
<p>Module G covers anatomy, physiology, and functions of the nervous system, along with medical terminology associated with this system. Also introduced are the basic principles of psychology, psychological disorders, diseases, available treatments, and medical terminology related to mental and behavioral health. An introduction to the health care system and the medical office if given. Students learn what it takes to become an office manager and the responsibilities an office manager has to the office, the staff, and the physician. They study how to maintain equipment and inventory. The functions of computers in the medical office are discussed. Students study and practice communication and listening skills. They explore patient expectations, personal boundaries, cultural influences, and how to establish caring relationships. Medical law and ethics in relation to health care are discussed including HIPAA, HITECH, and advance directives. Skills and attitudes necessary for success in the workforce are introduced, along with how to create a résumé, and follow through with the job search. Students learn how to apply heat and cold applications and how to use ambulatory aids. Students will practice using an electronic health record. Students check vital signs, obtain blood samples, and prepare and administer injections. Students demonstrate increasing speed and accuracy on the computer keyboard and build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 40 Prerequisite: HCIN</p>	
<b>Module H - Health Insurance Basics, Claims Processing, and Computerized Billing</b>	<b>6.0 Quarter Credit Hours</b>
<p>Module H introduces students to insurance billing and provides an in-depth exposure to diagnostic and procedural coding. Students gain working knowledge of the major medical insurances and claims form processing. They are introduced to types and sources of insurance, health insurance basics, traditional insurance plans, managed care, Medicare, Medicaid, military carriers, and Worker's Compensation and Disability insurance. This module covers the format of the ICD-10-CM manual, the CPT-4 and HCPCS manuals, and their relationship to the process of insurance claims submission. Patient expectations of the medical practice in regard to billing and collections and patient confidentiality are covered. Students gain knowledge of how to enter patient information and schedule appointments into an electronic medical record, along with processing insurance claims both manually and electronically. Students continue to develop basic clinical skills by taking vital signs, obtaining blood samples, and preparing and administering injections. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40 Clinical Lab Hours: 40 Prerequisite: HCIN</p>	
<b>Module X - Medical Assistant Externship</b>	<b>6.0 Quarter Credit Hours</b>
<p>Upon successful completion of all modules, medical assisting students participate in a 200-hour externship at an approved facility. The externship provides the student an opportunity to apply principles and practices learned in the program and utilize entry-level medical assisting skills in working with patients. Medical Assisting Diploma Program externs work under the direct supervision of qualified personnel at the participating externship sites, and under general supervision of the school staff. Supervisory personnel at the site evaluate externs at 100- and 200hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship experience in order to fulfill requirements for graduation. Prerequisite: HCIN, Modules A-H Lecture Hours: 0 Lab Hours: 0 Externship Hours: 200</p>	
<b>SLS 0071 – Foundations</b>	<b>1 Quarter Credit Hour</b>
<p>This course is designed for new diploma students scoring below their program's defined minimum level on the placement assessment in reading, writing, and mathematics. The materials provided in this course are used to increase the student's level of proficiency and encourage successful completion of the remainder of the student's program. Lecture Hours: 0, Lab Hours: 20, Outside Hours: 0</p>	

Note: There is no additional charge for this course and is only applicable to diploma students who require remediation. Please refer to the Academic Counseling and Readiness section for more information.



## **MEDICAL ASSISTANT**

Diploma Program

41 Weeks – 920 Hours - 60 Quarter Credit Hours

Modality: Full Blended

The Medical Assistant program (diploma) is designed to prepare students for entry-level positions as medical assistants in a variety of health care settings. Students study the structure and function of the major body systems in conjunction with medical terminology, diagnostic and therapeutic procedures, computer skills, administrative processes, bookkeeping and accounting practices, and the processing of medical insurance forms and claims.

The goal of the Medical Assistant diploma program is to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains required and necessary to prepare them for entry level positions such as clinical or administrative assistant, medical receptionist, and medical insurance biller. Students study the structure and function of the major body systems in conjunction with medical terminology, diagnostic and therapeutic procedures, computer skills, administrative processes, bookkeeping and accounting practices, and the processing of medical insurance forms and claims.

Note: Graduates from a Medical Assistant program that is accredited by either ABHES (Accrediting Bureau of Health Education Schools) or CAAHEP/MAERB (Commission on Accreditation of Allied Health Education Programs/Medical Assisting Education Review Board) are immediately eligible to sit for the RMA Exam (Registered Medical Assistant), CMA Exam (Certified Medical Assistant), NCMA Exam (National Certified Medical Assistant) and CCMA Exam (Certified Clinical Medical Assistant) exams. Candidates who pass the exam are considered Registered Medical Assistants (RMA), Certified Medical Assistants (CMA), National Certified Medical Assistants (NCMA), or Certified Clinical Medical Assistants (CCMA) depending on which certification exam they take.

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Module Number	Module Title	Total Hours	Total Credits
HCIN	Introduction to the Healthcare Profession	80	6.0
MA10	Dermatology and Immunology	80	6.0
MA20	Orthopedics and Emergency Medicine	80	6.0
MA30	Family Practice	80	6.0
MA40	Cardiology	80	6.0
MA50	Urology and Gastroenterology	80	6.0
MA60	Obstetrics and Gynecology	80	6.0
MA70	Neurology and Psychology	80	6.0
MA80	Pediatrics	80	6.0
X	Medical Assistant Externship	200	6.0
<b>Program Totals:</b>		<b>920</b>	<b>60</b>

<p><b>Module HCIN - Introduction to the Healthcare Profession</b></p> <p>This course is designed to provide an introduction to the healthcare profession for new students starting an allied health diploma program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPAA, OSHA and HIV/AIDS. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skill, and critical professionalism skill are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certificate is also included in the course (for some schools, First Aid certificates are also included). Out-of-class activities will be assigned and assessed as part of this course. Lecture Hours: 40 Clinical Lab Hours: 40 Outside Hours: 20 Prerequisite: None</p>	<p><b>6.0 Quarter Credits</b></p>
<p><b>MA10- Dermatology and Immunology</b></p> <p>This course is designed to provide the student with the theory and hands-on skills involved in working in a dermatology and immunology medical office setting. Students will learn the medical terminology, anatomy and physiology related to the integumentary and lymphatic systems. Students will learn about common diseases and disorders that might be seen with these specialties as well as common medications that might be prescribed. Students will perform administrative skills such as financial management and bookkeeping procedures. Students will perform clinical procedures such as venipuncture, administration of medication, measuring vital signs, and collection of specimens for CLIA-waived testing. Students will learn about professional attire in a medical office setting and what to wear to an interview. Out-of-class activities will be assigned and assessed as part of this course. Lecture Hours: 40 Clinical Lab Hours: 40 Outside Hours: 20 Prerequisite: HCIN</p>	<p><b>6.0 Quarter Credits</b></p>
<p><b>MA20- Orthopedics and Emergency Medicine</b></p> <p>This course is designed to provide the student with the theory and hands-on skills involved in working in an orthopedic or emergency medical office setting. Students will learn the medical terminology, anatomy, and physiology related to the musculoskeletal systems. Students will learn about common diseases and disorders that might be seen with these specialties as well as common medications that might be prescribed. Students will perform administrative procedures such as creating professional correspondence and utilizing computer applications. Students will perform clinical procedures such as venipuncture, administration of medication, measuring vital signs, and collection of specimens for CLIA-waived testing. Students will learn the importance of medical and surgical asepsis and the procedures for disinfecting and sterilizing medical office equipment. Students will understand how to assist with minor surgical procedures, the infection cycle, and wound care. The student will learn about office safety procedures and participate in a mock environmental exposure event. Students will learn the importance and the requirements of gaining a medical assistant credential. Out-of-class activities will be assigned and assessed as part of this course. Lecture Hours: 40 Clinical Lab Hours: 40 Outside Hours: 20 Prerequisite: HCIN</p>	<p><b>6.0 Quarter Credits</b></p>
<p><b>MA30 – Family Practice</b></p> <p>This course is designed to provide the student with the theory and hands-on skills involved in working in a family practice office setting. Students will learn the medical terminology, anatomy, and physiology related to the endocrine system. Students will learn about common diseases and disorders that might be seen in a family practice medical office as well as common medications that might be prescribed. Students will perform administrative skills such as identifying community resources for patients' healthcare needs. Students will perform clinical skills such as venipuncture, administration of medication, measuring vital signs, capillary puncture, and collection of specimens for CLIA-waived testing. Students will learn to assist providers with patient examinations, how to conduct quality assurance measures in a medical office, and disease management, Students will learn the parts of a prescription, appropriate abbreviations for prescription writing, and compliance with legal aspects associated with prescriptions. Students will be introduced to the current outlook for medical assisting and will be able to compare and contrast</p>	<p><b>6.0 Quarter Credits</b></p>

allied health professionals. Out-of-class activities will be assigned and assessed as part of this course. Lecture Hours: 40 Clinical Lab Hours: 40 Outside Hours: 20 Prerequisite: HCIN	
<b>MA40 – Cardiology</b>	<b>6.0 Quarter Credits</b>
This course is designed to provide the student with the theory and hands-on skills involved in working in a cardiology or pulmonology office setting. Students will learn the medical terminology, anatomy, and physiology related to the cardiovascular and respiratory systems. Students will learn about common diseases and disorders that might be seen in a cardiology office setting as well as common medication that might be prescribed. Students will perform administrative skills such as telephone techniques, electronic correspondence, and diagnostic and procedural coding. Students will perform clinical skills such as venipuncture, administration of medication, measuring vital signs, recording a 12-lead electrocardiogram, pulmonary function testing, and pulse oximetry. Students will learn what continued education is and how it is acquired. Out-of-class activities will be assigned and assessed as part of this course. Lecture Hours: 40 Clinical Lab Hours: 40 Outside Hours: 20 Prerequisite: HCIN	
<b>MA50 - Urology and Gastroenterology</b>	<b>6.0 Quarter Credits</b>
This course is designed to provide the student with the theory and hands-on skills involved in working in a urology or gastroenterology office setting. Students will learn the medical terminology, anatomy, and physiology related to the urinary, male reproductive, and digestive systems. Students will learn about common diseases and disorders associated with these specialties as well as common medication that might be prescribed. Students will perform administrative skills such as records management, utilizing an electronic medical record and processing mail. Students will perform clinical skills such as venipuncture, administration of medication, measuring vital signs, urinalysis, and assisting with gastroenterology procedures. Students will be introduced to interviewing techniques. Out-of-class activities will be assigned and assessed as part of this course. Lecture Hours: 40 Clinical Lab Hours: 40 Outside Hours: 20 Prerequisite: HCIN	
<b>MA60 – Obstetrics and Gynecology</b>	<b>6.0 Quarter Credits</b>
This course is designed to provide the student with the theory and hands-on skills involved in working in an obstetrics and gynecology office setting. Students will learn the medical terminology, anatomy, and physiology related to the female reproductive system. Students will learn about common diseases and disorders associated with this specialty as well as common medication that might be prescribed. Students will perform administrative skills such as scheduling appointments, insurance and billing procedures and processing documents. Students will perform clinical skills such as venipuncture, administration of medication, measuring vital signs, and how to assist with prenatal and gynecologic examination. Students will learn how to create a professional resume and a cover letter. Out-of-class activities will be assigned and assessed as part of this course. Lecture Hours: 40 Clinical Lab Hours: 40 Outside Hours: 20 Prerequisite: HCIN	
<b>MA70- Neurology and Psychology</b>	<b>6.0 Quarter Credits</b>
This course is designed to provide the student with the theory and hands-on skills involved in working in a neurology office setting. Students will learn the medical terminology, anatomy, and physiology related to the nervous system. Students will learn about common diseases and disorders associated with these specialties as well as common medication that might be prescribed. It also focuses on basic principles of psychology, cultural awareness, communication skills, and coping mechanisms. Students will explore medical law and ethics as it relates to a health care setting. Students will perform administrative skills such as medical practice marketing and providing excellent customer service. Students will perform clinical skills such as venipuncture, administration of medication, assisting with neurological procedures, and measuring vital signs. Students will learn job searching strategies. Out-of-class activities will be assigned and assessed as part of this course. Lecture Hours: 40 Clinical Lab Hours: 40 Outside Hours: 20 Prerequisite: HCIN	
<b>MA80-Pediatrics</b>	<b>6.0 Quarter Credits</b>
This course is designed to provide the student with the theory and hands-on skills involved in working in a pediatric office setting. Students will learn the medical terminology, anatomy, and physiology related to the sensory organs. Students will perform administrative skills such as supervision of a medical office, inventory management, and human resource procedures. Students will perform clinical skills such as venipuncture, administration of medication, measuring vital signs in infants and children, creating and analyzing growth charts, assisting with pediatric examinations, administration of vaccinations, eye and ear assessments, and dosage calculations. Students will learn about time management and effective teamwork. Out-of-class activities will be assigned and assessed as part of this course. Lecture Hours: 40 Clinical Lab Hours: 40 Outside Hours: 20 Prerequisite: HCIN	
<b>Module X - Medical Assistant Externship</b>	<b>6.0 Quarter Credits</b>
Upon successful completion of all modules, medical assisting students participate in a 200-hour externship at an approved facility. The externship provides the student an opportunity to apply principles and practices learned in the program and utilize entry-level medical assisting skills in working with patients. Medical Assisting Diploma Program externs work under the direct supervision of qualified personnel at the participating externship sites, and under general supervision of the school staff. Supervisory personnel at the site evaluate externs at 100- and 200-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship experience in order to fulfill requirements for graduation. Lecture Hours: 00 Lab Hours: 00 Hours. Other Hours: 200 Prerequisite: HCIN, MA10, MA20, MA30, MA40, MA50, MA60, MA70, MA80	
<b>SLS 0071 – Foundations</b>	<b>1 Quarter Credit Hour</b>



This course is designed for new diploma students scoring below their program's defined minimum level on the placement assessment in reading, writing, and mathematics. The materials provided in this course are used to increase the student's level of proficiency and encourage successful completion of the remainder of the student's program. Lecture Hours: 0, Lab Hours: 20, Outside Hours: 0

Note: There is no additional charge for this course and is only applicable to diploma students who require remediation. Please refer to the Academic Counseling and Readiness section for more information.



## MEDICAL BILLING AND CODING

*Diploma Program*

33 Weeks – 760 Hours, 48 Quarter Credit Hours

Modality: Full blended

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**Program Description:** Medical Billing and Coding professionals perform a variety of administrative functions as they pertain to the anatomy and physiology of the human body. These include functions associated with organizing, analyzing, and technically evaluating health insurance claim forms. These professionals will also perform duties in diagnostic and procedural coding and are eligible for CPC/CPB certification through AAPC.

**Objectives:** The objective of the Medical Billing and Coding program is to provide the student with the appropriate didactic theory and hands-on skills necessary to prepare them for entry-level positions as medical insurance billers and coders in today's health care offices, clinics, and facilities. Students will study diagnostic and procedural terminology as it relates to the accurate completion of medical insurance claims. Utilizing a format of medical specialties, relevant terms will also be introduced and studied.

**Program At-A-Glance:** The Medical Billing and Coding Program is a 760 clock hour/48.0 credit unit course of study, consisting of seven individual learning units, called modules. Students are required to complete all modules. Students must first complete the Module HCIN and then continue in any sequence for the remaining six modules. If students do not complete any portion of one of these modules, the entire module must be repeated. Upon successful completion of all modules, students participate in an externship. This consists of 200 clock hours of hands-on experience working either in a tutorial classroom setting called a practicum or in an outside facility in the field of medical insurance billing and coding.

### Program Outcomes

- Within a medical billing and coding environment, identify the components of a given body system.
- Within a medical billing and coding environment, correctly use medical terminology of a given body system.
- Within a medical billing and coding environment, utilize proper ICD-10-CM/CPT/HCPCS coding.
- Within a medical billing and coding environment, determine the correct application of Health Insurance forms and documents.
- Within a medical billing and coding environment, demonstrate proficiency of medical office technology.

Module Code	Module Title	Total Clock Hours	Total Quarter Credits
HCIN	Introduction to the Healthcare Profession	80	6.0
MIBCL	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems	80	6.0
MIBGU	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitorurinary System	80	6.0
MIBIE	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology	80	6.0
MIBMS	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System	80	6.0
MIBRG	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems	80	6.0
MIBSN	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology	80	6.0
MIBPC	MIBP Practicum -OR-	200	6.0
MIBXT	MIBXT Externship	200	6.0
<b>Program Totals:</b>		<b>760</b>	<b>48.0</b>

<b>HCIN Introduction to the Healthcare Profession</b>	<b>6.0 Quarter Credits</b>
<p>This course is designed to provide an introduction to the healthcare profession for new students starting an allied health diploma program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPAA, OSHA and HIV/AIDS. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skill, and critical professionalism skill are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certificate is also included in the course (for some schools, First Aid certificates are also included). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours 40. Lab Hours 40. Prerequisite None</p>	
<b>Module MIBCL – Anatomy &amp; Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems</b>	<b>6.0 Quarter Credits</b>
<p>Throughout this module, students will identify the components of the Cardiovascular and Lymphatic Systems. Focus will also be placed on the correct usage of medical terminology related to these systems. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40</p>	
<b>Module MIBGU – Anatomy &amp; Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitourinary System</b>	<b>6.0 Quarter Credits</b>
<p>Throughout this module, students will identify the components of the genitourinary system. Focus will also be placed on the correct usage of medical terminology related to this system. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40</p>	
<b>Module MIBIE – Anatomy &amp; Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology</b>	<b>6.0 Quarter Credits</b>
<p>Throughout this module, students will identify the components of the integumentary and endocrine systems. Focus will also be placed on the correct usage of medical terminology related to these systems. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40</p>	
<b>Module MIBMS – Anatomy &amp; Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System</b>	<b>6.0 Quarter Credits</b>
<p>Throughout this module, students will identify the components of the musculoskeletal system. Focus will also be placed on the correct usage of medical terminology related to this system. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40</p>	
<b>Module MIBRG – Anatomy &amp; Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems</b>	<b>6.0 Quarter Credits</b>
<p>Throughout this module, students will identify the components of the Respiratory and Gastrointestinal Systems. Focus will also be placed on the correct usage of medical terminology related to these systems. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40</p>	
<b>Module MIBSN – Anatomy &amp; Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology</b>	<b>6.0 Quarter Credits</b>
<p>Throughout this module, students will identify the components of the Sensory and Nervous Systems, and Psychology. Focus will also be placed on the correct usage of medical terminology related to these systems. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40</p>	
<b>Module MIBPC – MIBP Practicum</b>	<b>6.0 Quarter Credits</b>
<p>Upon successful completion of Modules HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, medical insurance billing/coding students will participate in this 200-hour Online Practicum. This fully online practicum gives students an opportunity to work with the principles and practices learned in the classroom and apply them to a virtual, medical office environment. Students work under the direct supervision of their instructor during this module. The instructor for this module will evaluate students at 100- and 200-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete this practicum in order to fulfill requirements for graduation. Prerequisites: HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, MIBSN Lecture Hours: 0 Lab Hours: 0 Other Hours: 200</p>	

**Module MIBXT – Externship****6.0 Quarter Credits**

Upon successful completion of Modules HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, medical insurance billing/coding students will participate in this 200-hour externship. Serving in an externship at an approved facility gives externs an opportunity to work with the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Students are expected to work a full-time (40 hours per week) schedule if possible. Supervisory personnel will evaluate externs at 100- and 200-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship training in order to fulfill requirements for graduation. Prerequisites: HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, MIBSN Lecture Hours: 0 Lab Hours: 0 Other Hours: 200

**SLS 0071 – Foundations****1 Quarter Credit Hour**

This course is designed for new diploma students scoring below their program's defined minimum level on the placement assessment in reading, writing, and mathematics. The materials provided in this course are used to increase the student's level of proficiency and encourage successful completion of the remainder of the student's program. Lecture Hours: 0, Lab Hours: 20, Outside Hours: 0

**Note:** There is no additional charge for this course and is only applicable to diploma students who require remediation. Please refer to the **Academic Counseling and Readiness** section for more information.



## **PHARMACY TECHNICIAN**

Diploma Program

33 Weeks – 760 Hours, 48 Quarter Credit Hours

Modality: Full blended

V 1.0

The Pharmacy Technician diploma program provides both technical and practical training which will enable the technician, upon certification, licensure or registration, to function as a competent entry-level pharmacy technician to the licensed pharmacist. The program provides the student with the basic knowledge of and practice in pharmacy calculations, drug distribution systems, and preparation of sterile dosage forms. Computer skills necessary in pharmacy practice will be utilized and both pharmaceutical and medical terminology and disease states, are also covered. The program emphasizes theory, as well as hands-on practice, followed by an externship which prepares the student for the actual work setting. Upon completion of this program, the graduate will be eligible to take the national pharmacy technician certification exam offered by the Pharmacy Technician Certification Board (PTCB).

### **Program Description:**

Pharmacy services have expanded and grown at an accelerated rate. Pharmacy Technicians play a major role in pharmacy operations and in the overall healthcare work force. As pharmacy services continue to grow, with new services being offered, new drugs entering the market, and as comprehensive drug information becomes a necessity, the need for highly-trained pharmacy technicians increases.

Many of the traditional pharmacy functions, once performed by pharmacists, are now being performed by pharmacy technicians. Today's pharmacy technician has assumed a position which supports and enhances the progressive direction taken by pharmacy. The technician has also become the key person in assuring the smooth uninterrupted functioning of traditional pharmacy services.

Pharmacy is a dynamic field requiring an ongoing learning process. Graduates from this training program will become active participants in this growing field by exhibiting competence through knowledge and skills learned through the college.

Pharmacy Technician students must meet with the Program Director/Chair during the first month.

### **PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS**

- A standard high school diploma or a recognized equivalent, such as the GED, is required for admittance.
- Applicants must reach 18 years of age on or prior to the expected date of graduation.
- Applicants must pass a criminal background check

### **GEORGIA PHARMACY TECHNICIAN DISCLOSURE**

This disclosure includes important information for students enrolling in Altierus' Pharmacy Technician program. Pharmacy technicians are required to be register with the Board of Pharmacy prior to obtaining employment as a pharmacy technician in the state of Georgia. This disclosure provides information on registration/certification requirements. Please review this information and be sure that you understand it. If you have any questions, please contact Altierus or the Georgia Board of Pharmacy for additional information. If you plan to seek employment in a state other than Georgia, please contact that state's board of pharmacy, or equivalent agency, for any relevant licensure or registration requirements. The Pharmacy Technician program at Altierus meets requirements as a recognized course of training by the Georgia State Board of Pharmacy. In addition to state-mandated minimum requirements, Altierus' Pharmacy Technician curriculum includes a variety of additional skills focused subjects, as well as coursework in Pharmacology. The Georgia State Board of Pharmacy registration requirements are described below.

The requirements for registration are as follows:

- Submit the \$100 application fee;
- Attest that applicant is at least 17 years old;
- Attest that applicant is currently enrolled in high school, has a high school diploma or has a GED;
- Obtain a criminal history background check through the Cogent Systems/GAPS at a GAPS location;
- If currently employed in a pharmacy, submit the license number of the pharmacy where the applicant is employed; and
- If certified, submit a copy of applicant's Pharmacy Technician Certification Board certificate.

Pharmacy Technicians may submit applications for registration online at <https://secure.sos.state.ga.us/mylicense/Login.aspx?process=app>.

Module Number	Module Title	Total Hours	Quarter Credits
<b>Prerequisite Course</b>			
HCIN	Introduction to the Healthcare Profession	80	6.0
<b>Modular Courses</b>			
PHTDB – A	History and Ethics of Pharmacy	80	6.0
PHTDB – B	Pharmacology	80	6.0
PHTDB – C	Pharmacy Law and Administration for Pharmacy Technicians	80	6.0
PHTDB – D	Pharmacy Operations in the Retail and Hospital Setting	80	6.0
PHTDB – E	Medical Calculations and Non-Sterile Processing	80	6.0
PHTDB – F	Medical Calculations and Sterile Processing	80	6.0
PHTDB – X	Pharmacy Clinical Externship	200	6.0
<b>Program Totals:</b>		<b>760</b>	<b>48.0</b>

**Module HCIN – Introduction to the Healthcare Profession**

**6.0 Quarter Credits**

This course is designed to provide an introduction to the healthcare profession for new students starting an allied health diploma program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPAA, OSHA and HIV/AIDS. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skill, and critical professionalism skill are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certificate is also included in the course (for some schools, First Aid certificates are also included). Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: None Lecture Hours: 40 Lab Hours: 40

**Module PHTDB-A - History and Ethics of Pharmacy**

**6.0 Quarter Credits**

Included in this module is an overview and historical development of pharmacy. Subjects covered include a history and changing roles of pharmacists and pharmacy technicians. This module covers the Law and Ethics of Pharmacy, which includes the Food and Drug Act, the 1970 Comprehensive Drug Abuse Prevention and Control Act, and other modern-day drug legislation. The module will also cover best practices for high quality customer service, teamwork, and overall professionalism. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40

**Module PHTDB-B - Pharmacology**

**6.0 Quarter Credits**

This module is designed to provide students with an overall understanding of anatomy and physiology as it relates to disease medication and treatment for:

- Endocrine and lymphatic systems
- Nervous system
- Respiratory, cardiovascular, and circulatory systems
- Integumentary system
- Neurological conditions, mental disorders, and muscle relaxants
- G.I. and musculoskeletal systems
- Urinary and reproductive systems
- Oncology
- HIV/AIDS
- Disorders of the eyes and ears

Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40

**Module PHTDB-C – Pharmacy Law and Administration for Pharmacy Technician** **6.0 Quarter Credits**

This module is designed to provide the student with responsibilities of a technician filling prescriptions, including the information required to fill prescriptions and type the prescription labels. Also covered are the Law and Ethics of Pharmacy which includes the Food and Drug Act, the 1970 Comprehensive Drug Abuse Prevention and Control Act, and other modern-day drug legislation. This module covers preparation and utilization of patient profiles, handling medications, storage and delivery of drug products, records management and inventory control, and compensation and methods of payment for pharmacy services. Students will learn common tasks performed by pharmacy technicians in the hospital practice setting, including policies and procedures, responsibilities of the inpatient pharmacy technician, and specific state requirements regulating the use of pharmacy technicians in various states. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40

**Module PHTDB-D – Pharmacy Operations in the Retail and Hospital Settings** **6.0 Quarter Credits**

This module is designed to provide the student with an overall understanding of the administrative aspects and hands-on applications involved in working in a pharmacy to include. These topics include description of medication administration, safety, emerging therapies, and quality assurance. Also included are review of policy and procedure manuals, materials management of pharmaceuticals, the pharmacy formulary system, computer applications in drug use control, and receiving and processing medication orders. Also covered in this module are drug distribution systems utilized in the pharmacy to include pharmacy stocking and billing, inventory, and purchasing. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40

**Module PHTDB-E - Medical Calculations and Non-Sterile Compounding** **6.0 Quarter Credits**

This module is designed to provide the student with an overall understanding of medical calculations and non-sterile compounding. Conversions and calculations used by pharmacy technicians will be discussed along with drug dosages in units and working with compounds and admixtures. Repackaging and compounding of hazardous and chemotherapeutic products using material safety data sheets (MSDS) will be discussed and performed. Calculations and dimensional analysis of drug dosages will also be covered. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40

**Module PHTDB-F – Medical Calculations and Sterile Compounding** **6.0 Quarter Credits**

This module is designed to provide the student with an overall understanding of medical calculations and sterile compounding. Conversions and calculations used by pharmacy technicians will be discussed along with drug dosages in units and working with compounds, admixtures, and parenteral and IV medications. This module covers infection control, mitigation of medication errors and quality assurance practices in the pharmacy setting. Students will examine intravenous flow rates of large volume and small volume IV and infusion of IV piggybacks. Repackaging and compounding of hazardous and chemotherapeutic products using material safety data sheets (MSDS) will be discussed and performed. Critical care flow rates and automated medication dispensing systems are discussed and calculated. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN Lecture Hours: 40 Lab Hours: 40

**Module PHTDB-X – Pharmacy Clinical Externship** **6.0 Quarter Credits**

This 200-hour module is designed to provide the student with supervised, practical hands-on and observational experiences in the working pharmacy. Students will be expected to gain experiences in either a hospital pharmacy or a community (retail) pharmacy. Students will gain exposure to “on-the-job” experiences and training in the pharmacy setting and practice of skills, gaining experiences in all aspects of drug preparation, and distribution utilized by participating sites. Prerequisites: Completion of Didactic Program. Lecture Hours: 0 Lab Hours: 0 Other Hours: 200

**SLS 0071 – Foundations** **1 Quarter Credit Hour**

This course is designed for new diploma students scoring below their program’s defined minimum level on the placement assessment in reading, writing, and mathematics. The materials provided in this course are used to increase the student’s level of proficiency and encourage successful completion of the remainder of the student’s program. Lecture Hours: 0, Lab Hours: 20, Outside Hours: 0

**Note:** There is no additional charge for this course and is only applicable to diploma students who require remediation. Please refer to the **Academic Counseling and Readiness** section for more information.



## REFRIGERATION TECHNICIAN

Diploma Program

36 Weeks – 720 Hours, 54 Quarter Credit Hours

Modality: Full blended

The Refrigeration Technician program is designed to prepare students for entry-level jobs installing, maintaining and repairing heating, ventilating, air-conditioning, and refrigeration (HVAC/R) equipment in commercial and industrial settings. The program is designed for learners to acquire the specialized knowledge and skills required to successfully perform on the job including: complying with workplace and environmental safety requirements; applying the basic principles of refrigeration and heat transfer to the installation and repair of heating and cooling systems; interpreting plans and drawings correctly; using proper techniques to install piping, ductwork, and equipment when completing a given task; using hand and power tools, test equipment, and refrigerant-handling equipment correctly when servicing HVAC/R equipment; and demonstrating professional behavior and clear communication skill at all times in the workplace.

The ultimate objective of the Refrigeration Technician program is to prepare graduates for entry-level employment with mechanical contractors, refrigeration service and installation companies or other businesses that require employees to have specialized training to install, maintain, and or repair commercial refrigeration equipment. Some typical positions for graduates of this program include: Refrigeration Support Technician, Refrigeration Mechanic, Refrigeration Mechanic Apprentice, Facilities Maintenance Technician, Building Maintenance Technician, Building Engineer, and Assistant Building Engineer.

### Objectives:

The Refrigeration Technician program provides the student with the theory and hands-on applications required to perform the following tasks:

- Demonstrate OSHA safety compliance on the job site
- Comply with all regulatory requirements regarding the handling of refrigerants and other hazardous materials in preparation for EPA Universal Certification.
- Determine the appropriate basic hand and power tools for a specific task.
- Conduct themselves professionally in a work situation through the consistent use of appropriate soft skills such as interpersonal communications, problem solving and time management.
- Measure system-operating values (e.g. temperature, pressure, voltage, etc.) safely using the appropriate test equipment.
- Manage HVAC/R equipment in an appropriate manner given a maintenance, installation or repair situation.
- Demonstrate consistent professional communication within the workplace

Course Code	Course Title	Total Contact Hours	Quarter Credit Hours
<b>Prerequisite Courses</b>			
CON 1010	Basic Construction	80	6.5
ACR 1020	HVAC/R Craft Skills	80	6.0
ACR 1030	Basic Air Conditioning	80	6.0
ACR 1040	Electricity for HVAC/R Technicians	80	6.0
<b>Core Courses</b>			
ACR 1210	HVAC/R System Service and Maintenance	80	6.0
ACR 1220	Basic Heating Systems	80	6.0
<b>Elective Cluster Courses</b>			
ACR 1410	Commercial Hydronic Systems	80	5.5
ACR 1420	Refrigeration Systems	80	6.0
ACR 1430	Refrigeration Controls and Troubleshooting	80	6.0
<b>Program Totals:</b>		<b>720</b>	<b>54</b>



<b>CON 1010 Basic Construction</b>	<b>6.5 Quarter Credits</b>
<p>This course introduces students to the construction field. The course of instruction will cover basic job safety concepts and regulatory requirements, basic math used in the construction trades, the use of common hand and power tools, and an introduction to blueprint reading, material handling, communication and employability skills. Students will also learn techniques for studying and test-taking. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: None Lecture Hours: 50 Lab Hours: 30 Outside Hours: 20</p>	
<b>ACR 1020 HVAC/R Craft Skills</b>	<b>6.0 Quarter Credits</b>
<p>Air-conditioning and refrigeration technicians use specialized skills to install, repair, and maintain heating and cooling systems. This course provides the opportunity for students to learn the basic skills used in the craft for installing copper, plastic, and steel piping, reading construction drawings, and selecting the correct hardware and fasteners for an installation. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: None Lecture Hours: 40 Lab Hours:40 Outside Hours:20</p>	
<b>ACR 1030 Basic Air Conditioning</b>	<b>6.0 Quarter Credits</b>
<p>The basic principle behind air-conditioning is to move heat from inside a building to the outside leaving the interior space cooler. This course introduces the fundamental concepts and technology at the core of every air-conditioning system. Topics include a survey of the basic types of air-conditioning equipment, a thorough study of the heat transfer process, the refrigeration cycle, components of an air-conditioning system, and modern refrigerants. In addition, students will learn to use manifold gauges and other testing equipment to measure system operation. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: None Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	
<b>ACR 1040 Electricity for HVAC/R Technicians</b>	<b>6.0 Quarter Credits</b>
<p>The machinery used to provide heating, cooling, and refrigeration uses electric motors to turn fans, blowers, and compressors and has complex electrical control systems. Many of the problems encountered by HVAC/R technicians involve electrical systems, so technicians must have a thorough knowledge of electricity to work on the equipment. This course covers basic electrical theory and calculations, using electrical meters, reading schematic diagrams, and basic controls used on HVAC/R systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: none Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	
<b>ACR 1210 HVAC/R System Service and Maintenance</b>	<b>6.0 Quarter Credits</b>
<p>Most HVAC/R technicians not only install new systems but also maintain and repair existing ones. This course provides students the opportunity to learn the proper procedures for removing and installing refrigerant in cooling systems, finding leaks, and performing basic maintenance functions. Additional topics include a review of EPA608 requirements for handling refrigerant and techniques for ensuring excellent customer service. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR1020, ACR1030, ACR1040 Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	
<b>ACR 1220 Basic Heating Systems</b>	<b>6.0 Quarter Credits</b>
<p>The installation and maintenance of heating systems requires special care because flame and combustible fuels are involved. This makes the potential for fire or explosion a real threat. This course reviews principles of heat transfer, combustion and the typical fuels and equipment used to heat homes and businesses. These include gas furnaces, electric heating, and boilers. Additional topics include requirements for venting and exhausting of fuel-burning appliances and troubleshooting. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR1020, ACR1030, ACR1040 Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	
<b>ACR 1410 Commercial Hydronic Systems</b>	<b>5.5 Quarter Credits</b>
<p>Water, in both its liquid and gaseous states, is frequently used as a medium of heat exchange especially for large-scale heating and cooling systems. Examples of these types of hydronic systems include chilled water, hot water, and steam systems. This course covers the basic principles of hydronic technology including the physical properties of water and steam; a survey of equipment used in chilled water systems and boilers; basic controls for hydronic systems; water and steam piping arrangements; system maintenance; and procedures for system start-up and shut-down. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR1020, ACR1030, ACR1040 Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	
<b>ACR 1420 Refrigeration Systems</b>	<b>6.0 Quarter Credits</b>
<p>Refrigeration equipment is widely used in commercial and retail applications for preserving food quality before consumption in restaurants and other similar establishments; displays cases in grocery and retail food stores; and ice machines. This course covers the basic concepts related to refrigeration in commercial and retail applications including medium and low-temperature systems; commercial refrigeration equipment installation and maintenance; ice machine troubleshooting and maintenance; ammonia refrigeration system components; defrosting equipment and methods; and related control systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR1020, ACR1030, ACR1040 Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20</p>	

**ACR 1430 Refrigeration Controls and Troubleshooting****6.0 Quarter Credits**

Refrigeration systems rely on a variety of control devices to maintain proper operation and improve system efficiency. This course covers the selection, operation, and maintenance of the typical control components and accessories used in commercial refrigeration systems. Subject matter includes electrical switching devices, relays, and contactors; mechanical accessories such as filters, driers, and separators; compressor motors and protective devices; and strategies and techniques for identifying and correcting faults within the refrigeration system. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: ACR1020, ACR1030, ACR1040  
Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20

**SLS 0071 – Foundations****1 Quarter Credit**

This course is designed for new diploma students scoring below their program's defined minimum level on the placement assessment in reading, writing, and mathematics. The materials provided in this course are used to increase the student's level of proficiency and encourage successful completion of the remainder of the student's program. Lecture Hours: 0, Lab Hours: 20, Outside Hours: 0

**Note:** There is no additional charge for this course and is only applicable to diploma students who require remediation. Please refer to the **Academic Counseling and Readiness** section for more information.

## QUARTER-BASED PROGRAM



### COMPUTER INFORMATION TECHNOLOGY

*Diploma Program*

48 Weeks – 720 Hours - 60 Quarter Credit Hours

Modality: Fully Blended

**\*Please note this program will follow the Computer Information Technology linear calendar.**

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The Computer Information Technology Diploma program provides students the basic foundation and technical skill sets required for an entry level IT job. The curriculum covers the professional skills for the IT professional and prepares students for key certification exams widely recognized in the I.T. field.

The program helps prepare students for careers such as IT Support Specialist, Desktop Support Technician, Technical Support Representative, and Help Desk Support Technician.

#### Goals

The goal of the program is to provide the technical and business skills needed to secure IT positions in a variety of industries.

Graduates will:

- Use and troubleshoot personal computer hardware and software.
- Install, configure, and use common workplace operating systems.
- Develop help desk support, customer service, and communication skills to enable customer satisfaction.
- Demonstrate competency in all aspects covered by CompTIA A+ certification.
- Develop professional skills appropriate for a workplace environment.

Course	Title	Total Contact Hours	Total Quarter Credits
CNT 1003	Computer Networking Fundamentals	50	4
CTS 1110	Computer Operating Systems	50	4
CTSP 1115	IT Helpdesk Support	40	4
CGS 1280	Computer Hardware Concepts	50	4
CTS 1327C	Network Operating Systems-Client	50	4
CTSP 2350	Introduction to Linux	50	4
CTS 2383C	Network Management	50	4
CNT 2400C	Network Security Fundamentals	50	4
CTSP 2401	A+: Computer Systems Maintenance	40	4
CTSP 2402	A+: PC Operating Systems	40	4
CET 1605C	Network Routing I	50	4
CTS 2386C	Network Infrastructure	50	4
CTS 2303	Network Directory Services	50	4
CTS 1334	Network Operating Systems-Server	50	4
CGS 2060C	Computer Applications	50	4
<b>Program Totals:</b>		<b>720</b>	<b>60</b>

<p><b>CNT 1003 – Computer Networking Fundamentals</b></p> <p>This course provides an overview of the field of local area networking and internetworking. Students are introduced to the terminology, operating systems, hardware, and administration of various components of a computer network, including network topology, TCP/IP, the OSI reference model, and network security, among others. Students also learn and perform basic end-user functions and introductory administration operations of a network. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: None Lecture Hours: 30 Lab Hours: 20</p>	<p><b>4.0 Quarter Credits</b></p>
<p><b>CTS 1110 – Computer Operating Systems</b></p> <p>This course focuses on the software operating systems that run today's personal computers. Emphasis will be placed on commands, functions, and terminology through practical instruction in the installation, configuration and upgrade of operating systems. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: None Lecture Hours: 30 Lab Hours: 20</p>	<p><b>4.0 Quarter Credits</b></p>

<p><b>CTSP 1115 – IT Helpdesk Support</b></p> <p>In this course, students will be introduced to a variety of successful customer service skills (soft-skills) that are needed when working in an IT service desk. Topics discussed in the course include how customer satisfaction is achieved, active listening, problem-solving strategies and dealing with difficult customers.</p> <p>By the end of this course, students will be able to demonstrate effective communication skills required in an IT setting, successful customer service support and effective troubleshooting skills when working with helpdesk clients. Students will also explore current IT trends and different certifications that are available to the service desk professional. Students are expected to designate an average of 10 hours for out-of-class study and assignments for this course. Prerequisites: None Lecture Hours: 40 Lab Hours: 0</p>	<p><b>4.0 Quarter Credits</b></p>
<p><b>CGS 1280 – Computer Hardware Concepts</b></p> <p>In this course, students will be introduced to a variety of hardware components and their related functions in personal devices (desktops, laptops, tablets, mobile devices). Topics discussed in the course include diagnosing, troubleshooting, installing and repairing hardware, network connection, and associated devices.</p> <p>By the end of this course, students will be able to demonstrate how to connect and trouble shoot external devices, explain the functions of different hardware platforms and operating system software, describe various processor types, optimize a PC's performance with the correct RAM choice, support various peripherals through hardware and software diagnostics, and maintain the local area network hardware. This course also provides preparation for the hardware content of the CompTIA A+ certification. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: None Lecture Hours: 30 Lab Hours: 20</p>	<p><b>4.0 Quarter Credits</b></p>
<p><b>CTS 1327C – Network Operating Systems - Client</b></p> <p>This course covers the essential topics necessary to enable students to set up and support the client side of a network operating system. Students build real world support skills by working via lessons and hands-on labs to gain practical experience with installing, administering, and troubleshooting a network operating system desktop environment. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003 Lecture Hours: 30 Lab Hours: 20</p>	<p><b>4.0 Quarter Credits</b></p>
<p><b>CTSP 2350 – Intro to Linux</b></p> <p>This course introduces students to the Linux OS. Basics covered include installation and configuration of a Linux OS, as well as basic administrative tasks such as creating groups and users. Students will also learn the basics of the most common Linux distributions. These will be accomplished using both the command line and GUI interfaces. Students will learn basic shell scripting and use of the vi editor in creating shell scripts. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CGS 1280, CTS 1110 Lecture Hours: 30 Lab Hours: 20</p>	<p><b>4.0 Quarter Credits</b></p>
<p><b>CTS 2383C – Network Management</b></p> <p>In this follow-up course to CTS1327C (Network Operating Systems - Client I), the student continues to learn about desktop configuration and management in a network environment. This course focuses on the Windows 8.1 operating system, which introduces a paradigm shift towards a platform and interface that improves user experience on touch screen and mobile devices. In addition to performing installation, configuration, and desktop management tasks in a simulated Windows 8.1 network environment, students will setup and configure a virtual private network, and configure a mobile to desktop sync partnership, security, and data encryption on a mobile device. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003, CTS1327C Lecture Hours: 30 Lab Hours: 20</p>	<p><b>4.0 Quarter Credits</b></p>
<p><b>CNT 2400C – Network Security Fundamentals</b></p> <p>This course is an introduction to the components of network security. It takes a comprehensive look at network security and provides an organized view of the field, including the tools and techniques necessary to safeguard network data. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003 Lecture Hours: 30 Lab Hours: 20</p>	<p><b>4.0 Quarter Credits</b></p>
<p><b>CTSP 2401 – A+: Computer Systems Maintenance</b></p> <p>In this course, students will focus on preparing to take the 901 CompTIA A+ Certification Test. Concepts from CGS 1280 - Computer Hardware Systems will be reviewed in depth and students will be given the opportunity to review hardware concepts tested on the CompTIA exam. Emphasis will be placed on giving students ample practice test material and helping them focus on reviewing concepts they found challenging or confusing from prior courses. Students are expected to designate an average of 10 hours for out-of-class study and assignments for this course. Prerequisites: CGS 1280, CTS 1110 Lecture Hours: 40 Lab Hours: 0</p>	<p><b>4.0 Quarter Credits</b></p>
<p><b>CTSP 2402 – A+: PC Operating Systems</b></p> <p>In this course, students will focus on preparing to take the 902 CompTIA A+ Certification Test. Concepts from CTS 1110 – Computer Operating Systems will be reviewed in depth and students will be given the opportunity to review software concepts tested on the CompTIA exam. Emphasis will be placed on giving students ample practice test material and helping them focus on reviewing concepts they found challenging or confusing from prior courses. Students are expected to designate an average of 10 hours for out-of-class study and assignments for this course. Prerequisites: CGS 1280, CTS 1110 Lecture Hours: 40 Lab Hours: 0</p>	<p><b>4.0 Quarter Credits</b></p>

<b>CET 1605C – Network Routing I</b>	<b>4.0 Quarter Credits</b>
<p>This course introduces the knowledge and skills required to successfully install, operate, and troubleshoot a small branch office network using Cisco hardware. The course includes topics on the operation of IP data networks, LAN switching technologies, IPv6, IP routing technologies, IP services, network device security, and basic troubleshooting. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003 Lecture Hours: 30 Lab Hours: 20</p>	
<b>CTS 2386C – Network Infrastructure</b>	<b>4.0 Quarter Credits</b>
<p>This course covers the topics necessary for students to be able to deliver secure and reliable networking services to organizations utilizing Microsoft network operating systems. Working via lessons and hands on labs, students learn how to install, manage, and troubleshoot the network protocols and services utilized in the network operating system. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003 Lecture Hours: 30 Lab Hours: 20</p>	
<b>CTS 2303 – Network Directory Services</b>	<b>4.0 Quarter Credits</b>
<p>This course provides the students with the steps necessary to plan, configure, and administer an Active Directory infrastructure. Topics include management methods for a large-scale network directory, group policies, active directory replication, and database maintenance. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CTS1334 Lecture Hours: 30 Lab Hours: 20</p>	
<b>CTS 1334 – Network Operating Systems - Server</b>	<b>4.0 Quarter Credits</b>
<p>This course covers the essential topics necessary to enable students to set up and support the server side of a network operating system. Students build real world support skills by working via lessons and hands on labs to gain practical experience with installing, administering, and troubleshooting a network server. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003 Lecture Hours: 30 Lab Hours: 20</p>	
<b>CGS 2060C – Computer Applications</b>	<b>4.0 Quarter Credits</b>
<p>This course introduces the essential concepts necessary to make effective use of the computer. Students achieve an understanding of what a computer can do, how it works, and how it can be used to create documents using word processing and spreadsheet applications for personal and business use. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: None Lecture Hours: 30 Lab Hours: 20</p>	
<b>SLS 0071 – Foundations Hour</b>	<b>1 Quarter Credit</b>
<p>This course is designed for new diploma students scoring below their program's defined minimum level on the placement assessment in reading, writing, and mathematics. The materials provided in this course are used to increase the student's level of proficiency and encourage successful completion of the remainder of the student's program. Lecture Hours: 0, Lab Hours: 20, Outside Hours: 0</p>	
<p><b>Note:</b> There is no additional charge for this course and is only applicable to diploma students who require remediation. Please refer to the <b>Academic Counseling and Readiness</b> section for more information.</p>	



## **SURGICAL TECHNOLOGY**

Associate of Science Degree  
24 Months – 94 Quarter Credit Hours

The Surgical Technology Associate of Science degree program at Altierus Career College is designed to prepare students to provide critical support services to surgeons, nurses, anesthesia providers, and other surgical team members. Using a variety of learning resources, students will acquire the knowledge base of sterile technique, surgical instrumentation and equipment, surgical procedures, asepsis and patient care skills. During the clinical portion of the program, students will complete a minimum of 120 cases of various surgical specialties in the first and second scrub roles while supervised by a clinical preceptor.

This eight-quarter program includes general education and surgical technology courses and leads to an Associate in Science degree. In this program, students gain proficiency through class (theory), lab, and clinical experiences in a variety of settings assisting with a variety of surgical procedures. The program is a 24 month, 94 quarter credit hour program.

### **PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS**

- A standard high school diploma or a recognized equivalent, such as the GED, is required for admittance.
- Applicants must reach 18 years of age on or prior to the expected date of graduation.
- Applicants must pass a criminal background check
- Pass the HESI test (70% in each required area, OR 70% in Reading Comprehension AND 70% cumulative score and a minimum of 64% in each other area).
- Sign a document stating that the student may be drug tested at any time during the program.

### **Prior to clinical the following need to be completed:**

- Meet the outlined Essential Skills and Functional Ability Standards and have physical examination clearance by a physician.
- Provide proof of current immunizations as required by clinical affiliates.
- Complete and pass a drug screening which shows no evidence of illegal drug usage under federal law.
- Complete and pass a criminal background check as required by clinical affiliates.

### **Surgical Technology Assessment**

Incoming students will take the Reading, Writing and Arithmetic section on the ACCUPLACER to determine course placement. Students must place at the programmatic levels in all three sections without the need to register in the co-requisite course. The co-requisite courses are setup as pass/fail and are covered by Federal Financial Aid but do not count toward their cGPA and graduation requirements. The co-requisite courses do count toward the student's overall number of hours completed. Students who place on level 263 and above may complete the required Surgical Technology program assessment to be considered for entry into the program. Students scoring 262 and below will be required to take the support courses during their program.

<b>College Core</b>			
<b>Course Number</b>	<b>Course Title</b>	<b>Total Contact Hours</b>	<b>Quarter Credits</b>
SLS 1317	Strategies for Healthcare Professional Success	40	4.0
<b>Major Core</b>			
CGS 2060	Computer Applications	50	4.0
HSC 1529	Diseases of the Human Body	40	4.0
MCB 2000	Microbiology & Infection Control	40	4.0
STS 1001	Principles and Practices of Surgical Technology	40	4.0
STS 2007	Surgical Pharmacology	40	4.0
STS 2171	Surgical Technology I	50	4.0
STS 2172	Surgical Technology II	50	4.0
STS 2173	Surgical Procedures I	80	6.0
STS 2174	Surgical Procedures II	80	6.0
STS 2175	Clinical Rotation I	150	5.0
STS 2176	Clinical Rotation II	350	11.0

STS 2200	Surgical Technologist Certification Exam Review	20	2.0
<b>General Education Core</b>			
ENC 1101	Composition I	40	4.0
ENC 1102	Composition II	40	4.0
MAT 1023	Quantitative Reasoning	40	4.0
SPC 2300	Fundamentals of Interpersonal Communication	40	4.0
EVS 1001	Environmental Science	40	4.0
PSY 2012	General Psychology	40	4.0
BSC 1085	Anatomy & Physiology I	40	4.0
BSC 1086	Anatomy & Physiology II	40	4.0
<b>Program Totals:</b>		<b>1350</b>	<b>94</b>



**SURGICAL TECHNOLOGY**  
 Associate of Science Degree  
 24 Months – 98 Quarter Credits

The Surgical Technology Associate in Science degree program at Altierus Career College is designed to prepare students to provide critical support services to surgeons, nurses, anesthesia providers, and other surgical team members. Using a variety of learning resources, students will acquire the knowledge base of sterile technique, surgical instrumentation and equipment, surgical procedures, asepsis and patient care skills. During the clinical portion of the program, students will complete a minimum of 120 cases of various surgical specialties in the first and second scrub roles while supervised by a clinical preceptor.

This eight-quarter program includes general education and surgical technology courses and leads to an Associate in Science degree. In this program, students gain proficiency through class (theory), lab, and clinical experiences in a variety of settings assisting with a variety of surgical procedures.

The goal of the Surgical Technology program is preparation of the student to become a competent, entry level surgical technologist in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

**The Surgical Technology Program prepares graduates to:**

- Assist with various surgical procedures under the supervision of the surgeon, registered nurse or other surgical personnel
- Apply appropriate communication skills with members of the surgical team and the surgical patient
- Ensure sterile technique and the principles of asepsis are followed at all times
- Demonstrate personal accountability and professionalism
- Ensure the operating room/environment is safe for the surgical patient and personnel
- Ensure surgical equipment functions appropriately
- Demonstrate knowledge, behaviors and technical skills necessary to gain employment as a surgical technologist

<b>College Core</b>			
<b>Course Number</b>	<b>Course Title</b>	<b>Total Contact Hours</b>	<b>Quarter Credits</b>
SLS 1317	Strategies for Healthcare Professional Success	40	4.0
<b>Major Core</b>			
CGS 2060	Computer Applications	50	4.0
HSC 1529	Diseases of the Human Body	40	4.0
MCB 2000	Microbiology & Infection Control	40	4.0
STS 1001	Principles and Practices of Surgical Technology	40	4.0
STS 2007	Surgical Pharmacology	40	4.0
STS 2171	Surgical Technology I	50	4.0
STS 2172	Surgical Technology II	50	4.0
STS 2173	Surgical Procedures I	80	6.0
STS 2174	Surgical Procedures II	80	6.0
STS 2175	Clinical Rotation I	150	5.0
STS 2176	Clinical Rotation II	150	5.0
STS 2177	Clinical Rotation III	200	6.0
STS 2200	Surgical Technologist Certification Exam Review	20	2.0
<b>General Education Core</b>			
ENC 1101	Composition I	40	4.0
ENC 1102	Composition II	40	4.0
MAT 1023	Quantitative Reasoning	40	4.0
SPC 2300	Fundamentals of Interpersonal Communication	40	4.0
EVS 1001	Environmental Science	40	4.0
PSY 2012	General Psychology	40	4.0
BSC 1085	Anatomy & Physiology I	40	4.0
BSC 2085L	Anatomy & Physiology I Lab	40	2.0
BSC 1086	Anatomy & Physiology II	40	4.0
BSC 2086L	Anatomy & Physiology II Lab	40	2.0
<b>Program Totals:</b>		<b>1430</b>	<b>98</b>



<b>BSC 1085 – Anatomy and Physiology I</b>	<b>4.0 Quarter Credits</b>
This course is a scientific study of the structure of the human body and its parts including relationships and functions of the integumentary, skeletal, muscular, nervous system, special senses and the endocrine systems. Prerequisites: None Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>BSC 2085L - Anatomy &amp; Physiology I Laboratory</b>	<b>2.0 Quarter Credits</b>
This course is a scientific study that provides an understanding of the basic concepts and principles of anatomy and physiology through a laboratory experience. It integrates the structure and function of the human body and its parts as related to cells, tissues, skeletal, muscular, nervous systems, sense organs, and stress. Prerequisites: None Lecture Hours: 0 Lab Hours: 40 Outside Hours: 20	
<b>BSC 1086 – Anatomy and Physiology II</b>	<b>4.0 Quarter Credits</b>
This course is a study of the structure of the human body and its parts including relationships and functions of the cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisites: BSC 085 Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>BSC 2086L – Anatomy and Physiology II Laboratory</b>	<b>2.0 Quarter Credits</b>
This course is a continuation of BSC2085L, which provides a scientific study and understanding of the basic concepts and principles of anatomy and physiology through lecture and laboratory experience. It integrates the structure and function of the human body and its parts as related to blood, nutrition, acid-base balance, fluids and electrolytes, genetics and growth and development. The endocrine, cardiovascular, lymphatic, immune, respiratory, urinary, and reproductive systems will also be studied. Prerequisites: BSC 2085L Lecture Hours: 0 Lab Hours: 40 Outside Hours: 20	
<b>CGS 2060 Computer Applications</b>	<b>4 Quarter Credits</b>
This course introduces the essential concepts necessary to make effective use of the computer. Students achieve an understanding of what a computer can do, how it works, and how it can be used to create documents using word processing and spreadsheet applications for personal and business use. Prerequisites: None Lecture Hours: 40 Lab Hours: 0 Other Hours: 20	
<b>ENC 0011 – Reading &amp; Writing Strategies (co-requisite)</b>	<b>4.0 Quarter Credits</b>
This course introduces students to critical reading and thinking concepts to prepare them to be successful in college level courses and their everyday lives. Emphasis will be placed on the development of written communication skills, which include developing a paragraph and an essay, defining the stages of the writing process, and understanding rhetorical strategies. This course is designed to support students in ENC 1101. Lecture Hours: 40, Lab Hours: 0, Outside Hours: 20, Co-Requisite: ENC 1101. (Applies to the Surgical Technology degree program and only) Course Length: 6 weeks <b>Note: This is a \$320/credit hour attempted course.</b>	
<b>ENC 1101 Composition I</b>	<b>4 Quarter Credits</b>
This course provides instruction and practice in expository writing and emphasizes grammatical and mechanical accuracy and proper essay form. Emphasis is placed on clarity, logical organization, unity, and coherence of central ideas and supporting material. Prerequisites: None Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>ENC 1102 Composition II</b>	<b>4 Quarter Credits</b>
This course builds on the foundation of the written communication skills developed in Composition I. It further develops the students' skills in composing essays and other written communication, including the documented research paper. Prerequisites: ENC 1101 Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>EVS 1001 Environmental Science</b>	<b>4 Quarter Credits</b>
This course covers environmental issues and illustrates the importance of environmental science in students' daily lives. The relationship between humans and the environment is explored to demonstrate their role in the state of the environment. Environmental issues such as invasive species, climate change, pollution, and corrective actions will be studied. Prerequisites: None Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>HSA 1529 - Diseases of the Human Body</b>	<b>4.0 Quarter Credits</b>
This course provides a study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment. Prerequisites: BSC 1085, BSC 1086 Lecture Hours: 40 Lab Hours: 0 Outside Hours: 26	
<b>MAT 0023 – Mathematical Reasoning Strategies</b>	<b>4.0 Quarter Credits</b>
The course will introduce students to the foundational skills needed to become numerically literate and use numbers to communicate in their everyday lives. Emphasis will be placed on understanding math terminology, including formulas, equations, proportions, financial literacy, visual displays of mathematics, and basic statistical concepts. This course is designed to support students in MAT 1023. Lecture Hours: 40, Lab Hours: 0, Outside Hours: 20, Co-Requisite: MAT 1023. (Applies to the Surgical Technology degree program only) Course Length: 6 weeks <b>Note: This is a \$320/credit hour attempted course.</b>	
<b>MAT 1033 College Algebra</b>	<b>4 Quarter Credits</b>
This course addresses the algebra of linear and quadratic equations, graphing, functions, inequalities, rational expressions, radicals, and system of equations. The course emphasizes critical thinking and problem-solving skills. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	

<b>MATP1023 – Quantitative Reasoning</b>	<b>4 Quarter Credits</b>
This course will introduce students to the skills needed to think critically, make informed decisions, provide reason from evidence, and become numerically literate to understand how numbers are used to communicate in their everyday lives. Emphasis is placed on open-ended exercises that involve reading, writing, calculating, synthesizing, and clearly explaining results using quantitative information. Prerequisites: None Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>MCB 2000 - Microbiology and Infection Control</b>	<b>4.0 Quarter Credits</b>
This course is designed to provide the student with an overall understanding of basic microbiology, infection control, disease processes and the body's defenses against them, and wound healing, as well as the terminology associated with each of these areas of concentration. Prerequisite: SLS 1317 Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>PSY 2012 General Psychology</b>	<b>4 Quarter Credits</b>
This course covers the fundamental theories and principles of human psychology with an emphasis on applying the concepts to life and work in order to promote effective critical thinking and learning, understanding of emotions and motivations, positive social and workplace interactions, and the importance of the roles played by the unconscious and subconscious minds. Beginning with the historical foundations of psychology, students will study the groundwork for more contemporary perspectives. Study of the brain and its developmental stages, cognitive, motivational, and emotional functions, as well as disorders and their treatment provide a holistic investigation of the human mind as we know it. Prerequisites: None Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>SLS 1317 - Strategies for Health Care Professional Success</b>	<b>4.0 Quarter Credits</b>
This course is designed to prepare students for transition in their health care professional education and life. The course includes introduction to the college and its resources, professionalism, study skills, test-taking skills, critical thinking, medical terminology, abbreviations, math review, communication, teamwork, information technology, learning styles along with written and personal resource management skills. Students will be actively involved in learning and integrating practical applications to promote success. Prerequisites: None Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>SPC 2300 Fundamentals of Interpersonal Communication</b>	<b>4 Quarter Credits</b>
The dynamics of interaction between people in personal, social and workplace situations are explored to better understand how interpersonal communication shapes relationships. Exploration will occur through readings, discussion, and application exercises. Prerequisites: None Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>STS 1001 - Principles and Practices of Surgical Technology</b>	<b>4.0 Quarter Credits</b>
This course is designed to provide the student with an overall understanding and orientation to the field of surgical technology. Included in this course are professional responsibilities and relations, interpersonal relationships and communication skills, death and dying, legal and ethical responsibilities, the operating room environment, and safety. Prerequisite: None Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>STS 2007 - Surgical Pharmacology</b>	<b>4.0 Quarter Credits</b>
This course is designed to provide the student with an overall understanding of the theory and the hands-on applications involved in surgical pharmacology. Prerequisites: SLS 1317, MAT 1033. Lecture Hours: 40 Lab Hours: 0 Outside Hours: 20	
<b>STS 2171 - Surgical Technology I</b>	<b>4.0 Quarter Credits</b>
This course is designed to provide the student with an overall understanding and the hands-on skills involved in following medical and surgical aseptic techniques and in providing basic pre-operative care to the surgical patient. Prerequisites: SLS 1317, STS 1001. Lecture Hours: 30 Lab Hours: 20 Outside Hours: 20	
<b>STS 2172 - Surgical Technology II</b>	<b>4.0 Quarter Credits</b>
This course is designed to provide the student with an overall understanding of the theory and the hands-on applications involved in the use and maintenance of surgical instruments and equipment. Robotics, physics and electricity are also introduced. Prerequisite: STS 2171. Lecture Hours: 30 Lab Hours: 20 Outside Hours: 20	
<b>STS 2173 - Surgical Procedures I</b>	<b>6.0 Quarter Credits</b>
This course is designed to provide the student with an overall understanding of the theory and hands-on applications involved in surgical specialties of General, Obstetrics & Gynecology, Genitourinary, Otorhinolaryngology, and Oral/Maxillofacial surgical specialties. Prerequisites: BCS 1085, BSC 1086, HSA 1529, STS 2172 Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20	
<b>STS 2174 - Surgical Procedures II</b>	<b>6.0 Quarter Credits</b>
This course is designed to provide the student with an overall understanding of the theory and the hands-on applications involved in surgical procedures of the ear, nose, and throat, ophthalmic surgery, plastic surgery, orthopedic surgery, surgery of the nervous system, thoracic surgery, and cardiovascular and peripheral vascular surgery. Prerequisite: STS 2173. Lecture Hours: 40 Lab Hours: 40 Outside Hours: 20	
<b>STS 2175 - Clinical Rotation I</b>	<b>5.0 Quarter Credits</b>
This 150-hour course is designed to provide the student with supervised, practical hands-on and observational experiences in the clinical area. As part of the experience, students may rotate throughout various departments within the clinical area. Prerequisite: STS 2174. Lecture Hours: 0 Lab Hours: 0 Clinical Hours: 150 Outside Hours: 0	

<p><b>STS 2176 - Clinical Rotation II</b></p> <p>This 150-hour course is designed to provide the student with supervised, practical hands-on and observational experiences in the clinical area. As part of the experience, students may rotate throughout various departments within the clinical area including the main operating room, labor and delivery and outpatient surgery. Prerequisites: STS 2175. Lecture Hours: 0 Lab Hours: 0 Clinical Hours: 150 Outside Hours: 0</p>	<p><b>5.0 Quarter Credits</b></p>
<p><b>STS 2177 - Clinical Rotation III</b></p> <p>This 200-hour course is designed to provide the student with supervised, practical hands-on and observational experiences in the clinical area. As part of the experience, students may rotate throughout various departments within the clinical area including the main operating room labor and delivery and outpatient surgery. Prerequisites: STS2176. Lecture Hours: 0 Lab Hours: 0 Clinical Hours: 200 Outside Hours: 0</p>	<p><b>6.0 Quarter Credits</b></p>
<p><b>STS 2200 - Surgical Technologist Certification Examination Review</b></p> <p>This course is designed to guide students in the preparation for the Surgical Technologist Certification Examination. Test-taking strategies will be discussed and implemented with an in-depth review of application level questions that require critical thinking skills. A review will be provided of the Surgical Technologist knowledge, skill, and abilities necessary to provide quality surgical patient care. Prerequisites: STS 2174, STS 2175. Lecture Hours: 20 Lab Hours: 0 Clinical Hours: 0 Outside Hours: 30</p>	<p><b>2.0 Quarter Credits</b></p>

## ZENITH EDUCATION GROUP

**The following schools are owned by  
Zenith Education Group:**

**Altierus Career College**

- Houston (Bissonnet), TX
- Norcross, GA
- Tampa, FL
- Thornton, CO\*

\*School in teach out

## STATEMENT OF OWNERSHIP

This campus is owned and operated by Zenith Education Group, Inc. (Zenith), a Delaware nonprofit corporation. Zenith Education Group's sole member is ECMC Group, Inc., a Delaware nonprofit corporation. Corporate offices for Zenith Education Group and ECMC Group are located at:

111 Washington Avenue South  
Minneapolis, MN 55401

ECMC Group	
Directors	Officers
Jeremy Wheaton	Jeremy Wheaton, President and CEO
John F. DePodesta, Chair	Greg Van Guilder, Chief Financial Officer and Treasurer
Gary M. Cook	Dan Fisher, General Counsel and Corporate Secretary
Julia Gouw	
I. King Jordan	
James V. McKeon	
Jack O'Connell	
Roberta Cooper Ramo	
Maurice M. Salter	
James E. Murray (Emeritus Dir.)	
Robert A. Stein (Emeritus Dir.)	
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Directors	Officers
Jeremy Wheaton	Jeremy Wheaton, President and CEO
John F. DePodesta, Chair	Martin Scanlon, Chief Financial Officer
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Julia Gouw	Mary Ostrye, SVP and Provost
I. King Jordan	
James V. McKeon	
Jack O'Connell	
Roberta Cooper Ramo	
Maurice M. Salter	
James E. Murray (Emeritus Dir.)	
Robert A. Stein (Emeritus Dir.)	

## ADMINISTRATION

Norcross Campus	
Moses Delaney	Campus Director
Dr. Paul Eubanks	Academic Dean
Deanna Pfluke	Director of Enrollment
Elena Panchana	Manager of Financial Aid
Nikiti Harp	Director of Career Services

## CATALOG SUPPLEMENT

See the catalog supplement for information related to the faculty listing.

## TUITION AND FEES

Modular Programs	Program Length	Credit Units	Textbooks & Equipment (estimated)	Tuition
Dental Assistant	33 Weeks	48	\$1,098	\$14,114
Dental Assistant	37 Weeks	54	Included in tuition	\$14,500
HVAC Technician (full blended)	36 Weeks	55	Included in tuition	\$14,500
Medical Assistant	41 Weeks	60	\$2,218.58**	\$14,671
Medical Assistant (full blended)	41 Weeks	60	Included in tuition	\$17,000
Medical Billing and Coding	33 Weeks	48	Included in tuition	\$14,500
Medical Billing and Coding (full blended)	33 Weeks	48	Included in tuition	\$14,700*
Pharmacy Technician (full blended)	33 Weeks	48	Included in tuition	\$14,500
Refrigeration Technician (full blended)	36 Weeks	54	Included in tuition	\$14,500
Quarter Based Programs				
Computer Information Technology (diploma - blended)	48 Weeks	60	Included in tuition	\$14,500
Surgical Technology, Associate of Science	24 Months	94	Included in tuition	\$320/credit hour attempted Expected total - \$30,080
Surgical Technology, Associate of Science	24 Months	98	Included in tuition	\$320/credit hour attempted Expected total - \$31,360
*Effective on or after May 7, 2018. Tuition was increased by \$200 due to a book being added to help students prepare for the AAPC exam in 2019. Applies to students who start anytime between May through December.				
** Includes iPad and keyboard/case				

\*In order to help Medical Billing and Coding students whose graduation falls in the following year after enrollment prepare for the AAPC exam in that new year, a book was added to the program, therefore increasing the tuition by \$200. The tuition increase for this program only applies to students who start classes anytime between May through December. The tuition will remain at \$14,500 for students who start anytime between January and April.

All students enrolled or enrolling in a degree program with an academic year start date of February 2, 2016 or later will be assessed a technology fee of \$150.00 per academic year. All new students enrolling in a diploma program will be assessed a lab fee of \$150.00 per academic year. Academic years consisting of externship hours only will not be assessed the \$150 lab fee.

Textbooks are included in the undergraduate tuition, and are provided as eBook or hard copy at the University's discretion. When electronic books are issued, hard copies may be purchased at an additional cost.

Book Costs and Opt-Out Policy - The School has an arrangement with a third-party textbook provider that enables the School to make required books available to students below competitive market rates. These book costs are included in tuition, and the School provides these books to students, without additional charges, by the seventh day of the financial aid payment period. Opting out of the included book fees, and automatic delivery of required print/electronic books and materials, is NOT recommended. However, students wishing to opt-out of receiving their books from the School and the associated amount of tuition, may obtain a Opt-Out and Waiver of Supplied Books Request form by requesting one from a Financial Aid planner or student services advisor, and complete and return the form to the Financial Aid planner at least 10 days before the beginning of the term. Students who register late and wish to opt-out may receive books automatically delivered, and must return such automatically delivered books in new, unused condition in order to receive an opt-out refund.

### The tuition table only applies to:

1. **New enrolling students.** A new student is defined as a student who has never attended a Zenith Education Group school or has graduated and enrolled in a new program; or
2. **Re-entering students who have withdrawn and are re-entering greater than 180 days from their withdrawal date** (The withdrawal time period is calculated from the student's withdrawal date to the new module or term start date.); or

**3. Re-entering degree students who are re-entering within 180 days**

**For re-entering diploma students who have withdrawn and are re-entering within 180 days, the following tuition charges apply:**

Same Program (Same / New Program Version):

Will be charged tuition at the original tuition rate reflected on the original enrollment agreement less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Same Program (New Program Version of Different Credits / Length of Program):

Will be charged tuition at the current catalog rate for the program of enrollment less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).

Different / New Program (Program Change)

Will be charged tuition at the current catalog rate for the program of enrollment. A tuition credit will be determined for the student's prior period of enrollment.

## ACADEMIC CALENDARS

**Please Note:** The end dates for any program with no online or distance-based attendance or academic requirements will be the Friday immediately preceding the end date listed in all of the calendars below.

<b>Modular/Diploma Calendar 2018 – 2019</b>	
Start Dates	End Dates
1/8/2018	2/2/2018
2/5/2018	3/4/2018
3/5/2018	4/01/2018
4/9/2018	5/6/2018
5/7/2018	6/3/2018
6/4/2018	7/1/2018
7/9/2018	8/5/2018
8/6/2018	9/2/2018
9/4/2018	9/30/2018
10/8/2018	11/4/2018
11/5/2018	12/2/2018
12/3/2018	1/6/2019
1/7/2019	2/3/2019
2/4/2019	3/3/2019
3/4/2019	3/31/2019
4/8/2019	5/5/2019
5/6/2019	6/2/2019
6/3/2019	6/30/2019
7/8/2019	8/4/2019
8/5/2019	9/1/2019
9/3/2019	9/29/2019
10/7/2019	11/3/2019
11/4/2019	11/27/2019*
12/2/2019	1/5/2020

<b>Modular/Diploma Student Holiday/Breaks 2018 - 2019</b>		
Holiday/Student Breaks	Start Dates	End Dates
Christmas & New Year Holidays	12/23/2017	1/1/2018
Martin Luther King Day	1/15/2018	1/15/2018
Presidents Day	2/19/2018	2/19/2018
Student Break	4/2/2018	4/8/2018
Memorial Day	5/26/2018	5/28/2018
Student Break	7/2/18	7/8/18
Labor Day	9/1/2018	9/3/2018
Student Break	10/1/18	10/7/18
Thanksgiving Holiday	11/22/2018	11/25/2018
Christmas & New Year Holidays	12/24/2018	1/1/2019
Martin Luther King Day	1/21/2019	1/21/2019
Presidents Day	2/18/2019	2/18/2019
Student Break	4/1/2019	4/7/2019
Memorial Day	5/25/2019	5/27/2019
Student Break	7/1/2019	7/7/2019
Labor Day	9/2/2019	9/2/2019
Student Break	9/30/2019	10/06/2019
Thanksgiving Holiday	11/28/2019	12/1/2019
Christmas & New Year Holidays	12/24/2019	01/01/2020

\*End Date due to Thanksgiving Holiday



<b>Modular/Diploma Calendar Full Blended 2020 - 2021</b>	
<b>Start Dates</b>	<b>End Dates</b>
1/06/2020	2/02/2020
2/03/2020	3/01/2020
3/02/2020	3/29/2020
4/06/2020	5/03/2020
5/04/2020	5/31/2020
6/01/2020	6/28/2020
7/06/2020	8/02/2020
8/3/2020	8/30/2020
9/01/2020	9/27/2020
10/05/2020	11/01/2020
11/02/2020	11/25/2020
12/01/2020	1/10/2021
1/11/2021	2/07/2021
2/08/2021	3/07/2021
3/08/2021	4/04/2021
4/12/2021	5/09/2021
5/10/2021	6/06/2021
6/07/2021	7/03/2021
7/12/2021	8/08/2021
8/09/2021	9/05/2021
9/07/2021	10/03/2021
10/11/2021	11/07/2021
11/08/2021	12/05/2021
12/06/2021	1/09/2022

<b>Modular/Diploma Full Blended Student Holiday/Breaks 2020 - 2021</b>		
<b>Holiday/Student Breaks</b>	<b>Start Dates</b>	<b>End Dates</b>
Christmas & New Year Holidays	12/24/2019	1/01/2020
Martin Luther King Day	1/20/2020	1/20/2020
Presidents Day	2/17/2020	2/17/2020
Student Break	3/20/2020	4/05/2020
Memorial Day	5/25/2020	5/25/2020
Student Break	6/29/2020	7/05/2020
Student Holiday	8/31/2020	8/31/2020
Labor Day	9/07/2020	9/07/2020
Student Break	9/28/2020	10/04/2020
Thanksgiving Holiday	11/26/2020	11/27/2020
Student Holiday	11/29/2020	11/29/2020
Christmas & New Year Holidays	12/23/2020	1/05/2021
Martin Luther King Day	1/21/2021	1/21/2021
Presidents Day	2/15/2021	2/15/2021
Student Break	4/05/2021	4/11/2021
Memorial Day	5/31/2021	5/31/2021
Student Break	7/04/2021	7/11/2021
Labor Day	9/06/2021	9/06/2021
Student Break	10/04/2021	10/10/2021

<b>Modular/Diploma Calendar Full Blended 2022 - 2023</b>	
<b>Start Dates</b>	<b>End Dates</b>
1/10/2022	2/06/2022
2/07/2022	3/06/2022
3/07/2022	4/03/2022
4/11/2022	5/08/2022
5/09/2022	6/05/2022
6/06/2022	7/03/2022
7/11/2022	8/07/2022
8/08/2022	9/04/2022
9/06/2022	10/02/2022
10/10/2022	11/06/2022
11/07/2022	12/04/2022
12/05/2022	1/08/2023
1/09/2023	2/05/2023
2/06/2023	3/05/2023
3/06/2023	4/02/2023
4/10/2023	5/07/2023
5/08/2023	6/04/2023
6/05/2023	7/02/2023
7/10/2023	8/06/2023
8/07/2023	9/03/2023
9/05/2023	10/01/2023
10/09/2023	11/05/2023
11/06/2023	12/03/2023
12/04/2023	1/07/2024

<b>Modular/Diploma Full Blended Student Holiday/Breaks 2022 - 2023</b>		
<b>Holiday/Student Breaks</b>	<b>Start Dates</b>	<b>End Dates</b>
Christmas & New Year Holidays	12/24/2021	1/02/2022
Martin Luther King Day	1/17/2022	1/17/2022
Presidents Day	2/21/2022	2/21/2022
Student Break	04/04/2022	04/10/2022
Memorial Day	5/30/2022	5/30/2022
Student Break	7/04/2022	7/10/2022
Student Holiday	9/05/2022	9/05/2022
Labor Day	10/03/2022	10/09/2022
Student Break	11/24/2022	11/25/2022
Thanksgiving Holiday	12/24/2022	1/03/2023
Student Holiday	1/16/2023	1/16/2023
Christmas & New Year Holidays	2/20/2023	2/20/2023
Martin Luther King Day	4/03/2023	04/09/2023
Presidents Day	5/29/2023	5/29/2023
Student Break	7/03/2023	7/09/2023
Memorial Day	9/04/2023	9/04/2023
Student Break	10/02/2023	10/08/2023
Labor Day	11/23/2023	11/24/2023
Student Break	12/24/2023	1/07/2024

Academic Year 2018 - 2019				
Summer Term Starts		July	9	2018
Summer Term Add/Drop Deadline <b>6 Week 1 Courses</b>		July	15	2018
Summer Term Add/Drop Deadline <b>12 Week Courses</b>		July	22	2018
Mini-Term Starts		August	20	2018
Mini-Term Add/Drop Deadline		August	26	2018
Labor Day Holiday		September	3	2018
Summer Term Ends		September	30	2018
Fall Break	From:	October	1	2018
	To:	October	7	2018
Fall Term Start		October	8	2018
Fall Term Add/Drop Deadline <b>6 Week 1 Courses</b>		October	14	2018
Fall Term Add/Drop Deadline <b>12 Week Courses</b>		October	21	2018
Mini-Term Starts		November	19	2018
Thanksgiving Day Holiday	From:	November	22	2018
	To:	November	25	2018
Mini-Term Add/Drop Deadline		November	29	2018
Winter Holiday	From:	December	24	2018
	To:	January	1	2019
Classes Resume		January	2	2019
Fall Term Ends		January	6	2019
				2019
Winter Term Starts		January	7	2019
Winter Term Add/Drop Deadline <b>6 Week 1 Courses</b>		January	13	2019
Winter Term Add/Drop Deadline <b>12 Week Courses</b>		January	20	2019
M.L. King Jr. Birthday Holiday		January	21	2019
Presidents' Day		February	18	2019
Mini-Term Starts		February	19	2019
Mini Term Add/Drop Deadline		February	25	2019
Winter Term Ends		March	31	2019
Spring Vacation	From:	April	1	2019
	To:	April	7	2019
Spring Term Starts		April	8	2019
Spring Term Add/Drop Deadline <b>6 week 1 Courses</b>		April	14	2019
Spring Term Add/Drop Deadline <b>12 week Courses</b>		April	21	2019
Mini-Term Starts		May	20	2019
Mini Term Add/Drop Deadline		May	26	2019
Memorial Day Holiday		May	27	2019
Spring Term Ends		June	30	2019
Summer Vacation	From:	July	1	2019
	To:	July	7	2019
Independence Day Holiday		July	4	2019

Academic Year 2019 - 2020				
Summer Term Starts		July	8	2019
Summer Term Add/Drop Deadline <b>6 Week 1 Courses</b>		July	14	2019
Summer Term Add/Drop Deadline <b>12 Week Courses</b>		July	21	2019
Mini-Term Starts		August	19	2019
Mini-Term Add/Drop Deadline		August	25	2019
Labor Day Holiday		September	2	2019
Summer Term Ends		September	29	2019
Fall Break	From:	September	30	2019
	To:	October	6	2019
Fall Term Start		October	7	2019
Fall Term Add/Drop Deadline <b>6 Week 1 Courses</b>		October	13	2019
Fall Term Add/Drop Deadline <b>12 Week Courses</b>		October	20	2019
Mini-Term Starts		November	18	2019
Mini-Term Add/Drop Deadline <b>6 week 2 courses</b>		November	24	2019
Thanksgiving Day Holiday	From:	November	28	2019
	To:	December	1	2019
Winter Holiday	From:	December	24	2019
	To:	January	1	2020
Classes Resume		January	2	2020
Fall Term Ends		January	5	2020
Winter Term Starts		January	6	2020
Winter Term Add/Drop Deadline <b>6 Week 1 Courses</b>		January	12	2020
Winter Term Add/Drop Deadline <b>12 week courses</b>		January	19	2020
M.L. King Jr. Birthday Holiday		January	20	2020
Presidents' Day		February	17	2020
Mini-Term Starts		February	18	2020
Mini Term Add/Drop Deadline		February	24	2020
Winter Term Ends		March	29	2020
Spring Vacation	From:	March	30	2020
	To:	April	5	2020
Spring Term Starts		April	6	2020
Spring Term Add/Drop Deadline <b>6 week 1 courses</b>		April	12	2020
Spring Term Add/Drop Deadline <b>12 Week Courses</b>		April	19	2020
Mini-Term Starts		May	18	2020
Mini Term Add/Drop Deadline		May	24	2020
Memorial Day Holiday		May	25	2020
Spring Term Ends		June	28	2020
Summer Vacation	From:	June	29	2020
	To:	July	5	2020
Independence Day Holiday		July	3	2020

Academic Year 2020 - 2021				
Summer Term Starts		July	6	2020
Summer Term Add/Drop Deadline 6 Week 1 Courses		July	12	2020
Summer Term Add/Drop Deadline 12 Week Courses		July	19	2020
Mini-Term Starts		August	17	2020
Mini-Term Add/Drop Deadline		August	23	2020
Labor Day Holiday		September	7	2020
Summer Term Ends		September	27	2020
Fall Break	From:	September	28	2020
	To:	October	4	2020
Fall Term Start		October	5	2020
Fall Term Add/Drop Deadline 6 Week 1 Courses		October	11	2020
Fall Term Add/Drop Deadline 12 Week Courses		October	18	2020
Mini-Term Starts		November	16	2020
Thanksgiving Day Holiday	From:	November	22	2020
	To:	November	26	2020
Mini-Term Add/Drop Deadline		November	27	2020
Winter Holiday	From:	December	23	2020
	To:	January	5	2021
Classes Resume		January	6	2021
Fall Term Ends		January	10	2021
Winter Term Starts		January	11	2021
Winter Term Add/Drop Deadline 6 Week 1 Courses		January	17	2021
Winter Term Add/Drop Deadline 12 Week Courses		January	25	2021
M.L. King Jr. Birthday Holiday		January	18	2021
Presidents' Day		February	15	2021
Mini-Term Starts		February	22	2021
Mini Term Add/Drop Deadline		February	28	2021
Winter Term Ends		April	4	2021
Spring Vacation	From:	April	5	2021
	To:	April	11	2021
Spring Term Starts		April	12	2021
Spring Term Add/Drop Deadline 6 week 1 Courses		April	17	2021
Spring Term Add/Drop Deadline 12 week Courses		April	24	2021
Mini-Term Starts		May	24	2021
Mini Term Add/Drop Deadline		May	30	2021
Memorial Day Holiday		May	31	2021
Spring Term Ends		July	3	2021
Summer Vacation	From:	July	4	2021
	To:	July	11	2021
Independence Day Holiday		July	5	2021

Academic Year 2021 - 2022				
Summer Term Starts		July	12	2021
Summer Term Add/Drop Deadline 6 Week 1 Courses		July	18	2021
Summer Term Add/Drop Deadline 12 Week Courses		July	25	2021
Mini-Term Starts		August	23	2021
Mini-Term Add/Drop Deadline		August	29	2021
Labor Day Holiday		September	6	2021
Summer Term Ends		October	3	2021
Fall Break	From:	October	4	2021
	To:	October	10	2021
Fall Term Start		October	11	2021
Fall Term Add/Drop Deadline 6 Week 1 Courses		October	17	2021
Fall Term Add/Drop Deadline 12 Week Courses		October	24	2021
Mini-Term Starts		November	22	2021
Mini-Term Add/Drop Deadline		November	30	2021
Thanksgiving Day Holiday	From:	November	25	2021
	To:	November	26	2021
Winter Holiday	From:	December	24	2021
	To:	January	2	2022
Winter Term Starts		January	10	2022
Winter Term Add/Drop Deadline 6 Week 1 Courses		January	16	2022
M.L. King Jr. Birthday Holiday		January	17	2022
Winter Term Add/Drop Deadline 12 week courses		January	24	2022
Presidents' Day		February	21	2022
Mini-Term Starts		February	22	2022
Mini Term Add/Drop Deadline		February	28	2022
Winter Term Ends		April	3	2022
Spring Vacation	From:	April	4	2022
	To:	April	9	2022
Spring Term Starts		April	11	2022
Spring Term Add/Drop Deadline 6 week 1 courses		April	17	2022
Spring Term Add/Drop Deadline 12 Week Courses		April	24	2022
Mini-Term Starts		May	23	2022
Mini Term Add/Drop Deadline		May	29	2022
Memorial Day Holiday		May	30	2022
Spring Term Ends		July	3	2022
Independence Day Holiday		July	4	2022
Summer Vacation	From:	July	5	2022
	To:	July	10	2022

Academic Year 2022-2023				
Summer Term Starts		July	11	2022
Summer Term Add/Drop Deadline 6 Week 1 Courses		July	17	2022
Summer Term Add/Drop Deadline 12 Week Courses		July	24	2022
Mini-Term Starts		August	22	2022
Mini-Term Add/Drop Deadline		August	28	2022
Labor Day Holiday		September	5	2022
Summer Term Ends		October	2	2022
Fall Break	From:	October	3	2022
	To:	October	9	2022
Fall Term Start		October	10	2022
Fall Term Add/Drop Deadline 6 Week 1 Courses		October	16	2022
Fall Term Add/Drop Deadline 12 Week Courses		October	23	2022
Mini-Term Starts		November	21	2022
Thanksgiving Day Holiday	From:	November	24	2022
	To:	November	25	2022
Mini-Term Add/Drop Deadline		November	29	2022
Winter Holiday	From:	December	24	2022
	To:	January	1	2023
Classes Resume		January	2	2022
Fall Term Ends		January	8	2023
Winter Term Starts		January	9	2023
Winter Term Add/Drop Deadline 6 Week 1 Courses		January	15	2023
M.L. King Jr. Birthday Holiday		January	16	2023
Winter Term Add/Drop Deadline 12 week courses		January	23	2023
Presidents' Day		February	20	2023
Mini-Term Starts		February	21	2023
Mini Term Add/Drop Deadline		February	27	2023
Winter Term Ends		April	2	2023
Spring Vacation	From:	April	3	2023
	To:	April	9	2023
Spring Term Starts		April	10	2023
Spring Term Add/Drop Deadline 6 week 1 courses		April	16	2023
Spring Term Add/Drop Deadline 12 Week Courses		April	23	2023
Mini-Term Starts		May	22	2023
Mini Term Add/Drop Deadline		May	28	2023
Memorial Day Holiday		May	29	2023
Spring Term Ends		July	2	2023
Summer Vacation	From:	July	3	2023
	To:	July	9	2023

## OPERATING HOURS

Office:	School:
<u>Monday through Thursday</u> 8:00 am to 7:00 pm	<u>Monday through Friday</u> 6:00 am to 10:00 pm
Friday 8:00 am to 5:00 pm	
<u>Saturday</u> 9:00 am to 1:00 pm	